

Moderation Summary Report

Subject: Religious, Moral and Philosophical Studies Level: Advanced Higher

This report summarises the context for moderation of the estimates received for this course, ie, historic attainment, the 2020 Starting Point Distributions and 2020 Estimates. It also provides the key outcomes of the moderation process for this course.

Full details of the moderation approach and the Attainment Statistics (August) 2020 can be found on SQA's statistics page (<https://www.sqa.org.uk/statistics>)¹.

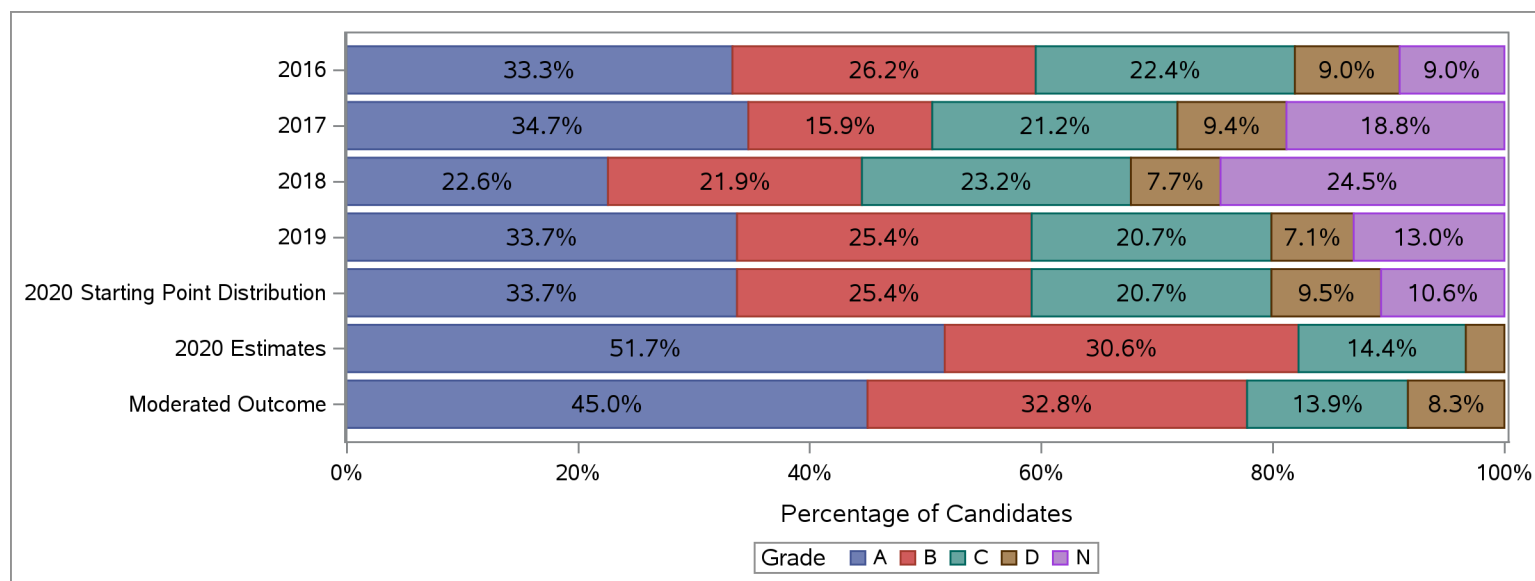
Furthermore, where small numbers of entries (values less than 5) could risk identification of individuals, those numbers and associated percentages have been suppressed in the tables below with an asterisk.

Historic Attainment, Starting Point Distribution, Estimates Received and Moderated Outcome

The table and chart below show:

- (a) historic attainment by grade for this course for years 2016 to 2019;
- (b) the Starting Point Distribution, which provides a projected distribution for 2020 attainment for this course, based on quantitative and qualitative analyses by SQA;
- (c) the distribution of 2020 estimates received from centres for this course (pre moderation); and
- (d) the distribution of grades after the moderation process.

