FOR OFFICIAL USE

N5 National Qualifications 2015

Mark

X731/75/01

Gaelic (Learners) Reading

MONDAY, 25 MAY

9:00 AM – 10:30 AM

X731750 1

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day Month Year

Scottish candidate number

Total marks — 30

Attempt ALL questions.

Write your answers clearly, in **English**, in the spaces provided in this booklet.

You may use a Gaelic dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Writing. You must complete your answer for Writing in the question and answer booklet for Writing.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.

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Total marks — 30
Attempt ALL questions

Text 1

Christina is writing about her lifestyle.

Tha mise gu math fortanach gu bheil mo phàrantan a' dèanamh biadh fallain dhomh. Chan ann mar sin a b' àbhaist dhaibh a bhith ge-tà Nuair a bha m' athair mu thrithead 's a h-ochd, fhuair iad a-mach gu robh Tinneas an t-Siùcair air. Bha e a' faireachdainn tinn agus chaidh e chun an dotair. Thuirt an dotair ris gun robh e ann an suidheachadh cunnartach agus gum feumadh e cuideam a chall.

Thòisich mo mhàthair air biadh fallain a dhèanamh. Tha sinn ag ithe èisg trì no ceithir uairean gach seachdain agus is fìor thoigh leamsa glasraich mar churrain, snèap agus colag. Bidh sinn ag ithe mòran mheasan cuideachd. 'S e banana agus anann ùr as fheàrr leamsa ach feumaidh m' athair a bhith faiceallach oir tha tòrr siùcair anns an dà mheas sin. Is toigh leis peuran agus ùbhlan agus tha iad sin nas fheàrr dha.

Nuair a bhios an aimsir math, tha e a' còrdadh ri mo theaghlach uile a bhith a' dol a-mach a choiseachd air an tràigh agus a' falbh air baidhsagalan anns a' choille. Anns a' gheamhradh bidh sinn a' sgitheadh anns na beanntan àrda ann an ceann a tuath na h-Eadailte. Tha sin sgoinneil!

Tha mi glè thaingeil gu bheil slàinte m' athar nas fheàrr a-nis.

Questions

1. (a) Why does Christina feel fortunate? **1**

(b) How old was her father when he developed diabetes? **1**

(c) What did the doctor say to him? State **two** things. **2**

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MARKS | DO NOT WRITE IN THIS MARGIN

Question 1 (continued)

(d) (i) What **two** activities do Christina and her family enjoy doing when the weather is good? **2**

(ii) What do they do in the winter? Give a **detailed** answer. **2**

(e) How does Christina feel about her father's health now? **1**

(f) What is the passage about? Tick (✓) the correct box. **1**

Christina does not care about having a healthy lifestyle.	
Christina's family made positive changes to their lifestyle.	
Christina is healthy but her family are not healthy.	

MARKS | DO NOT WRITE IN THIS MARGIN

Text 2

You read an article about the Irish language television channel TG4.

Thòisich an t-sianal Èireannach TG4 a' craoladh ann an naoi-deug naochad 's a sia. Bidh iad a' craoladh seachd uairean a thìde de phrògraman ann an Gàidhlig na h-Èireann gach latha, agus bidh e a' craoladh phrògraman ann an cànain eile leithid Beurla agus Fraingis.

Bidh còrr is ochd ceud mìle neach gach latha a' coimhead air measgachadh mòr de phrògraman air TG4, mar na naidheachdan ionadail, fiolmaichean goirid agus sgeulachdan eadar-nàiseanta. Tha na prògraman seo a' còrdadh ri mòran dhaoine. Bidh daoine nach eil fileanta ann an Gàidhlig na h-Eireann a' coimhead air prògraman mar seo.

Bidh àireamhan mòra de dhaoine ann an Èirinn gu h-àraid a' coimhead air TG4 airson spòrs beò. Anns a' Mhàrt am bliadhna, choimhead millean neach air gèam mòr ball-coise an aghaidh sgioba à Sasainn.

Tha TG4 uabhasach soirbheachail oir gum bi e a' sealltainn measgachadh cruthachail de phrògraman agus cuideachd bidh e a' ceannach phrògraman matha bho dhùthchannan eile leithid na Stàitean Aonaichte agus an Roinn Eòrpa.

