

X228/11/01

NATIONAL
QUALIFICATIONS
2015

WEDNESDAY, 3 JUNE
1.00 PM – 3.00 PM

SOCIOLOGY
INTERMEDIATE 2

Candidates must answer **all** questions in Section A and Section B and **one** question from Section C.

Sections A and B are worth 25 marks each, and the questions in Section C are each worth 20 marks.

This gives a total of 70 marks for this question paper.



Section A—Studying Human Society: The Sociological Approach

Marks Code

Candidates must answer **all** questions in this Section.

- | | | |
|---|-------------|-----------|
| A1. Describe one difference between sociological and common sense explanations of human social behaviour. | 2 | KU |
| A2. Describe two features of Marxism. | 4 | KU |
| A3. Describe two strengths of feminism. | 4 | KU |
| A4. Explain two differences between functionalism and action theory. | 6 | AE |
| A5. Describe two features of unstructured interviews as a research method. | 4 | KU |
| A6. Explain one advantage of using official statistics as a research method. | 3 | AE |
| A7. Describe one disadvantage of using either written evidence or visual evidence as a research method. | 2 | KU |
| | (25) | |

Section B—Socialisation

Marks Code

Candidates must answer **all** questions in this Section.

- B1.** Describe what sociologists mean when they use the following terms:
- Norms
 - Role
- 4 KU**
- B2.** Choose **one** social norm and explain the way in which this social norm is different in **two** contrasting cultures.
- 6 AE**
- B3.** Describe what sociologists mean by socialisation.
- 4 KU**
- B4.** The nature versus nurture debate is important in sociology. Describe **two** features of the nature side of the debate.
- 4 KU**
- B5.** Describe **two** agents of secondary socialisation that reinforce the socialisation process.
- 4 KU**
- B6.** Explain **one** way in which education helps to maintain social order.
- 3 AE**
- (25)**

[Turn over for Section C on *Page four*]

Section C—Social Stratification

Marks Code

Answer **one** question from **C1–C5**.

C1. Social Class: Analyse the link between social class and life chances in the UK.

In your answer you should:

- describe social stratification 6 KU
- describe social class 6 KU
- explain and evaluate the link between social class and life chances in the UK. 8 AE

C2. Gender: Analyse the link between gender and social mobility.

In your answer you should:

- describe social stratification 6 KU
- describe gender and gender roles 6 KU
- explain and evaluate the link between gender and social mobility. 8 AE

C3. Race and Ethnicity: Analyse the link between media in portrayal of ethnic groups and social mobility.

In your answer you should:

- describe social stratification 6 KU
- describe race and ethnicity 6 KU
- explain and evaluate the link between race and ethnicity and social mobility. 8 AE

C4. Age: Analyse the link between age and poverty in the UK.

In your answer you should:

- describe social stratification 6 KU
- describe age 6 KU
- explain and evaluate the link between age and poverty. 8 AE

C5. Disability: Analyse the ways social mobility may be affected by disability.

In your answer you should:

- describe social stratification 6 KU
- describe disability 6 KU
- explain and evaluate the link between disability and social mobility. 8 AE

(20)

[END OF QUESTION PAPER]

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