SVQ 3 in Outdoors Progammes AT SCQF Level 6 - Pathway Outdoor Education		SKAOP1				SKAOP2				SKAOP3				SKAOP4				SKAOP5				SKAOP6				SKAOP7				SKAOP13				SKAOP15				SKAOP16				SKAOP17				SKAOP18				SKAOP19				SKAOP20				SKAOP21			
		Improve personal practice and contribute to organisational performance				Organise resources and people for outdoor programmes				Maintain the health, safety, welfare and security of participants and staff				Promote environmental conservation				Establish and sustain effective working relationships in the outdoors				Develop outdoor education programmes				Facilitate educational opportunities in the outdoors				Manage the efficient use of resources				Arrange and supervise travel				Respond to concerns about possible safeguarding issues				Organise residential experiences				Contribute to the prevention and management of abusive, aggressive and challenging behaviour				Support participants with disabilities to take part in activities				Facilitate and deliver adventurous experiences				Facilitate participant's understanding and investigation of the environment			
		SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6
Communication	Reading and Understanding	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗
	Writing	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✗	✗
	Speaking and Listening	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓
Numeracy	Using number	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✓	✓	✗	✗	✗	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✗	✗	✗	✗	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗
	Measuring	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✓	✗	✗	✗	✗	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✗	✗	✗	✗	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗
	Use graphical format to find out information	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✓	✓	✗	✗	✗	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗	✗	✗	✗	✗	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗
	Use graphical format to communicate information	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✓	✓	✗	✗	✗	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗	✗	✗	✗	✗	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗
Information and Communication Technology (ICT)	Performing ICT operations	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗
	Processing information	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗
	Accessing information	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✗	✗
	Keeping information safe	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✓	✗
Problem solving	Critical thinking	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗
	Planning and organising	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗
	Reviewing and evaluating	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗
Working with others	Working co-operatively with others	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Reviewing co-operative contribution	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