Le sianal Ghàidhlig ann an Alba a-nis cuideachd, tha TG4 na eisimpleir air mar a tha e comasach do shianal Ghàidhlig a bhith soirbheachail ann an linn na Beurla.

Questions

2. (a) In which year did TG4 start broadcasting? **1**

(b) Name the **three** types of programme listed in the second paragraph. **3**

Question 2 (continued)

(c) What type of people watch these programmes? **1**

(d) What happened in March this year? Give a **detailed** answer. **2**

(e) Why is TG4 a successful channel? State **two** reasons. **2**

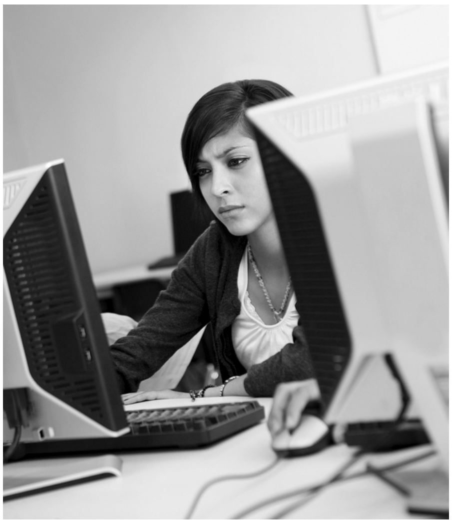
(f) Complete the following sentence. **1**

TG4 is an example of how a Gaelic channel can be successful in

MARKS | DO NOT WRITE IN THIS MARGIN

Text 3

You read an article about technology in schools.



Tha teicneòlas a' cuideachadh tòrr sgoilearan an-diugh ann a bhith ag ionnsachadh. Tha an Riaghaltas ag ràdh gu bheil sia ceud mìle sgoilear ann an Alba a' cleachdadh teicneòlais gu tric a-nis. Chan fhaca tòrr sgoilearan bòrd-dubh riamh ann an clas. Canaidh mòran sgoilearan gu bheil na leasain aca nas inntinniche ma tha teicneòlas annta.

Tha e a-nis nas fhasa obair-dachaigh a chur a-steach ann am post-d. Tha làraichean-lìn ann a tha a' cuideachadh sgoilearan ann a bhith a' dèanamh deiseil airson deuchainnean.

Tha teicneòlas math do dhaoine a tha ag ionnsachadh cànain ùr. Faodaidh tu bruidhinn ri luchd-ionnsachaidh bho air feadh an t-saoghail. Chan fheum thu a-nis a bhith ag ionnsachadh leat fhèin.

Tha sgoiltean a' cleachdadh teicneòlais ann an tòrr dhòighean; mar eisimpleir, thug àrd-sgoil ann an ceann a tuath na h-Alba coimpiutair beag ris an canar taibleat dhan a h-uile sgoilear agus faodaidh iad an obair aca air fad a dhèanamh air.

Tha e feumail gu bheil clann ag ionnsachadh sgilean mar seo nuair a tha iad òg oir gu bheil teicneòlas cudromach ann an iomadh obair. Ach, ged a tha teicneòlas feumail, feumaidh sinn fhathast peann agus pàipear nuair a thèid an dealain dheth!

Questions

3. (a) According to the Government, how many pupils regularly use technology? **1**

____

(b) What do many pupils say about their lessons? **1**

____

____

Question 3 (continued)

(c) What is easier now? **1**

(d) Complete the sentence. **1**

There are websites which help pupils ____________________

(e) (i) If you are learning a new language, in what way can technology help you? Give a **detailed** answer. **2**

(ii) What do language learners no longer need to do? **1**

(f) Why is it useful that children learn these skills when they are young? **1**

(g) Although technology is useful, what does the writer say in the final sentence? Give a **detailed** answer. **2**

[END OF QUESTION PAPER]

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ADDITIONAL SPACE FOR ANSWERS

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ACKNOWLEDGEMENTS

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N5

National Qualifications 2015

Mark

X731/75/02

Gaelic (Learners) Writing

MONDAY, 25 MAY

9:00 AM – 10:30 AM

* X 7 3 1 7 5 0 2 *

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 20

Write your answer clearly, in **Gaelic**, in the space provided in this booklet.

