

FOR OFFICIAL USE



National
Qualifications
2017

Mark

X731/75/01

**Gaelic (Learners)
Reading**

THURSDAY, 18 MAY

1:00 PM – 2:30 PM



* X 7 3 1 7 5 0 1 *

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 30

Attempt ALL questions.

Write your answers clearly, in **English**, in the spaces provided in this booklet.

You may use a Gaelic dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Writing. You must complete your answer for Writing in the question and answer booklet for Writing.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 7 3 1 7 5 0 1 0 1 *

Total marks — 30
Attempt ALL questions

Text 1

You read an extract from Ceitidh’s blog about her recent work experience in a hospital.

Nuair a bha mi air an t-siathamh bliadhna, rinn mi eòlas-obrach ann an ospadal a tha faisg air mo bhaile. Thagh mi an obair seo oir bha mi ag iarraidh a bhith ag obair còmhla ri daoine agus tha ùidh agam ann an slàinte.



Air a’ chiad latha, bha mi glè thrang a’ coinneachadh ri nursaichean agus dh’innis iad dhomh mun obair a bhios iad a’ dèanamh. Tron t-seachdain, chuidich mi na nursaichean le na h-euslaintich: thug mi biadh dhaibh, bha mi a’ dèanamh cinnteach gu robh iad cofhurtail agus dh’èist mi ris na sgeulachdan aca. Chòrd e rium gu mòr an t-eòlas seo fhaighinn.

Aig deireadh na seachdaine bha mi air tòrr sgilean ùra ionnsachadh. ’S e an rud a b’ fheàrr leam mun obair a bhith a’ bruidhinn ri diofar dhaoine, sean agus òg. Bha mi taingeil an cothrom fhaighinn a bhith ag obair anns an ospadal.

An-ath-bhliadhna, tha mi an dòchas a dhol dhan oilthigh airson ceum a dhèanamh. Tha fios agam gum bi an cùrsa glè chruaidh ach tha mi cinnteach gu bheil mi ag iarraidh a bhith nam nurs. Tha mise freagarrach airson obair nurs oir tha na sgilean ceart agam.

Questions

- (a) When exactly did Ceitidh go on work experience? 1

- (b) Why did she choose to work in a hospital? State **two** things. 2



Text 1 Questions (continued)

- (c) Ceitidh helped the nurses with patients throughout the week. State the three things she did.

3

- (d) What was her favourite thing about her work experience?

2

- (e) Complete the following sentence.

Next year, Ceitidh hopes to

1

- (f) Why is Ceitidh suitable for the job as a nurse?

1



Text 2

You read an information page on the Mill School website.

'S e sgoil thoilichte, adhartach a th' ann an Sgoil a' Mhuilinn airson sgoilearan a tha eadar trì agus ochd-deug. 'S iad amasan na sgoile: tàlant an agus sgilean a leudachadh agus a bhith a' brosnachadh sgoilearan a bhith dìcheallach.



Thòisich sinn air foghlam Gàidhlig a thabhann o chionn naoi bliadhna deug agus bidh àireamh mhath de na sgoilearan againn a' dol a-steach gu obraichean ann an saoghal na Gàidhlig nuair a dh'fhàgas iad an sgoil.

Sgoil-àraich

Tha an sgoil-àraich air beulaibh an raoin-ruith agus bidh a' chlann a' tighinn a-steach don sgoil gu tric airson an leabharlann agus an talla-spòrs a chleachdadh. Tha an àireamh de sgoilearan anns an sgoil-àraich air a bhith a' dol suas gach bliadhna.

Bun-sgoil

Tha naochad sgoilear 's a ceithir anns a' bhun-sgoil am-bliadhna. Tha leth de na sgoilearan anns an aonad Ghàidhlig. Bidh tidsearan a' toirt cothrom do sgoilearan a bhith a' cumail fallain aig club iomain an dèidh na sgoile agus bidh tursan-sgoile feumail ann.

Àrd-sgoil

Anns an àrd-sgoil faodaidh sgoilearan ceithir cuspairean a dhèanamh tro mheadhan na Gàidhlig: Eachdraidh; Ceòl; Gàidhlig agus Matamataig. Faodaidh sgoilearan ann an S4-6 eòlas-obrach fhaighinn gu furasta oir tha ceanglaichean againn ri companaidhean mar eisimpleir taighean-bidhe agus oifisean ionadail.

Questions

- (a) How does the article describe the school? 1

- (b) What are the aims of the school? Tick (✓) the **two** correct statements. 2

	Tick (✓)
Develop skills and talents	
Offer a wide range of subjects	
Encourage pupils to be ambitious	
Show respect to everyone	
Encourage pupils to be diligent	



Text 2 Questions (continued)

- (c) The article mentions the nursery school.
- (i) Where is the nursery school situated? 1
- _____
- (ii) What does the article say about the number of pupils in the nursery school? 1
- _____
- (d) How many pupils are in the primary school? 1
- _____
- (e) What opportunities do teachers offer pupils in the primary school? State two things. 2
- _____
- _____
- _____
- (f) Why can S4–6 pupils get work experience easily? 2
- _____
- _____

[Turn over



Text 3

David reads an information leaflet for tourists visiting his local area.

