

		SKAES9	SKAES10	SKAES11	SKAES12	SKAES13	SKAES14	SKAES15	SKAES16	SKAES17
SCQF Level 3	Communication	Reading and Understanding	✓	✓	✓	✓	✓	✓	✓	✓
		Writing	✓	✓	✓	✓	✓	✓	✓	✓
		Speaking and Listening	✓	✓	✓	✓	✓	✓	✓	✓
	Numeracy	Using number	✓	✓	✓	✓	✓	✓	✓	✓
		Measuring	✓	✓	✓	✓	✓	✓	✓	✓
		Use graphical format to find out information	✓	✓	✓	✓	✓	✓	✓	✓
		Use graphical format to communicate information	✓	✓	✓	✓	✓	✓	✓	✓
	Information and Communication Technology (ICT)	Performing ICT operations	✓	✓	✓	✓	✓	✓	✓	✓
		Processing information	✓	✓	✓	✓	✓	✓	✓	✓
		Accessing information	✓	✓	✓	✓	✓	✓	✓	✓
		Keeping information safe	✓	✓	✓	✓	✓	✓	✓	✓
	Problem solving	Critical thinking	✓	✓	✓	✓	✓	✓	✓	✓
		Planning and organising	✓	✓	✓	✓	✓	✓	✓	✓
		Reviewing and evaluating	✓	✓	✓	✓	✓	✓	✓	✓
	Working with others	Working co-operatively with others	✓	✓	✓	✓	✓	✓	✓	✓
		Reviewing co-operative contribution	✓	✓	✓	✓	✓	✓	✓	✓

		SKAES9	SKAES10	SKAES11	SKAES12	SKAES13	SKAES14	SKAES15	SKAES16	SKAES17	
SCQF Level 4	Communication	Reading and Understanding	✓	✓	✓	✓	✓	✓	✓	✓	
		Writing	✗	✓	✓	✓	✓	✓	✓	✓	
		Speaking and Listening	✓	✓	✓	✓	✓	✓	✓	✓	
	Numeracy	Using number	✗	✗	✓	✓	✓	✗	✓	✓	✓
		Measuring	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Use graphical format to find out information	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Use graphical format to communicate information	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Information and Communication Technology (ICT)	Performing ICT operations	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Processing information	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Accessing information	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Keeping information safe	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Problem solving	Critical thinking	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Planning and organising	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Reviewing and evaluating	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Working with others	Working co-operatively with others	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Reviewing co-operative contribution	✓	✓	✓	✓	✓	✓	✓	✓	✓

		SKAES9	SKAES10	SKAES11	SKAES12	SKAES13	SKAES14	SKAES15	SKAES16	SKAES17	
SCQF Level 5	Communication	Reading and Understanding	✗	✓	✓	✓	✓	✓	✓	✓	
		Writing	✗	✓	✓	✓	✓	✓	✓	✓	
		Speaking and Listening	✗	✓	✓	✓	✓	✓	✓	✓	
	Numeracy	Using number	✗	✗	✗	✗	✗	✗	✗	✗	✗
		Measuring	✗	✗	✗	✗	✗	✗	✗	✗	✗
		Use graphical format to find out information	✓	✓	✓	✓	✓	✓	✓	✗	✓
		Use graphical format to communicate information	✓	✓	✓	✓	✓	✓	✓	✗	✗
	Information and Communication Technology (ICT)	Performing ICT operations	✗	✓	✗	✗	✓	✓	✓	✓	✓
		Processing information	✗	✗	✗	✗	✓	✗	✓	✗	✗
		Accessing information	✗	✓	✓	✓	✓	✗	✓	✗	✗
		Keeping information safe	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Problem solving	Critical thinking	✗	✓	✓	✓	✓	✓	✓	✓	✗
		Planning and organising	✗	✓	✓	✓	✓	✓	✓	✓	✗
		Reviewing and evaluating	✗	✓	✓	✓	✓	✓	✓	✓	✗
	Working with others	Working co-operatively with others	✓	✓	✓	✓	✗	✗	✗	✗	✓
		Reviewing co-operative contribution	✗	✓	✓	✓	✗	✗	✗	✗	✓

