

FOR OFFICIAL USE



National
Qualifications
2015

Mark

X768/75/01

Sociology

WEDNESDAY, 3 JUNE

1:00 PM – 2:30 PM



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Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 50

Attempt ALL questions.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



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Total marks – 50
Attempt ALL questions

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Question 1

Human Society

- (a) Describe **two** disadvantages of using questionnaires as a research method.

4

- (b) Explain the advantages and disadvantages of **one** research method, **other than** questionnaires, that produces quantitative data.

5



Question 1 (b) (continued)

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Question 1 (continued)

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- (c) In what ways does the structural perspective explain the relationship among individuals, groups and institutions in society?

6



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Question 2 (continued)

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- (c) (i) Describe what is meant by the term identity.

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Question 2 (c) (continued)

(ii) Explain the ways identity can be formed using **one** example from a culture or sub-culture you have studied.

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Lined writing area for the answer.



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Question 3

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Social Issues

- (a) Choose a social issue you have studied, **other than** differential achievement in education.

Using a structural theory explain the social inequality in this issue.

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Question 3 (continued)

(b) Explain ways in which educational achievement can be affected by **one** of the following:

- Class
- Gender
- Ethnicity

4

(c) (i) Describe **one** finding of the study *Pygmalion in the classroom* by Rosenthal, R., & Jacobson, L. (1968).

2



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Question 3 (c) (continued)

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(ii) What are the implications of this study for teachers and educational achievement?

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[END OF QUESTION PAPER]



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