

X812/75/11

Care

TUESDAY, 31 MAY 2:00 PM – 3:10 PM

Total marks — 40

SECTION 1 — HUMAN DEVELOPMENT AND BEHAVIOUR — 10 marks

Attempt ALL questions.

SECTION 2 — SOCIAL INFLUENCES — 10 marks

Attempt ALL questions.

SECTION 3 — VALUES AND PRINCIPLES — 20 marks

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





MARKS

SECTION 1 — HUMAN DEVELOPMENT AND BEHAVIOUR — 10 MARKS Attempt ALL questions

1.	Describe one emotional need of an individual.	2
2.	Describe what is meant by the term 'nurture' within human development.	2
3.	Describe one key concept from a behaviourist or a humanistic approach.	2
4.	Explain how the psychodynamic approach could help a care worker to understand a child's aggressive behaviour.	4

SECTION 2 — SOCIAL INFLUENCES — 10 MARKS Attempt ALL questions

5.	Describe the process of secondary socialisation.	2
6.	Describe the sociological concepts of:norms	
	• values.	4
7.	Explain the impact of discrimination on the life chances of an individual.	4

[Turn over

MARKS

SECTION 3 — VALUES AND PRINCIPLES — 20 MARKS Attempt ALL questions

8.	(a) Describe the first stage of the care planning process.	3
	(b) Describe one other stage of the care planning process.	3
9.	Describe two principles of the Health and Social Care Standards.	4
10.	Explain the purpose of the Health and Social Care Standards.	3
Read	I the following case study and answer question 11 .	
	Calum is 87 and has recently been admitted to a care home as he can no longer live at home independently. Staff have noticed he has become withdrawn.	

- 11. Explain how Calum's social needs can be met in a care setting.
- **12.** Describe what is meant by the term 'statutory' sector of care.

[END OF QUESTION PAPER]

5

2