**Higher Health and Food Technology: Question Paper Setting Grid**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Item****no** | **Marks** | **Context** | **Command words** | **Grade targeted** |
| Nutrients and functions\* | CDA\* | Dietary needs groups & individuals\* | Diet related conditions & diseases\* | Factors affecting food choice\* | Technological developments\* | Consumer organisations | Safety & hygiene | Food product development process\* | Functional properties\* | explain | evaluate | analyse | Amax 30% (18 marks) | Cmax 50% (30 marks) |
| 24 marks (+/- 3) | 24 marks (+/- 3) | 12 marks (+/- 2) | 23-29 marks | 22-28 marks | 9 marks |
| 1a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| b |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| c |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| d |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| e |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| b |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| c |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| d |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| e |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| b |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| c |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| d |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| e |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| b |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| c |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| d |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| e |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| b |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| c |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| d |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| e |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| totals |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |