



National  
Qualifications  
2019

**X814/76/11**

**Childcare and Development**

THURSDAY, 30 MAY

1:00 PM – 2:30 PM

---

**Total marks — 40**

**SECTION 1 — CHILD DEVELOPMENT — 15 marks**

Attempt ALL questions.

**SECTION 2 — CHILD DEVELOPMENT THEORY — 10 marks**

Attempt ALL questions.

**SECTION 3 — SERVICES FOR CHILDREN AND YOUNG PEOPLE — 15 marks**

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 1 4 7 6 1 1 \*

## SECTION 1 — CHILD DEVELOPMENT — 15 marks

Attempt ALL questions

- |        |   |   |
|--------|---|---|
| 1. (a) | Describe an appropriate method for assessing children aged 0–3 years.                               | 3 |
| (b)    | Evaluate the usefulness of the chosen method in 1(a).   | 4 |
| 2. (a) | Identify <b>two</b> social and emotional milestones for a child aged 3–5 years.                     | 2 |
| (b)    | Describe a suitable activity to promote social and emotional development in a child aged 3–5 years. | 2 |
| (c)    | Explain the benefits of the chosen activity in 2(b) on a child’s holistic development.              | 4 |

## SECTION 2 — CHILD DEVELOPMENT THEORY — 10 marks

Attempt ALL questions

3. Describe how a relevant play theory would promote linguistic development for a child aged 3–5 years. 4
4. (a) Identify **one** theory of cognitive development for a child aged 8–12 years. 2
- (b) Explain how the theory identified in 4(a) could be applied by practitioners when working with children aged 8–12 years. 4

[Turn over for next question

## SECTION 3 — SERVICES FOR CHILDREN AND YOUNG PEOPLE — 15 marks

Attempt ALL questions

- |    |     |   |   |
|----|-----|---|---|
| 5. | (a) | Identify a current piece of Scottish legislation that influences Early Learning and Childcare practice. | 2 |
|    | (b) | Explain how the piece of legislation identified in 5(a) is applied in practice.                         | 4 |
| 6. | (a) | Identify a regulatory body which registers Early Learning and Childcare practitioners in Scotland.      | 1 |
|    | (b) | Explain <b>two</b> requirements necessary for registration with the regulatory body identified in 6(a). | 4 |
| 7. |     | Evaluate the effectiveness of partnership working in Early Learning and Childcare in Scotland.          | 4 |

[END OF QUESTION PAPER]