		SKAES9	SKAES10	SKAES11	SKAES12	SKAES13	SKAES14	SKAES15	SKAES16	SKAES17	
SCQF Level 6	Communication	Reading and Understanding	✗	✗	✗	✗	✗	✗	✗	✗	✓
		Writing	✗	✓	✓	✓	✗	✗	✓	✗	✓
		Speaking and Listening	✗	✓	✓	✓	✗	✗	✓	✗	✓
	Numeracy	Using number	✗	✗	✗	✗	✗	✗	✗	✗	✗
		Measuring	✗	✗	✗	✗	✗	✗	✗	✗	✗
		Use graphical format to find out information	✗	✗	✗	✗	✗	✗	✗	✗	✗
	Information and Communication Technology (ICT)	Use graphical format to communicate information	✗	✗	✓	✓	✓	✓	✓	✗	✗
		Performing ICT operations	✗	✗	✗	✗	✗	✗	✗	✗	✗
		Processing information	✗	✓	✗	✗	✓	✗	✓	✗	✗
		Accessing information	✗	✓	✗	✗	✓	✗	✓	✗	✗
	Problem solving	Keeping information safe	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Critical thinking	✗	✗	✗	✗	✗	✗	✗	✗	✗
		Planning and organising	✗	✗	✗	✗	✗	✗	✗	✗	✗
	Working with others	Reviewing and evaluating	✗	✗	✗	✗	✗	✗	✗	✗	✗
		Working co-operatively with others	✗	✗	✓	✓	✗	✗	✗	✗	✗
		Reviewing co-operative contribution	✗	✗	✓	✓	✗	✗	✗	✗	✗

SCQF L3 Core Skills

SCQF L3 Core Skills			SKAES9 - Work in a healthy and safe way whilst seeking to achieve excellence in your sport	SKAES10 - Communicate effectively with other people whilst seeking to achieve excellence in your sport	SKAES11 - Develop your technical skills to achieve excellence in your sport	SKAES12 - Develop your tactical skills to achieve excellence in your sport	SKAES13 - Develop your physical capability to achieve excellence in your sport	SKAES14 - Develop your psychological skills to achieve excellence in your sport	SKAES15 - Develop your nutritional strategy to achieve excellence in your sport	SKAES16 - Manage your lifestyle to achieve excellence in your sport	SKAES17 - Develop your sporting career
Communication	Reading and Understanding	Read and understand a simple document related to your work	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Writing	Produce a document, or related documents totalling 80 words or more which conveys several pieces of information, opinions or ideas	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Speaking and Listening	Take part in a simple discussion with at least one other person, or give a short presentation to one or more people, lasting a minimum of two minutes including time for questions	✓	✓	✓	✓	✓	✓	✓	✓	✓
Numeracy	Using number	Carry out a variety of simple number tasks related to your work which involve calculations requiring one or two steps	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Measuring	Read and use a simple scale on a graph or a familiar measuring instrument, for example a ruler or thermometer	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Use graphical format to find out information	Extract information from at least one of the following: Table; Chart; Graph; Diagram	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Use graphical format to communicate information	Communicate information by completing at least one of the following: Table; Chart; Graph; Diagram	✓	✓	✓	✓	✓	✓	✓	✓	✓
Information and Communication Technology (ICT)	Performing ICT operations	Carry out ICT activities related to your work which involve simple operations	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Processing information	Carry out simple ICT activities related to your work which involve using menu/list based application software	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Accessing information	Use ICT to locate information relevant to your work, using local or remote data sources, and locating information which matches one keyword and is an appropriate format	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Keeping information safe	Demonstrate safe practice in using ICT to handle information by keeping information safe by observing common ICT security measures	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem solving	Critical thinking	Investigate reasons why a simple problem related to your work has arisen	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Planning and organising	Plan, organise and carry out a simple activity to deal with a problem, recognising the main reasons for the problem and suggesting a way to deal with the problem	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Reviewing and evaluating	Check how well your approach to the problem solving activity worked in practice, asking your assessor's advice on how to identify the strengths and weaknesses of your problem solving activity	✓	✓	✓	✓	✓	✓	✓	✓	✓
Working with others	Working co-operatively with others	Work co-operatively with at least one other person to identify your role and how it relates to the roles of others. Carry out your role, adapting your actions and behaviour, asking for and providing information and support	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Reviewing co-operative contribution	Check how well you contributed by deciding on measures you can use to judge how well you co-operated, asking for feedback on your contribution, making a judgement on how well you co-operated and setting personal objectives for how you could improve your own co-operative working skills in the future	✓	✓	✓	✓	✓	✓	✓	✓	✓