Fàilte oirbh! Seo beagan fiosrachaidh do luchd-turais.

Luchd-baidhsagal

Tha na rathaidean cumhang, mar sin, ma bhios tu a’ falbh air baidhsagal stad air taobh an rathaid airson càraichean a leigeil seachad. Na bi ag èisteachd ri ceòl nuair a bhios tu air an rathad no cha chluinn thu càraichean is carbadan eile air do chùlaibh.



Beathaichean

’S urrainn do dhaoine mòran bheathaichean agus eòin fhaicinn an seo. Na cuir dragh air beathaichean: coisich air slighean agus na dèan cus fuaim. Cha bu chòir dhut a dhol ro fhaisg air neadan oir bidh uighean agus iseanan ann an cunnart nuair a dh’fhàgas eun nead.

Feumaidh luchd-sreap a bhith faiceallach anns na beanntan eadar toiseach A’ Mhàirt agus deireadh An Iuchair oir bidh eòin òga a’ falach anns an fheur. Bidh faoileagan fiadhaich nuair a bhios iseanan aca agus mar sin, cùm air falbh bho na creagan faisg air a’ mhuir.

Tràighean

Tha na tràighean ann an iar-thuath na sgìre math airson spòrsan-uisge agus tha na stuaghan mòr. Feumaidh daoine coimhead an dèidh nan tràighean: tog sgudal agus cùm coin fo smachd.

Questions

- (a) What is the first piece of advice given to cyclists. Tick (✓) the correct statement.

1

	Tick (✓)
Don't stop at the side of the road to take photographs.	
Don't cycle through passing places.	
Stop at the side of the road to let cars past.	

Text 3 Questions (continued)

- (b) People are asked not to disturb the animals.
What should people do to avoid disturbing wildlife? 2
- _____
- _____
- _____
- (c) When should climbers be careful in the mountains? 2
- _____
- _____
- (d) People are warned that seagulls are angry when they have chicks. Where should people avoid going? 1
- _____
- _____
- (e) The last part of the leaflet is about the beaches.
- (i) What is said about the beaches in the north west? State **two** things. 2
- _____
- _____
- (ii) People are told to look after the beaches. What **two** things are people told to do? 2
- _____
- _____

[END OF QUESTION PAPER]



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MARKS

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ACKNOWLEDGEMENTS

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National
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2017

Mark

X731/75/02

**Gaelic (Learners)
Writing**

THURSDAY 18 MAY

1:00 PM – 2:30 PM



* X 7 3 1 7 5 0 2 *

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 20

Write your answer clearly, in **Gaelic**, in the space provided in this booklet.

You may use a Gaelic dictionary.

Additional space for answers is provided at the end of this booklet.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Reading. You must complete your answers for Reading in the question and answer booklet for Reading.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 7 3 1 7 5 0 2 0 1 *

Total marks — 20

You are preparing an application for the job advertised below and you write an e-mail in **Gaelic** to the company.

Comunn na Gàidhlig – Oifigear Òigridh

A bheil thu èasgaidh?

An toigh leat òigridh?

Tha Comunn na Gàidhlig a' lorg neach a thig a dh'obair anns an oifis aca. Feumaidh tu a bhith fileanta ann an Gàidhlig agus feumaidh tu a bhith math air obair còmhla ri daoine òga.

Airson tuilleadh fiosrachaidh no airson do chunntas-beatha a chur thugainn, cuir post-d gu: cnag@oifis.co.uk

To help you to write your e-mail, you have been given the following checklist.

You must include **all** of these points:

- Personal details (name, age, where you live)
- School/college/education experience until now
- Skills/interests you have which make you right for the job
- Related work experience
- Your experience of Gaelic
- Your experience of working with young people

Use all of the above to help you write the e-mail in **Gaelic**. The e-mail should be approximately 120–150 words. You may use a Gaelic dictionary.



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FOR OFFICIAL USE



National
Qualifications
2017

Mark

X731/75/03

**Gaelic (Learners)
Listening**

THURSDAY, 18 MAY

2:45 PM – 3:15 (approx)



* X 7 3 1 7 5 0 3 *

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 20

Attempt ALL questions.

You will hear two items in Gaelic. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You may NOT use a Gaelic dictionary.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 7 3 1 7 5 0 3 0 1 *

Total marks — 20
Attempt ALL questions

Item 1

You hear the following radio broadcast about Norway.

- (a) How many people live in Norway? 1

- (b) What is the weather like in the south of Norway? Give **two** details. 2

- (c) What is said about the landscape of Norway? State **two** things. 2

- (d) Complete the following sentence.

Although things are expensive in Norway _____

_____ every year. 1

- (e) In which ways are schools in Norway different to the schools in Scotland? State **two** things. 2



Item 2

Iain is being asked questions about a recent trip to Denmark.