Advanced Higher : Religious, Moral and Philosophical Studies	Grade						Total	Grade					
	A	B	C	D	N	A		B	C	D	N		
	Number	Number	Number	Number	Number	%		%	%	%	%		
2016	70	55	47	19	19	210	33.3	26.2	22.4	9.0	9.0	100.0	
2017	59	27	36	16	32	170	34.7	15.9	21.2	9.4	18.8	100.0	
2018	35	34	36	12	38	155	22.6	21.9	23.2	7.7	24.5	100.0	
2019	57	43	35	12	22	169	33.7	25.4	20.7	7.1	13.0	100.0	
2020 Starting Point Distribution	61	46	37	17	19	180	33.7	25.4	20.7	9.5	10.6	100.0	
2020 Estimates	93	55	26	6	*	180	51.7	30.6	14.4	3.3	*	100.0	
Moderated Outcome	81	59	25	15	*	180	45.0	32.8	13.9	8.3	*	100.0	



¹Some of the figures in this summary report may differ slightly to figures in the Attainment Statistics (August) 2020 publication.

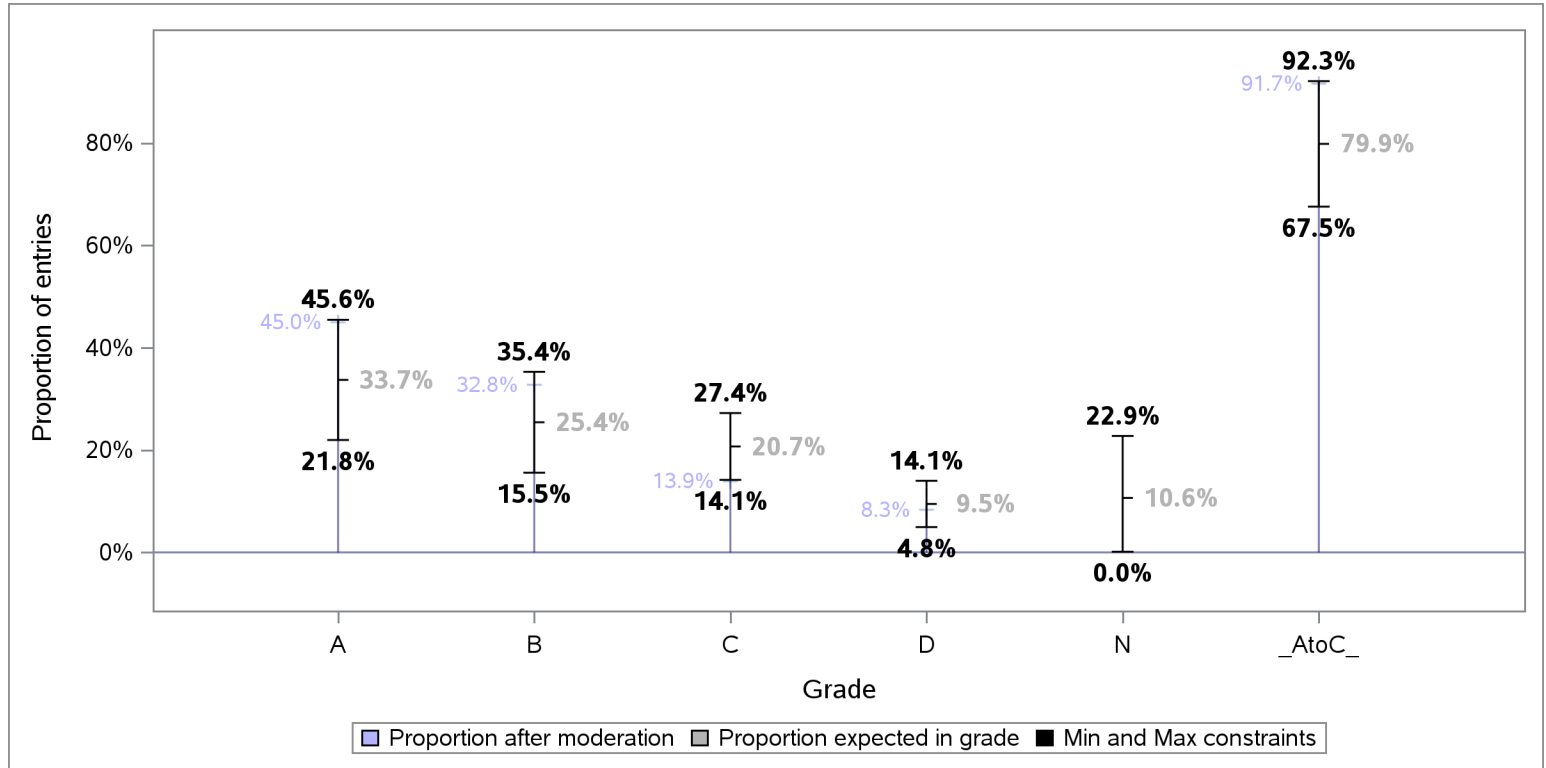
This is because the the Attainment Statistics (August) 2020 publication excludes those candidates who were removed after the moderation process, including candidates who have subsequently been withdrawn by their presenting centre.