SCQF L4 Core Skills			SKAES9 - Work in a healthy and safe way whilst seeking to achieve excellence in your sport	SKAES10 - Communicate effectively with other people whilst seeking to achieve excellence in your sport	SKAES11 - Develop your technical skills to achieve excellence in your sport	SKAES12 - Develop your tactical skills to achieve excellence in your sport	SKAES13 - Develop your physical capability to achieve excellence in your sport	SKAES14 - Develop your psychological skills to achieve excellence in your sport	SKAES15 - Develop your nutritional strategy to achieve excellence in your sport	SKAES16 - Manage your lifestyle to achieve excellence in your sport	SKAES17 - Develop your sporting career
Communication	Reading and Understanding	Read, understand and evaluate a straightforward document related to your work	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Writing	Produce a document, or related documents, totalling 300 words or more which conveys several items of information, opinions or ideas	✗	✓	✓	✓	✓	✓	✓	✓	✓
	Speaking and Listening	Take part in a straightforward discussion with at least one other person, or give a short presentation to one or more people, lasting a minimum of three minutes including time for questions	✓	✓	✓	✓	✓	✓	✓	✓	✓
Numeracy	Using number	Carry out a variety of straightforward number tasks related to your work which involve calculations requiring a minimum of two steps	✗	✗	✓	✓	✓	✗	✓	✓	✓
	Measuring	Read and use a straightforward scale either on an instrument such as a ruler or a graph	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Use graphical format to find out information	Extract and interpret information from at least one of the following: Table; Chart; Graph; Diagram	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Use graphical format to communicate information	Select an appropriate graphical form and use it to communicate information through at least one of the following: Table; Chart; Graph; Diagram	✓	✓	✓	✓	✓	✓	✓	✓	✓
Information and Communication Technology (ICT)	Performing ICT operations	Carry out ICT activities related to your work which involve straightforward operations	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Processing information	Carry out a range of straightforward ICT activities related to your work which involve application software	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Accessing information	Use ICT to locate information relevant to your work, locating information in different formats from a range of local or remote data sources, using appropriate search techniques, and selecting relevant information which matches criteria	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Keeping information safe	Demonstrate safe practice in using ICT to handle information by keeping information safe by observing common ICT security measures	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem solving	Critical thinking	Investigate reasons why a straightforward problem related to your work has arisen. The problem will occur in a familiar situation. A number of steps will need to be taken to deal with the problem	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Planning and organising	Plan, organise and carry out a straightforward activity to deal with a problem, working out an action plan, choosing and obtaining the resources you will need and carrying out your action plan	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Reviewing and evaluating	Check how well your approach to the problem solving activity worked in practice, identifying the strengths and weaknesses of your problem solving activity, suggesting ways of solving similar problems in the future based on this experience	✓	✓	✓	✓	✓	✓	✓	✓	✓
Working with others	Working co-operatively with others	Work co-operatively with at least one other person to identify the main roles within the activity, what your role is, what tasks you will do and how they relate to others. Carry out your role, adapting your actions and behaviour, asking for and providing information and support	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Reviewing co-operative contribution	Check how well you and others contributed by deciding on measures you can use to judge how well you co-operated with others, asking for feedback on your contribution making a decision on how well you co-operated with others, and how well the co-operative working arrangements operated overall, setting objectives for how you could improve your own co-operative working skills and future co-operative working arrangements	✓	✓	✓	✓	✓	✓	✓	✓	✓

