



National
Qualifications
2017

X745/76/11

**Mandarin (Simplified)
Reading**

WEDNESDAY, 31 MAY

9:00 AM – 11:10 AM

Total marks — 30

Attempt ALL questions.

Write your answers clearly, in **English**, in the Reading answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

You may use a Chinese dictionary.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Directed Writing. You must complete your answer for Directed Writing in the question and answer booklet for Directed Writing.

Before leaving the examination room you must give your Reading answer booklet and your Directed Writing question and answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 7 4 5 7 6 1 1 *

Read the whole article carefully and then answer, in English, ALL the questions that follow.

This article is about taking a gap year.

“空档年”是不是假期？

“空档年”指的是在高中毕业后、上大学前，有一年去工作或者旅行的经历。这一年应该是获得社交经验，还有学习新技能的一年。比如：做义工，学习另一种语言，或者参加对社会有益的活动。

- 5 研究人员对九百名大学生进行调查，研究发现，“空档年”对学生有正面的影响，因为学生对学习更有动力了。研究也发现，有“空档年”经历的学生，成绩比直接上大学的学生好。但是，如果学生在上大学前一年无所事事，就会比较容易被退学，或者不能完成大学的课程。

“空档年”的经历

- 10 今年十九岁的大学生沃尔 (Val)，说了她“空档年”的经历。她曾在一家农场工作，沃尔 (Val) 说：“在农场的工作，是我做过最困难的工作。我在农场工作了一个月，才有半天的休息时间。因为在农场里，不仅很少有社交的机会，而且每天的工作也是对体力的考验。晚上我还要照顾住在农场里的小孩。”这份工作虽然辛苦，不过她必须继续做这份工作赚钱，才能买机
- 15 票去旅行。最后沃尔 (Val) 还是离开了这份工作，因为在农场，每天接触的人都是一样的，每天都做同样的事，她觉得很无聊，她想尝试一些不同的工作。

- 20 离开农场后，沃尔 (Val) 去了一个青年旅馆当服务员。她认为通过这个工作，不但可以认识来自世界各地的人，同时也可以学到当地的风俗和文化，这样也可以有更多不同的生活经历。

她去了中国南方海边的一个城市，在一个老人院帮忙照顾老人。她的工作包括陪老人散步、给老人讲故事。在老人院工作，让她了解到，虽然老人很孤独，但是他们也有积极的生活态度。

- 25 这些经历让她决定去大学学习法律专业，她希望将来能帮助人们解决一些社会问题。她说：“这些经历使我大开眼界，也让我感到我能上大学是多么的幸运。”

Word List:

无所事事 doing nothing at all; being idle

通过 through; by

Questions

Re-read lines 1–8.

1. Research shows some interesting findings about taking a gap year.
 - (a) According to the first paragraph, what are the advantages of taking a gap year? State **two**. 2
 - (b) Apart from work and travel, what other activities can people do during a gap year? State any **two**. 2
2. (a) What positive impact can taking a gap year have on a student? State **two** things. 2
 - (b) What does research say about the effect of doing nothing for a year before going to university? State any **one** thing. 1

Re-read lines 9–23.

3. Val talks about her gap year experiences.
 - (a) Why did Val find her job on a farm so difficult? State any **three** reasons. 3
 - (b) Why did she stay in this job? 1
 - (c) Why did Val finally decide to leave the job? Give any **two** details. 2
 4. Val then worked in a youth hostel. Why did she want to work there? Give any **two** reasons. 2
 5. Val went on to work in a nursing home in China.
 - (a) Where was the nursing home exactly? Give details. 1
 - (b) What were her duties in the nursing home? State any **one** thing. 1
 - (c) What did she learn from this experience? State any **one** thing. 1
- Now consider the article as a whole.
6. Does the writer consider a gap year to be a holiday? Justify your answer with reference to the text. 2

7. Translate into English:

“这些经历让她决定去大学学习法律专业, ... 也让我感到我能上大学是多么的幸运。” (lines 24–26).

