



Questions & Answers

Higher History

1 Scottish paper (Explain question)

Do you use the stem of the question each time in an explain question?

It is not necessary to use the stem of the question. Candidates must make a number of points that make the issue clear.

If you develop a point further can you get a developed mark or are they looking for 8 separate points?

In the explain question candidates are awarded 1 mark for each point explained. Candidates do not need to evaluate or prioritise these reasons.

2 Scottish paper (How fully question)

Can a candidate shorten the quote from a source in their answer?

Candidates are expected to quote in full. If the quote is shortened it must still retain its full meaning.

Can a candidate get 4 marks if they have not included any recall, just the judgement and 4 source points?

Candidates are awarded marks for each skill they correctly develop.

How do you differentiate from a rewording of the source and a detailed description?

Candidates are expected to explain the source points they correctly select. They must demonstrate in their explanation that they fully understand the source point and its intended meaning.

If a candidate brought in detailed KU to support the interpretation could that be credited with a knowledge mark?

Candidates are not expected to bring in detailed KU to demonstrate a full explanation of a correct source point. If KU is sufficiently developed or a new KU point was introduced candidates could be awarded a KU mark. However, this is not required or expected to be awarded a source mark.

Should a candidate omit the judgement at the beginning, but midway through the answer wrote ‘However, the source fails to mention several relevant points ...’ would that be counted as a judgement?

At all times positive marking should recognise the key skills as they appear in the candidates answer. A judgement could appear at the start, middle or end of an answer.

3 Scottish paper (Evaluation question)

Do candidates need to directly reference the usefulness or the level of usefulness?

This is not required in their answer. Although candidates are expected to evaluate the extent to which a source is useful. This can be implicit in their answer.

Does an answer need the stem ‘That makes the source less useful because ...’?

The extent to which a source or KU point is useful in answering the question is key to gaining a mark. The stem is not required to gain a mark.

4 Scottish paper (2 source question)

Can KU be given for supporting relevant interpretation with a good example?

Candidates are not expected to bring in detailed KU to demonstrate the interpretation of a source point. If the KU is developed sufficiently or a new KU point was introduced candidates could be awarded a mark. However, this is not required or expected to be awarded a source mark.

If a candidate does not provide an overall interpretation in each source can they still access the full 6 marks for the sources?

Candidates will be awarded 4 marks (up to 2 marks from each source) if they only interpret the views from each source. To access the full 6 source marks candidates are required to make an interpretation of the overall viewpoint from each source.

Can a candidate be given a developed point in the recall if they provide more detail or an additional example?

Candidates are not expected to make developed points. However, should the candidate make a new recall point in developing their KU they may be awarded a mark.