SCQF L5 Core Skills			SKAES9 - Work in a healthy and safe way whilst seeking to achieve excellence in your sport	SKAES10 - Communicate effectively with other people whilst seeking to achieve excellence in your sport	SKAES11 - Develop your technical skills to achieve excellence in your sport	SKAES12 - Develop your tactical skills to achieve excellence in your sport	SKAES13 - Develop your physical capability to achieve excellence in your sport	SKAES14 - Develop your psychological skills to achieve excellence in your sport	SKAES15 - Develop your nutritional strategy to achieve excellence in your sport	SKAES16 - Manage your lifestyle to achieve excellence in your sport	SKAES17 - Develop your sporting career
Communication	Reading and Understanding	Read, understand and evaluate a document related to your work which either presents and analyses factual content, or presents a sustained point of view or central argument	✗	✓	✓	✓	✓	✓	✓	✓	✓
	Writing	Produce a document, or related documents, totalling 500 words or more which conveys several items of information, opinions, ideas or aspects of a subject	✗	✓	✓	✓	✓	✓	✓	✓	✓
	Speaking and Listening	Make a substantial contribution to a discussion with at least one other person, or make a presentation to others lasting a minimum of four minutes including time for questions	✗	✓	✓	✓	✓	✓	✓	✓	✓
Numeracy	Using number	Apply a wide range of numerical skills to solve work related problems	✗	✗	✗	✗	✗	✗	✗	✗	✗
	Measuring	Not required at this level	✗	✗	✗	✗	✗	✗	✗	✗	✗
	Use graphical format to find out information	Interpret information from a series of straightforward related graphical forms such as: Tables; Graphs; Charts or Diagrams	✓	✓	✓	✓	✓	✓	✓	✗	✓
	Use graphical format to communicate information	Select an appropriate graphical form and use it to communicate information through at least one of the following: Table; Chart; Graph; Diagram	✓	✓	✓	✓	✓	✓	✓	✗	✗
Information and Communication Technology (ICT)	Performing ICT operations	Carry out ICT activities related to your work including using hardware responsibly and presenting information in an appropriate mode.	✗	✓	✗	✗	✓	✓	✓	✓	✓
	Processing information	Carry out a range of non-routine ICT activities related to your work which involve application software.	✗	✗	✗	✗	✓	✗	✓	✗	✗
	Accessing information	Use ICT to locate information relevant to your work locating information in different formats from a range of local or remote data sources, applying a search strategy, evaluating information found against given criteria and evaluating search strategy.	✗	✓	✓	✓	✓	✗	✓	✗	✗
	Keeping information safe	Demonstrate safe practice in using ICT to handle information by keeping data secure.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem solving	Critical thinking	Investigate and analyse why a non-routine problem in your workplace has arisen. The problem is likely to involve either a situation which is unfamiliar to you, or a familiar situation where you need to clarify the relationships between the contributing factors.	✗	✓	✓	✓	✓	✓	✓	✓	✗
	Planning and organising	Plan, organise and carry out an activity to deal with the problem, working out an action plan, choosing and obtaining the resources you will need, and carrying out your action plan.	✗	✓	✓	✓	✓	✓	✓	✓	✗
	Reviewing and evaluating	Check how well the problem solving activity worked in practice, working out how you will decide whether each stage of your problem solving activity has been successful, gathering evidence to help you decide how well your problem solving activity worked, deciding how effective each stage has been and devising ways of solving similar problems in future.	✗	✓	✓	✓	✓	✓	✓	✓	✗
	Working co-operatively with others	Work co-operatively with at least one other person to identify the main roles within the activity, what your role is, what tasks you will do and how these relate to others. Organise and carry out your role, pro-actively seek and offer support to and from others	✓	✓	✓	✓	✗	✗	✗	✗	✓

Working with others	Reviewing co-operative contribution	Check how well you and others involved contributed to the co-operative working activity, developing criteria to evaluate your own and others contribution, asking for feedback, using your chosen criteria to decide how well you co-operated with others, and how well the co-operative working arrangements operated overall, justifying your decision with supporting evidence, setting objectives for improving your own co-operative working skills and future co-operative working arrangements.	✗	✓	✓	✓	✗	✗	✗	✗	✓
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SCQF L6 Core Skills

