

## Art and Design

### The Qualifications Team

**Lesley Clark**

Qualifications Manager

**Katie Millar**

Qualifications Officer

**Elaine Boylan**

Subject Implementation Manager

**Angus Maclean**

Subject Implementation Manager

## Diet 2018

### Course reports

Please read the annual course reports for Art and Design. We produce these reports following the exam diet and they provide information on how candidates performed in course assessment for National Qualifications.

The course reports include a summary of areas candidates performed well in and areas candidates found demanding. They also contain advice on preparing future candidates and statistical data relating to grade boundaries. Course reports are available from the [Art and Design subject pages](#) of our website.

## Coursework

### Conditions of assessment for coursework

To ensure fairness for all candidates, it is essential that you apply the specified assessment conditions for coursework. During the 2018 diet, we saw an increase in incidences of potential malpractice, where some centres had not followed the required conditions of assessment.

Please ensure you refer to the following documents when conducting coursework with your candidates. These documents detail the specific conditions of assessment that must be applied for each assessment:

- course specification (National 5 and Higher)
- course assessment specification (Advanced Higher)
- coursework assessment task

---

You must also refer to our [Guidance on conditions of assessment for coursework](#), which provides important information on the time and volume of assessment, the use of resources, and the supervision, control and authentication of assessment — including examples.

## Submitting coursework

Please ensure your candidates use the current, published coursework assessment tasks.

## Higher

### Online resources to help you prepare for Higher assessment

As part of our Understanding Standards programme, we are providing a range of online resources to help you develop your understanding of the standards required in the revised course assessments for Higher. We have tailored this to each subject. For Art and Design this includes:

- **Presentations with audio** — a subject-specific presentation with an audio narration, to talk you through the requirements of the Higher assessment
- **Higher course events** — we hosted events in September 2018 that focused on the changes to assessment in the Higher Art and Design course. These events provided delegates with the opportunity to participate in workshops and discuss the course documents, as well as have their questions answered by senior examining team members
- **Candidate evidence and commentaries** — examples of candidate assessment evidence with a written commentary, to explain why the evidence has or has not met the required standards for the revised assessment

You can access Understanding Standards materials via the 'Understanding Standards' tab on the Higher subject page.

Find out more about the Understanding Standards programme at [www.sqa.org.uk/understandingstandards](http://www.sqa.org.uk/understandingstandards).

### Units that were previously part of the Higher course

The units that were previously part of the Higher course are now available as freestanding units at SCQF level 6. These units no longer contribute to the Higher course.

We have removed references to Higher courses from the freestanding unit specifications, which are available from the freestanding units web page for each subject. There is a link to the freestanding units page from the 'see also' section on the [subject landing page](#).

---

---

# Advanced Higher

## Changes to assessment in Advanced Higher courses from session 2019–20

We will remove units and unit assessments from Advanced Higher courses for session 2019–20. We have started our review of the Advanced Higher course assessments and we have been working closely with our National Qualifications Support Teams (NQSTs) to identify the appropriate changes for each subject. Our NQSTs include teachers and lecturers who currently deliver National Courses and representatives of professional associations.

New and revised Advanced Higher materials will be published as follows:

<b>End of April 2019</b>	Revised Advanced Higher course specifications
<b>End of May to end of September 2019</b>	Course support notes New and revised coursework assessment tasks

We will provide further information about the changes to Advanced Higher assessment by the end of January 2019.

## Further information and guidance

### National 5 Art and Design

New candidate evidence and commentary materials will be published in due course on our Understanding Standards website for the following components:

- question paper
- expressive portfolio
- design portfolio

These materials contain examples of candidate assessment evidence and a commentary that explains why the evidence has, or has not, met the required assessment standards.

You can access them via the 'Understanding Standards' tab on the National 5 Art and Design subject page.

---

---

## Stay informed

### Subscribe to Centre News

Our weekly Centre News newsletter contains the latest news and updates for centres delivering SQA qualifications. The newsletter is sent to your SQA co-ordinator and you can also subscribe directly at <http://mailer.sqa.org.uk/centrenews/step1>.

### Sign up to MyAlerts

To receive e-mail alerts when content you are interested in has been added to, or updated, on our website, subscribe to MyAlerts at [www.sqa.org.uk/myalerts](http://www.sqa.org.uk/myalerts).

#### Follow us online

Twitter: [@sqanews](https://twitter.com/sqanews)

Facebook: [Scottish Qualifications Authority](https://www.facebook.com/ScottishQualificationsAuthority)

LinkedIn: [Scottish Qualifications Authority](https://www.linkedin.com/company/ScottishQualificationsAuthority)

YouTube: [SQAonline](https://www.youtube.com/SQAonline)

#### Contact us

Please contact our Customer Support Team:

Tel: 0303 333 0330

Fax: 0345 213 5000

E-mail: [mycentre@sqa.org.uk](mailto:mycentre@sqa.org.uk)

---