Tolerance ranges for the Starting Point Distribution

To allow for year-on-year variability in attainment, tolerance ranges were derived for each projected grade proportion in the Starting Point Distribution, and the A to C rate. For each grade, the tolerance range is derived from the 90% confidence intervals for mean historic attainment from 2016 to 2019.

The chart below shows the projected proportion for each grade, as per the Starting Point Distribution, the tolerance range for each projected proportion and proportion per grade after the moderation process.



Redistribution of estimates by grade as a result of moderation

The table below shows the number and proportion of entries that were estimated for each grade, and how these were redistributed to other grades as a result of the moderation process.

Estimated Grade	Total Entries	Moderated Grade							
		A		B		C		D	
		Entries	% Entries	Entries	% Entries	Entries	% Entries	Entries	% Entries
ALL	180	81	45.0	59	32.8	25	13.9	15	8.3
A	93	77	82.8	16	17.2	*	*	*	*
B	55	*	*	42	76.4	9	16.4	*	*
C	26	*	*	*	*	16	61.5	9	34.6
D	6	*	*	*	*	*	*	6	100.0

Centre Moderation Summary

As detailed in the SQA National Qualifications 2020 Awarding – Methodology Report, the moderation was undertaken at centre level. SQA did not adjust estimates for new centres presenting on this course, as there was no historical evidence on which to base adjustment. The table below provides key summary information about the centre moderation process and outcomes for this course.

Moderation Summary	Number	Percentage of Total
Entries for this course	180	100.0%
Centres presenting for this course	38	100.0%
New Centres	7	18.4%
Entries from New Centres	13	7.2%
Highest Entries Presented by a Centre	19	.
Median Entries Presented by Centres	3	.
Lowest Entries Presented by a Centre	1	.
Centres Adjusted	14	36.8%
Centres Not Adjusted	24	63.2%
Entries Adjusted	39	21.7%
Entries Adjusted Down	34	18.9%
Entries Adjusted Up	*	*
Entries Adjusted Down by One Grade	34	18.9%
Entries Adjusted Up by One Grade	*	*
Entries Adjusted Down by Two Grades	*	*
Entries Adjusted Up by Two Grades	*	*
Entries Adjusted Down by Three Grades	*	*
Entries Adjusted Up by Three Grades	*	*
Entries Adjusted Down by Four Grades	*	*
Entries Adjusted Up by Four Grades	*	*
Entries Adjusted from A-C to D	9	5.0%
Entries Adjusted from A-C to N	*	*
Entries Adjusted from D to A-C	*	*
Entries Adjusted from N to A-C	*	*