SCQF L6 Core Skills			SKAES9 - Work in a healthy and safe way whilst seeking to achieve excellence in your sport	SKAES10 - Communicate effectively with other people whilst seeking to achieve excellence in your sport	SKAES11 - Develop your technical skills to achieve excellence in your sport	SKAES12 - Develop your tactical skills to achieve excellence in your sport	SKAES13 - Develop your physical capability to achieve excellence in your sport	SKAES14 - Develop your psychological skills to achieve excellence in your sport	SKAES15 - Develop your nutritional strategy to achieve excellence in your sport	SKAES16 - Manage your lifestyle to achieve excellence in your sport	SKAES17 - Develop your sporting career
Communication	Reading and Understanding	Read, understand and evaluate a complex document related to your work which either: contains a set of facts and an analysis of them, or a substantial argument. It will be a substantial and detailed text with complex sentences, specialist words, and concepts that may be unfamiliar to you. It is likely to have more than one purpose.	✗	✗	✗	✗	✗	✗	✗	✗	✓
	Writing	Produce a well-structured document, or a collection of related documents, totalling 700 words or more, which conveys several items of complex information, opinions or ideas.	✗	✓	✓	✓	✗	✗	✓	✗	✓
	Speaking and Listening	Make a substantial contribution to a discussion on a complex topic with at least one other person, or make a presentation to others on a complex topic lasting a minimum of five minutes, including time for questions.	✗	✓	✓	✓	✗	✗	✓	✗	✓
Numeracy	Using number	Apply a wide range of numerical and statistical skills to solve complex work related problems.	✗	✗	✗	✗	✗	✗	✗	✗	✗
	Measuring	Not required at this level.	✗	✗	✗	✗	✗	✗	✗	✗	✗
	Use graphical format to find our information	Extract, analyse and interpret information from complex graphical forms such as qualitative graphs, or graphs where part of the axis has been omitted, histograms, graphs showing relationships or complex variables, graphs requiring interpolation and extrapolation.	✗	✗	✗	✗	✗	✗	✗	✗	✗
	Use graphical format to communicate information	Select an appropriate graphical form and use it to communicate information such as a table, line graph, bar chart, pie chart, histogram, diagram, qualitative form.	✗	✗	✓	✓	✓	✓	✓	✗	✗
Information and Communication Technology (ICT)	Performing ICT operations	Carry out a range of ICT activities related to your work including resolving common hardware and software problems and presenting information in an appropriate mode.	✗	✓	✗	✗	✗	✗	✗	✗	✗
	Processing information	Carry out a range of complex ICT activities related to your work which involve application software, selecting and launching application software, entering, processing and output of data.	✗	✗	✗	✗	✓	✗	✓	✗	✗
	Accessing information	Use ICT to locate information relevant to your work, locating information in different formats from a range of local or remote data sources, applying a complex search strategy, evaluating information found against chosen criteria and evaluating search strategy.	✗	✓	✗	✗	✓	✗	✓	✗	✗
	Keeping information safe	Demonstrate safe practice in using ICT to handle information by keeping data secure, using passwords, using virus protection software, backing up data and maintain a personal file area.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem solving	Critical thinking	Investigate and analyse a complex problem related to your work. The problem is likely to involve a situation which is unfamiliar to you and the analysis of complex or unfamiliar variables.	✗	✗	✗	✗	✗	✗	✗	✗	✗
	Planning and organising	Plan, organise and carry out your suggested approach, working out an action plan, choosing and obtaining resources and carrying out your action plan.	✗	✗	✗	✗	✗	✗	✗	✗	✗
	Reviewing and evaluating	Check how well the problem solving activity worked in practice, identifying the criteria you will use to decide how effective every aspect of your problem solving activity has been, gathering evidence relevant to chosen criteria, recommending ways of solving similar problems in future.	✗	✗	✗	✗	✗	✗	✗	✗	✗

Working with others	Working co-operatively with others	Work co-operatively with at least one other person to analyse and organise the requirements of your own role and the roles of others. Negotiate working methods, modify your behaviour, and motivate yourself and others to progress towards a common goal	✗	✗	✓	✓	✗	✗	✗	✗	✗
	Reviewing co-operative contribution	Check how well you and others involved contributed to the co-operative working activity, developing criteria to evaluate your own and others contribution, seeking and considering feedback and advice, using your chosen criteria and feedback to evaluate how well you co-operated and co-operative working arrangements worked overall, using conclusions and reflection to set objectives for improving own co-operative working skills and make recommendations on any future co-operative working arrangements.	✗	✗	✓	✓	✗	✗	✗	✗	✗

		SKAES9				SKAES10				SKAES11				SKAES12				SKAES13			
		SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6
Communication	Reading and Understanding	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗
	Writing	✓	✗	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗
	Speaking and Listening	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗
Numeracy	Using number	✓	✗	✗	✗	✓	✗	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗
	Measuring	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗
	Use graphical format to find out information	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗
	Use graphical format to communicate information	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Information and Communication Technology (ICT)	Performing ICT operations	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✓	✗
	Processing information	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✓	✓
	Accessing information	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓
	Keeping information safe	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem solving	Critical thinking	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗
	Planning and organising	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗
	Reviewing and evaluating	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗
Working with others	Working co-operatively with others	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗
	Reviewing co-operative contribution	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗

		SKAES14				SKAES15				SKAES16				SKAES17			
		SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6
Communication	Reading and Understanding	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓
	Writing	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓
	Speaking and Listening	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓
Numeracy	Using number	✓	✗	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗
	Measuring	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗
	Use graphical format to find out information	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✗
	Use graphical format to communicate information	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✗	✗
Information and Communication Technology (ICT)	Performing ICT operations	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗
	Processing information	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✗	✗
	Accessing information	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✗	✗
	Keeping information safe	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem solving	Critical thinking	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✗	✗
	Planning and organising	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✗	✗
	Reviewing and evaluating	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✗	✗
Working with others	Working co-operatively with others	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✓	✗
	Reviewing co-operative contribution	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✓	✗