10

[END OF QUESTION PAPER]

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National
Qualifications
2017

Mark

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X745/76/02

**Mandarin (Simplified)
Directed Writing**

WEDNESDAY, 31 MAY

9:00 AM – 11:10 AM



* X 7 4 5 7 6 0 2 *

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

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Year

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Scottish candidate number

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Total marks — 10

Choose ONE scenario on *Page 02* and write your answer clearly, in **Chinese (Simplified)**, in the space provided in this booklet. You must clearly identify the scenario number you are attempting.

You may use a Chinese dictionary.

Additional space for answers is provided at the end of this booklet.

Use **blue** or **black** ink.

There is a separate answer booklet for Reading. You must complete your answers for Reading in the answer booklet for Reading.

Before leaving the examination room you must give this Directed Writing question and answer booklet and your Reading answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 7 4 5 7 6 0 2 0 1 *

Total marks — 10

Choose **one** from the following two scenarios.

SCENARIO 1: Learning

You and your classmates visited your link school/college in China for two weeks. You have been asked to write about your experience in **Chinese (Simplified)** for your school/college website.

You must include the following information and **you should try to add** other relevant details:

- when you went **and** how you got there
- what activities you did during the day
- what you thought of the food in the Chinese school's canteen/college's canteen
- whether you would recommend an exchange to others.

You should write approximately 150–180 characters.

OR

SCENARIO 2: Employability

Last year, you had a holiday job in China. On your return from the visit, you were asked to write an account of your experience in **Chinese (Simplified)** for inclusion in your school/college magazine.

You must include the following information and **you should try to add** other relevant details:

- what your accommodation was like **and** how you travelled to work
- what you did during the working day
- how you got on with the other people you worked with
- whether you would recommend a holiday job to others.

You should write approximately 150–180 characters.



* X 7 4 5 7 6 0 2 0 2 *

ANSWER SPACE

Scenario number

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* X 7 4 5 7 6 0 2 0 3 *

ANSWER SPACE (continued)



ANSWER SPACE (continued)



ANSWER SPACE (continued)

[END OF QUESTION PAPER]



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DO NOT
WRITE IN
THIS
MARGIN

ADDITIONAL SPACE FOR ANSWERS



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DO NOT
WRITE IN
THIS
MARGIN

ADDITIONAL SPACE FOR ANSWERS



* X 7 4 5 7 6 0 2 0 8 *

FOR OFFICIAL USE



National
Qualifications
2017

Mark

X745/76/03

**Mandarin (Simplified)
Listening and Writing**

WEDNESDAY, 31 MAY

1:00 PM – 2:20 PM



* X 7 4 5 7 6 0 3 *

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 30

SECTION 1 — LISTENING — 20 marks

You will hear two items in Mandarin. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

SECTION 2 — WRITING — 10 marks

Write your answer clearly, in **Chinese (Simplified)**, in the space provided.

You may use a Chinese dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 7 4 5 7 6 0 3 0 1 *

SECTION 1 — LISTENING — 20 marks

Attempt ALL questions

Item 1

You listen to a radio item about mobile phones.

- (a) What does the speaker say about mobile phones? State any **one** thing. **1**

- (b) (i) According to the speaker, where do students meet up? **1**

- (ii) What happens when they meet up? State any **two** things. **2**

- (c) Why is a group of young people upset? **1**

- (d) (i) Why did the students make their film? Give **two** reasons. **2**

- (ii) After watching the film, what is the audience asked to think about? **1**



Item 2

Wenwen talks to her grandfather about a discussion on mobile phones which she had in class today.

- (a) What did the class discuss about mobile phones? Give any **two** details. 2

- (b) (i) Wenwen gives examples of when people use their mobile phones. State any **two**. 2

- (ii) According to Wenwen, why are more and more people becoming addicted to their mobile phones? State any **one** thing. 1

- (iii) How much time do Chinese people usually spend online on their phones? 1

- (c) (i) Wenwen feels that she uses her phone too much. What examples does she give of this? State **two**. 2

- (ii) What are the results of her overusing her phone? State any **two** things. 2

- (d) Using her phone is affecting Wenwen's studies. What advice does her grandfather give her? State any **two** things. 2



SECTION 2 — WRITING — 10 marks

文文和她的爷爷讨论了关于手机的话题。你认为现在手机已经是人们日常生活中不可缺少的一部分吗？为什么？请写150–180字阐述你的观点。

Wenwen had a discussion with her grandfather about mobile phones. Do you think mobile phones are an essential part of people's everyday lives nowadays? Why is this?

