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**Core Skills Signposting**

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| **Sector** | Energy and Utilities |
| **Qualification Title(s)** | SVQ in Network Construction Operations (Water) at SCQF Level 6 |
| **Developed by** | Energy and Utility Skills |
| **Approved by ACG** | 17 April 2019 |
| **Version** | 1 |

## Introduction

Core Skills signposting indicates if there are opportunities within units to develop Core Skills in the workplace to a specified SCQF level. The signposting document should also acknowledge where there are no opportunities to develop Core Skills. This signposting can be used by providers and assessors to plan the development and assessment of Core Skills.

The five Core Skills are:

 Communication

 Information and Communication Technology

 Numeracy

 Problem Solving

 Working with Others

## Core Skills Signposting

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| --- | --- | --- | --- | --- | --- | --- |
| **SVQ in Network Construction Operations (Water) at SCQF Level 6** | | | | | | |
| URN | Unit title | Communication | ICT | Numeracy | Problem Solving | Working with Others |
| EUSMUNC1 | Plan utility network construction operations | 5 | 3 |  | 4 | 4 |
| EUSMUNC2 | Control delivery of network activities against operational plans and quality requirements | 5 | 3 |  | 5 |  |
| EUSMUNC6 | Locate and avoid supply apparatus for utilities network construction | 4 |  |  | 4 |  |
| EUSWNC16 | Commission water networks | 3 |  |  | 4 |  |
| EUSWNC17 | Transfer control of completed network projects | 4 | 3 |  | 3 |  |
| EUSWNC18 | Decommission water networks | 3 |  |  | 4 |  |
| EUSWNC3a | Monitor the implementation of work activities for network construction operations: highway excavations | 3 |  |  | 4 |  |
| EUSWNC3b | Monitor the implementation of work activities for network construction operations: installations | 3 |  |  | 4 |  |
| EUSWNC4 | Monitor safety for site staff, the public and vehicles | 4 |  |  | 4 |  |
| EUSWSD10 | Communicate with customers in the utilities sector. | 4 |  |  | 3 |  |
| CFABAG121 | Contribute to decision-making in a business environment | 5 |  |  | 5 | 4 |
| CFAM&LDC2 | Support Individuals' learning and development | 6 |  | 4 | 4 | 5 |
| CFAM&LDC4 | Coach individuals | 4 |  |  | 5 | 5 |
| CFAM&LDD1 | Develop and sustain productive working relationships with colleagues | 5 |  | 4 | 5 | 6 |
| COSVR710 | Contribute to controlling work quantities and costs | 6 |  | 6 | 6 | 6 |
| PROHSS1 | Make sure your own actions reduce risks to health and safety | 4 |  |  | 5 | 5 |
| PROHSS6 | Conduct a health and safety risk assessment of a workplace | 5 | 4 | 4 | 6 | 5 |

Footer – all numbers refer to SCQF level – any blanks indicate no opportunity