

Personal Achievement Awards

SCQF Level 1 Bronze Award Code: GF26 41
SCQF Level 1 Silver Award Code: GF28 41
SCQF Level 1 Gold Award Code: GF29 41

SCQF Level 2 Bronze Award Code: GF2A 42
SCQF Level 2 Silver Award Code: GF2C 42
SCQF Level 2 Gold Award Code: GF2D 42



Wider Achievement Awards are designed to encourage young people to develop their skills and to have their skills recognised through a nationally recognised SQA qualification.

Personal Achievement Awards recognise small but significant successes in a variety of areas. These Awards are ideal for those who require additional support for learning, and for organisations working with learners who build up achievements in small steps. Available at SCQF Levels 1 & 2 and at three stages of achievement: Bronze, Silver and Gold. Learners can progress through these stages, building on their achievements at each stage.

Candidates can target their own individual development needs and assessment is based around these individual needs.

Why deliver this qualification?

- The Awards meet the principles of Curriculum for Excellence, and help centres to deliver life skills
- The Units develop skills and abilities which complement subjects in other areas of the curriculum
- Candidates may get recognition for activities that already take place in your centre
- Achievement of this qualification is nationally recognised

Who does the qualification suit?

These qualifications are suitable for a wide range of candidates including:

- Secondary school pupils in S3 – S6
- College students
- Young people training with an educational training provider
- Anyone looking to develop their personal skills

Access

Entry is at the discretion of the centre.

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Progression

Personal Achievement provides a clear progression route to:

- Further Units at SCQF Levels 1 and 2 in related topics
- Or Units at SCQF Level 3 in related topics

Approval

The Awards are auto-approved for secondary schools.

Centres with devolved authority would be eligible to seek approval through their own internal approval process.

Centres without devolved authority will have to come forward for approval.

Content and delivery

The Personal Achievement Award at SCQF Level 1 and SCQF Level 2 has three different stages of achievement: Bronze, Silver and Gold. At each stage, learners must complete two Units, one each from the *Developing Independence* and *Taking Part in the Community* themes. Learners can progress through the Bronze, Silver and Gold stages, building on their achievements at each stage.

The titles of Units that can contribute to the Award are listed in the following column. For full details of the Award framework, please refer to the Award Specification on the SQA website.

Developing Independence Theme

Personal Achievement: **Having Your Say**
Personal Achievement: **Healthy Eating**
Personal Achievement: **Hobbies and Interests**
Personal Achievement: **Looking After Animals**
Personal Achievement: **Looking After Your home**
Personal Achievement: **Performing Arts - Individual Activity**
Personal Achievement: **Personal Health**
Personal Achievement: **Personal Presentation**
Personal Achievement: **Personal Relationships**
Personal Achievement: **Safety and Security**

Taking Part in the Community Theme

Personal Achievement: **Community Activity**
Personal Achievement: **Eco-awareness**
Personal Achievement: **Enterprise**
Personal Achievement: **Exploring a Local Area**
Personal Achievement: **Financial Awareness**
Personal Achievement: **Fundraising**
Personal Achievement: **Performing Arts - Group Activity**
Personal Achievement: **Promoting Health**
Personal Achievement: **Social Events**
Personal Achievement: **Travel in the Community**

Further information on each of these Units can be found in the relevant Unit Specifications.

“We delivered the Personal Achievement Award at SCQF level 1 to students aged 17-18 who had a range of additional support needs including severe learning disabilities, hearing impairments and Down’s Syndrome. The students were both verbal and non-verbal – using electronic communication aids and other forms of visual communication.

The Award met the ability stage of the pupils and gave opportunities to be formally certificated for activities and tasks which they would probably have been participating in anyway throughout the year.”

Isobel Mair School, East Renfrewshire

it can
be done 