

# Religious, Moral and Philosophical Studies

## The Qualifications Team

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## Diet 2019

### Changes to documents following Diet 2019

We made minor amendments to the marking instructions grid in the *Higher Religious, Moral and Philosophical Studies (RMPS) Assignment Assessment Task* following this year's diet.

Please ensure candidates use the current, published coursework assessment task.

### Course reports

Please read the annual course reports for RMPS. We produce these reports following the exam diet and they provide information on how candidates performed in course assessment for National Qualifications.

Course reports include a summary of areas candidates performed well in and areas candidates found demanding. They also contain advice on preparing candidates for future assessment, and statistical data relating to grade boundaries. Course reports are available from the subject pages of our website at [www.sqa.org.uk/nqsubjects](http://www.sqa.org.uk/nqsubjects).

# Coursework

## Submitting coursework

Ahead of the uplift of coursework materials, we would like to remind you that some coursework assessment tasks require candidates to submit their resource sheet along with their coursework. A penalty will be applied in the case of non-submission — details can be found in the course specification.

Please ensure all candidate resource sheets are submitted for the 2019–20 session. Further information can be found in our [Coursework for External Assessment](#) document and the subject pages of our website at [www.sqa.org.uk/nqsubjects](http://www.sqa.org.uk/nqsubjects).

## Information and guidance

### Higher

From 2019–20, in the RMPS Higher question paper, for a quotation to be worthy of a knowledge and understanding (KU) mark, candidates must accurately attribute it to a person, perspective or text, for example:

*Jews would use the teaching from the Torah, 'Thou shall not murder.'*

*Jews would refer to one of the 10 commandments, 'Thou shall not murder.'*

*Jews would look at Exodus where it states, 'Thou shall not murder.'*

*Pope Francis said, 'Abortion isn't a lesser evil, it's a crime.'*

All of the above will be awarded a KU mark, as each makes specific reference to where the quotation comes from. However, the following are examples of what will no longer achieve the mark:

*Jews would say, 'Thou shall not murder.'*

*Jews believe in the teaching, 'Thou shall not murder.'*

*Religious people follow the teaching, 'Thou shall not murder.'*

*A quote that backs this up is, 'Abortion isn't a lesser evil, it's a crime.'*

### Understanding Standards Higher CPD events

We are holding Understanding Standards events in November and December 2019 and January 2020 to support teachers and lecturers in relation to the Higher RMPS course assessment for the 2019–20 session. These events are for those delivering National Qualifications in RMPS.

These events will provide delegates with the opportunity to participate in workshops related to the Higher RMPS question paper and assignment, as well to as have their questions answered by the senior examining team.

To view the event schedule and book your place, visit [www.sqa.org.uk/ngevents](http://www.sqa.org.uk/ngevents).

All materials presented at the events will be published on our Understanding Standards website after the events.

We will continue to publish new Understanding Standards materials throughout the coming session. You can access Understanding Standards materials via the 'Understanding Standards' tab on the subject pages of our website at [www.sqa.org.uk/nqsubjects](http://www.sqa.org.uk/nqsubjects).

## **Marker recruitment opportunities for 2020**

We are now accepting marker applications from teaching professionals to contribute to the 2020 exam diet. If you are interested in joining us as a marker, please visit the [appointee opportunities section](#) of our website, where you will find a marker advert for all subjects and levels with details of the role.

Becoming a marker helps to increase your awareness of the demands of course assessment and provides excellent professional and personal development.

Please check [www.sqa.org.uk/appointees](http://www.sqa.org.uk/appointees) regularly for other appointee opportunities that may be of interest to you.

## **Advanced Higher**

### **Online resources to help you prepare for Advanced Higher assessment**

As part of our Understanding Standards programme, we are providing a range of supportive resources to help you develop your understanding of the standards required in the revised course assessments for Advanced Higher. This may include audio presentations, published candidate evidence and commentary materials, and webinar recordings, which we have tailored to meet the needs of each subject.

You can access Understanding Standards materials via the 'Understanding Standards' tab on the subject pages of our website at [www.sqa.org.uk/nqsubjects](http://www.sqa.org.uk/nqsubjects).

### **Units that were previously part of the Advanced Higher courses**

The units that were previously part of the Advanced Higher courses are now available as freestanding units at SCQF level 7. These units no longer contribute to the Advanced Higher courses. We have removed references to Advanced Higher courses from the freestanding unit specifications, which are available from the freestanding units web page for each subject. There is a link to the freestanding units page from the 'see also' section on the [subject landing page](#).

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