SVQ 3 in Outdoors Progammes AT SCQF Level 6 - Pathway Outdoor Development

Column groups (each spanning SCQF L3, SCQF L4, SCQF L5, SCQF L6):

- **SKAOP1** — Improve personal practice and contribute to organisational performance
- **SKAOP2** — Organise resources and people for outdoor programmes
- **SKAOP3** — Maintain the health, safety, welfare and security of participants and staff
- **SKAOP4** — Promote environmental conservation
- **SKAOP5** — Establish and sustain effective working relationships in the outdoors
- **SKAOP8** — Develop outdoor development training programmes
- **SKAOP9** — Facilitate development training through outdoor learning
- **SKAOP13** — Manage the efficient use of resources
- **SKAOP15** — Arrange and supervise travel
- **SKAOP16** — Respond to concerns regarding possible safeguarding issues
- **SKAOP17** — Organise residential experiences
- **SKAOP18** — Contribute to the prevention and management of abusive, aggressive and challenging behaviour
- **SKAOP19** — Support participants with disabilities to take part in activities
- **SKAOP20** — Facilitate and deliver adventurous experiences
- **SKAOP21** — Facilitate participant's understanding and investigation of the environment

Category	Sub-skill	1·L3	1·L4	1·L5	1·L6	2·L3	2·L4	2·L5	2·L6	3·L3	3·L4	3·L5	3·L6	4·L3	4·L4	4·L5	4·L6	5·L3	5·L4	5·L5	5·L6	8·L3	8·L4	8·L5	8·L6	9·L3	9·L4	9·L5	9·L6	13·L3	13·L4	13·L5	13·L6	15·L3	15·L4	15·L5	15·L6	16·L3	16·L4	16·L5	16·L6	17·L3	17·L4	17·L5	17·L6	18·L3	18·L4	18·L5	18·L6	19·L3	19·L4	19·L5	19·L6	20·L3	20·L4	20·L5	20·L6	21·L3	21·L4	21·L5	21·L6
Communication	Reading and Understanding	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗
	Writing	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✗	✓
	Speaking and Listening	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓
Numeracy	Using number	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✗	✗	✗	✗	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗
	Measuring	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗	✗	✗	✗	✗	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗
	Use graphical format to find out information	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗	✗	✗	✗	✗	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗
	Use graphical format to communicate information	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗	✗	✗	✗	✗	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗
Information and Communication Technology (ICT)	Performing ICT operations	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗
	Processing information	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗
	Accessing information	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✓	✗
	Keeping information safe	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✓	✗
Problem solving	Critical thinking	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗
	Planning and organising	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗
	Reviewing and evaluating	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗
Working with others	Working co-operatively with others	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Reviewing co-operative contribution	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