Mapping the performance criteria and knowledge to the assignments: Introduction

This document was developed a few years ago and has been used in a number of centres to support candidates. It can be used to support candidates who are experiencing difficulties in achieving their award. We have provided a range of materials that map the HN core units, the Graded Unit as well as the various assignments. The materials were originally produced for the HNC Social Services candidates, but they do directly relate to HNC Childhood Practice as these have a common core.

The materials have been drawn up to support candidates/assessors at this difficult time and hopefully will allow candidates to complete their award.

As a starting point you should read all the files and discuss the use of the materials at standardisation. You can easily remove, if you wish, the references to 31/35 if your candidates are undertaking the Childhood Practice HNC.

We have used Unit 31 as the template for the common knowledge, but are aware that some other units have minor differences with the common knowledge numbering. We have also mapped the evidence requirements to unit 301 as there are some differences in the performance criteria.

We have included NOS specific knowledge where appropriate. These are separately identified as most are numbered after 34.

We have tried to ensure what you don't have is a 'wish list' of PCs and knowledge met within the evidence requirements listed for each assignment — it can trip you up. So you need to ensure that you undertake a brief check and select only one or two examples for each criterion or each knowledge point. One or two good examples are infinitely better than five or six weaker examples.

There are lots of examples where candidates can use the evidence within the integrated assignments for optional units. We mention H5S1, the unit on Care Planning, that features in more than one assignment. This is best left to individual assessors/candidates, but it is likely that there will be numerous cross-referencing opportunities, with examples of both PCs / knowledge — and importantly NOS specific knowledge — that can and should be claimed by candidates.

Finally, referencing the performance and Knowledge Evidence from the Assignments is not an exact science as so much depends on the service user's / child's background and challenges. We are satisfied that you will cover most of the core units performance criteria, and definitely ALL of the common knowledge.