

X812/76/11 Care

WEDNESDAY, 31 MAY 9:00 AM - 10:30 AM

Total marks — 40

SECTION 1 — HUMAN DEVELOPMENT AND BEHAVIOUR — 12 marks

Attempt ALL questions.

SECTION 2 — SOCIAL INFLUENCES — 12 marks

Attempt ALL questions.

SECTION 3 — VALUES AND PRINCIPLES — 16 marks

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





SECTION 1 — HUMAN DEVELOPMENT AND BEHAVIOUR — 12 marks Attempt ALL questions

Read the following case study and answer question 1.

As a result of the recent pandemic, Marsala has had to cope with the death of both her Mother and Father. Her primary mental health care worker has advised her that it is 'normal' to feel anxious, sad and to struggle to sleep.

(a) Describe two phases of grief in Colin Murray Parkes theory.
 (b) Explain the determinants of grief that may impact Marsala.
 Describe Rogers' three Core Conditions.

SECTION 2 — SOCIAL INFLUENCES — 12 marks Attempt ALL questions

3. Describe two key features of conflict theory.

4

4. Analyse education as a social influence.

4

Read the following case study and answer question 5.

Jazmin is 10-years-old and has just been diagnosed as being neuro-diverse (autistic spectrum).

5. Using features of symbolic interactionist theory, explain the impact of Jazmin being labelled as neuro-diverse.

4

[Turn over

	SECTION 3 — VALUES AND PRINCIPLES — 16 marks Attempt ALL questions	MARKS
6.	(a) Describe two stages of the care planning process.	4
	(b) Explain how the identified stages contribute to positive care practice.	4
7.	Explain how two organisational features contribute to a positive care environment.	4
8.	Describe two features of a professional value base in a care worker.	4

[END OF QUESTION PAPER]