- (a) Why was Iain happy about going to Denmark? Tick (✓) the correct statement. 1

	Tick (✓)
His brother won tickets to a concert	
He bought tickets to a concert	
He won tickets to a concert	

- (b) Complete the following sentence. 2

Iain and Murdo travelled by plane from _____
on _____.

- (c) Iain talks about the concert.

- (i) What comments does Iain make about the concert? State **three** things. 3

- (ii) Iain also says he met new friends at the concert. What are their future plans? Give **two** details. 2

- (d) Iain went on a trip to Sweden.

- (i) How long was he in Sweden for? 1

- (ii) What does he say about Sweden? 1



MARKS

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Item 2 (continued)

- (e) What does he say about the people of Denmark? State any **two** things.

2

[END OF QUESTION PAPER]



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MARKS

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MARKS

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* X 7 3 1 7 5 0 3 0 8 *



National
Qualifications
2017

X731/75/13

**Gaelic (Learners)
Listening Transcript**

THURSDAY, 18 MAY

2:45 PM – 3:15 PM (approx)

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



* X 7 3 1 7 5 1 3 *

Instructions to reader(s):

For each item, read the English **once**, then read the Gaelic **three times**, with an interval of 1 minute between the three readings. On completion of the third reading, pause for the length of time indicated in brackets after the item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

(t) Item Number One

You hear the following radio broadcast about Norway.

You now have one minute to study the questions for Item Number One.

- (m/f)** 'S e dùthaich inntinneach a tha ann an Nirribhidh. Tha mu chòig millean duine a' fuireach innte. Ann an ceann a deas Nirribhidh tha i nas fliuche ach tha i nas blàithe. Tha ceann a tuath Nirribhidh faisg air an Artaig agus anns a' gheamhradh bidh i dorcha fad an latha. 'S e dùthaich shnog a th' innte cuideachd. Tha tòrr lochan mòra agus eileanan beaga ann an Nirribhidh. Tha airgead gu leòr anns an dùthaich cuideachd agus bidh mòran dhaoine ag iasgach agus ag obair ann an gnìomhachas na h-ola. Tha rudan mar: aodach, biadh agus taighean glè dhaor. Tha prìsean ann am Breatann nas saoire. Ach, ged a tha rudan daor ann an Nirribhidh, bidh tòrr luchd-turais a' dol ann a h-uile bliadhna. Is toigh le daoine a bhith a' sreap nam beann agus a' sgitheadh. Tha sgoiltean Nirribhidh diofraichte bho Alba. Bidh clann a' dol dhan sgoil nuair a tha iad sia bliadhna a dh'aois agus bidh iad a' fàgail na sgoile nuair a bhios iad naoi-deug.

(2 minutes)

(t) Item Number Two

Iain is being asked questions about a trip to Denmark.

You now have one minute to study the questions for Item Number Two.

- (f) Hai, Iain. Carson a chaidh thu dhan Danmhairg?
- (m) Bhuannaich mi tiocaidean airson consairt. Fhreagair mi ceist air co-fharpais rèidio. Bha mi cho toilichte; bha mi a' dol a dh'fhaicinn a' chòmhlain-ciùil as fheàrr leam.
- (f) Cuin a chaidh thu ann?
- (m) Chaidh mi ann cola-deug air ais còmhla ri mo bhràthair Murchadh. Fhuair sinn plèan à Obar Dheathain madainn Disathairne aig leth-uair an dèidh ochd. Dh'fhuirich sinn ann an taigh-òsta spaideil ann an Copenhagen. Bha an rùm againn glan agus sgiobalta.
- (f) An do chòrd an consairt riut?
- (m) Chòrd; bha e math dha-rìribh. Bha an talla làn agus bha a h-uile duine a' seinn. Choinnich mi ri caraidean ùra aig a' chonsairt agus bidh sinn a-nis a' bruidhinn ri chèile air an Eadar-lìon. Tha iad a' tighinn a dh'Alba anns an Ògmhios an-ath-bhliadhna.
- (f) Dè na rudan eile a rinn thu?
- (m) Chaidh sinn a-null dhan t-Suain airson an latha air bàt'-aiseig. Bha sinn air a' bhàt'-aiseig trì uairean gu leth. 'S e dùthaich uabhasach brèagha a tha anns an t-Suain. Latha eile, chaidh sinn chun an taigh-tasgaidh nàiseanta agus chunnaic sinn taisbeanadh mun Dàrna Cogadh.
- (f) Innis dhomh mu na daoine anns an Danmhairg.
- (m) Tha na daoine glè fhallain agus bidh iad a' dèanamh mòran spòrs. Chì thu tòrr a' falbh air baidhsagalan.
- (f) An e turas math a bh' ann ma-tha?
- (m) 'S e ach bha e ro ghoirid!
- (f) Bha sin math. Tapadh leat airson bruidhinn rium, Iain.
- (m) 'S e do bheatha.

(2 minutes)

(t) End of test.

Now look over your answers.

[END OF TRANSCRIPT]

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