Write 150–180 characters, giving your opinions in Chinese (Simplified).

ANSWER SPACE FOR SECTION 2



* X 7 4 5 7 6 0 3 0 4 *

MARKS

DO NOT
WRITE IN
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MARGIN

ANSWER SPACE FOR SECTION 2 (continued)



MARKS

DO NOT
WRITE IN
THIS
MARGIN

ADDITIONAL SPACE FOR ANSWERS



* X 7 4 5 7 6 0 3 0 7 *

MARKS

DO NOT
WRITE IN
THIS
MARGIN

ADDITIONAL SPACE FOR ANSWERS



* X 7 4 5 7 6 0 3 0 8 *



National
Qualifications
2017

X745/76/13

**Mandarin (Simplified)
Listening Transcript**

WEDNESDAY, 31 MAY

1:00 PM – 2:20 PM

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



* X 7 4 5 7 6 1 3 *

Instructions to reader(s):

For each item, read the English **once**, then read the Mandarin **twice**, with an interval of 1 minute between the two readings. On completion of the second reading of Item Number One, pause for the length of time indicated in brackets after the item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

(t) Item Number One

You listen to a radio item about mobile phones.

You now have one minute to study the questions for Item Number One.

(m/f) 现在手机越来越普遍，用手机的人也越来越多。大学的校园里几乎每一个大学生的书包里或者手里都有手机。午餐时间，在大学餐厅和咖啡厅里，大家在一起吃饭的时候，很多学生低着头不跟朋友说话，他们总是很专心使用自己的手机，不是看电子邮件，就是在玩游戏。

对这样不友好的环境，有一些年轻人感到非常不满意、不开心。这样没有人情味的环境，让他们感到非常难过。因此，他们拍了一部电影，因为他们觉得手机改变了现在人们的生活。同时，他们也想知道对年轻人来说，有最新的手机是不是很重要。看完这部电影的人，应该做个决定，到底是手机重要还是朋友重要。

(2 minutes)

(t) Item Number Two

Wenwen talks to her grandfather about a discussion on mobile phones which she had in class today.

You now have one minute to study the questions for Item Number Two.

- (f) 爷爷，今天我们上课的时候，谈了“手机”的问题，非常有意思。虽然用手机有很多好处，也是很好的联系方式，但是，手机也造成了很多社会问题。
- (m) 我非常同意。现在手机已经是人们生活的一部分了。
- (f) 对呀！我们今天在班上讨论这个问题。现在很多人常常一边开车，一边打电话。在电影院里，也有人用手机。在超市里或者公共汽车上，也有很多人用手机看新闻。
- (m) 你们这些年轻人为什么这么喜欢用手机呢？
- (f) 爷爷，您知道吗？因为现在的手机功能越来越多，手机就像一个小电脑，又轻又小。所以，玩手机的人也越来越多。
- (m) 那你知道一般人花多长时间在手机上呢？
- (f) 听说，中国人一个星期差不多花12个小时在手机上。
- (m) 真的？你也花这么多时间用手机吗？
- (f) 是啊，我经常一边吃晚饭，一边用手机。有的时候，我也会一边走路，一边用手机发短信，结果昨天还撞到路边的垃圾桶！其实，我也是一个低头族。
- (m) 对啊，你就是个低头族。每次我们吃晚饭的时候，你都忙着玩手机，也不跟我说话。你看，你都戴眼镜了，真糟糕！
- (f) 我知道，因为我常常用手机，所以我现在眼睛都近视了，还要戴眼镜。而且，还经常头痛。
- (m) 你说得太对了，这的确是一个问题。用手机除了对身体不好以外，也影响了你的学习。所以我给你一些建议，第一，少用手机。第二，做作业的时候，应该把手机关上。最后，用手机的时候，记得每半个小时要休息一下。这样才不会影响你的学习和健康。
- (f) 好的，谢谢爷爷。我会听您的。
- (t) End of recording.**

[END OF TRANSCRIPT]

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