You may use a Gaelic dictionary.

Additional space for answers is provided at the end of this booklet.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Reading. You must complete your answers for Reading in the question and answer booklet for Reading.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.

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TOTAL MARKS — 20

You are preparing an application for the job advertised below and you write an e-mail in **Gaelic** to the company.

> ## Oifis Turasachd
>
> Tha sinn a' lorg rùnaire a thig a dh'obair ann am baile trang ann an Alba. Feumaidh tu a bhith math air bruidhinn ri daoine agus feumaidh eòlas a bhith agad air cànain eile.
>
> Airson tuilleadh fiosrachaidh no airson do chunntas-beatha a chur thugainn, cuir fios gu: fios@turasachd-alba.com.

To help you to write your e-mail, you have been given the following checklist.

You must include **all** of these points

- Personal details (name, age, where you live)
- School/college/education experience until now
- Skills/interests you have which make you right for the job
- Related work experience
- What your communication skills are like
- Your experience of/interest in other languages

Use all of the above to help you write the e-mail in **Gaelic**. The e-mail should be approximately 120–150 words. You may use a Gaelic dictionary.

MARKS | DO NOT WRITE IN THIS MARGIN

ANSWER SPACE

MARKS | DO NOT WRITE IN THIS MARGIN

ANSWER SPACE (continued)

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MARKS | DO NOT WRITE IN THIS MARGIN

ANSWER SPACE (continued)

MARKS DO NOT WRITE IN THIS MARGIN

ANSWER SPACE (continued)

[END OF QUESTION PAPER]

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MARKS | DO NOT WRITE IN THIS MARGIN

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FOR OFFICIAL USE

N5 National Qualifications 2015

Mark

X731/75/03

Gaelic (Learners) Listening

MONDAY, 25 MAY

10:45 AM – 11:10 AM (approx)

X731750 3

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day Month Year

Scottish candidate number

Total marks — 20

Attempt ALL questions.

You will hear two items in Gaelic. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You may NOT use a Gaelic dictionary.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.

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MARKS | DO NOT WRITE IN THIS MARGIN

Item 1

Eilidh is talking about employment.

(a) When did she do work experience? 1

____

____

(b) Complete the sentence. 2

Eilidh usually finished at ____________________ but one day she went

home at ____.

(c) What did she enjoy doing? 1

____

____

(d) How did the little boy break his leg? 1

____

____

(e) Why did she help the nurses with taking notes? 1

____

____

(f) Although the work was tiring, what was she sure of? 1

____

____

(g) Which statement best reflects Eilidh's opinion? Tick (✓) the correct statement. 1

She enjoyed her work experience very much.	
She no longer wants to be a doctor.	
She found the work easy.	

Item 2

James is discussing a work placement in a school in Africa.

(a) Who went to Africa with James? Tick (✓) the correct statement. 1

Relatives from his town.	
Friends from his town.	
Colleagues from his work.	

(b) What meal did they usually make for the pupils? 1

(c) What were the pupils like? Give **two** pieces of information. 2

(d) Why does the school close early in the afternoon? 1

(e) What did James take with him from Scotland? 1

(f) Give details of the school's technology. 1

(g) Why does James hope to go back next year to help build a new classroom? Give **two** reasons. 2

[Turn over for Item 2 (h)(i), (ii) and (iii) on *Page four*

MARKS | DO NOT WRITE IN THIS MARGIN

Item 2 (continued)

(h) James talks about his future career plans.

(i) What would he prefer to do in Africa? **1**

(ii) What does he need to do first? **1**

(iii) What is his opinion of this career? **1**

[END OF QUESTION PAPER]

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X731750306

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N5 National Qualifications 2015

X731/75/13

Gaelic (Learners) Listening Transcript

MONDAY, 25 MAY

10:45 AM – 11:10 AM (approx)

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.

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X73175 13

Instructions to reader(s)

For each item, read the English once, then read the Gaelic three times, with an interval of 1 minute between the three readings. On completion of the third reading, pause for the length of time indicated in brackets after the item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

(t) **Item Number One**

Eilidh is talking about employment.

You now have one minute to study the questions for Item Number One.

(f) Rinn mi eòlas-obrach ann an ospadal trang ann am meadhan Dhùn Èidinn anns an Lùnastal an-uiridh. Bha mi ann airson cola-deug agus bha a h-uile latha cho diofraichte. Tha mi ag iarraidh a bhith nam dhotair agus bha mi airson eòlas-obrach a dhèanamh ann an ospadal mus tèid mi dhan oilthigh.

Thòisich mi aig leth-uair an dèidh ochd a h-uile latha. Bha mi a' sgur mu shia uairean ach aon latha, chaidh mi dhachaigh aig cairteal an dèidh deich; bha tòrr ri dhèanamh an latha sin. Chòrd e rium a bhith a' coimhead an dèidh dhaoine. Thuirt na nursaichean gu robh mi gu math laghach ri daoine. Anns an obair seo feumaidh tu a bhith math air bruidhinn ri daoine nach eil gu math. Aon latha thàinig gille beag a-staigh. Bhris e a chas nuair a thuit e san sgoil. Bha a chas uabhasach goirt ach tha an gille tòrr nas fheàrr a-nis. Chuidich mi na nursaichean le bhith sgrìobhadh notaichean. Tha e cudromach gum bi am fiosrachadh ceart.

Ged a bha mi a' faireachdainn glè sgìth nuair a chaidh mi dhachaigh, tha mi cinnteach gur e seo an obair a tha mi ag iarraidh a dhèanamh.

(*2 minutes*)

(t) **Item Number Two**

James is discussing a work placement in a school in Africa.

You now have one minute to study the questions for Item Number Two.

(f) Halo, a Sheumais. Càit an robh thu ag obair?

(m) Bha mi ag obair ann am bun-sgoil ann an ceann a tuath Afraga airson dà mhìos. Chaidh mi ann còmhla ri triùir charaidean às a' bhaile agam.

(f) Dè an obair a bha thu a' dèanamh san sgoil?

(m) Bha mi ag obair còmhla ri sgoilearan òga a bha eadar còig agus ochd bliadhna a dh'aois. Chuidich mi iad le Matamataig agus Beurla. Rinn sinn biadh dha na sgoilearan aig àm-dìnnearach. Mar a bu trice, b' e brot le glasraich a rinn sinn agus bha e gu math blasta.

(f) Cò ris a bha na sgoilearan coltach?

(m) Bha na sgoilearan uile math air obair agus bu toigh leotha a bhith a' dol dhan sgoil.

(f) Innis dhomh mu dheidhinn na sgoile.

(m) Bidh an sgoil a' tòiseachadh gu math tràth sa mhadainn agus a' dùnadh tràth feasgar oir bidh an t-sìde uabhasach teth. Chan eil mòran airgid aig sgoiltean ann an Afraga airson leabhraichean ùra a cheannach. Thug mi leam seann leabhraichean sgoile à Alba agus bha na tidsearan cho taingeil.

(f) An robh tòrr teicneòlais anns an sgoil?

(m) Cha robh idir. Bha aon choimpiutair anns an sgoil agus cha robh an t-Eadar-lìon air. Chan eil seo coltach ri sgoiltean ann am Breatann.

(f) Am bu toigh leat a dhol air ais a dh'Afraga?

(m) Bu toigh. Tha sinn ag iarraidh tilleadh an-ath-bhliadhna airson clas-rùm ùr a thogail. Tha an àireamh de sgoilearan a' dol suas a h-uile bliadhna agus tha an sgoil a' fàs ro bheag.

(f) A bheil thu ag iarraidh a bhith nad thidsear a-nis?

(m) Tha. B' fheàrr leam obair làn-ùine fhaighinn ann an sgoil ann an Afraga. Bha a h-uile duine cho toilichte agus càirdeil. Feumaidh mi cùrsa a dhèanamh anns a' cholaiste an toiseach mus tèid mi ann. Chan e obair fhurasta a tha seo.

(f) Tapadh leat, a Sheumais. Bha sin inntinneach.

(m) Tapadh leat.

(*2 minutes*)

(t) **End of test.**

Now look over your answers.

[END OF TRANSCRIPT]

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