SVQ 3 in Outdoors Progammes AT SCQF Level 6 - Pathway Outdoor Recreation			SKAOP1			SKAOP2			SKAOP2 SKAOP3			SKAOP4		SKAOP4		SKAOP4		(AOP4		SKAOP5				SKAOP10			SKAOP11			SKAOP13			SKAOP15				SKAOP16			SKAOP17				SKAOP18				SKAOP19			SKAOP20			SKAOP21				
		Imp	Improve personal practice and contribute to organisational performance				Organise resources and people for outdoor programmes		Maintain the health, safety, welfare and security of participants and staff		Promote environmental conservati		ervation	Establish and sustain effective working relationships in the outdoors			Develop outdoor recreation programmes		Facilitate outdoor recreation			Manage the efficient use of resources			Arrange and supervise travel				Respond to concerns regarding possible safeguarding issues			Organise residential experie		ences r	Contribute to the prevention an management of abusive, aggressi and challenging behaviour			Support participants with disabil to take part in activities				ies Facilitate and deliver adventurous experiences				Facilitate participant's understanding and investigation of the environment												
		SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	CQF L5 S	CQF L6	SCQF L3	SCQF L4	SCQF L5	CQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	CQF L5	CQF L6 S	CQFL3 S	CQF L4 SC	QF L5 SC	QF L6 SC	QF L3 SCQI	L4 SCQF	F L5 SCC	QF L6 SCQF	L3 SCQF	.4 SCQF L	5 SCQF L6	SCQF L3	SCQF L4	SCQF L5	CQF L6 SC	QF L3 SCC	F L4 SCQI	L5 SCQF	.6 SCQF L	3 SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4 S	CQF L5 SCC	QF L6 SCQI	F L3 SCQF	L4 SCQF L5	SCQF L6
Communication	Reading and Understanding	✓	<b>✓</b>	<b>~</b>	<b>V</b>	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	<b>1</b>	$\checkmark$	<b>✓</b>	×	$\checkmark$	$\checkmark$	$\checkmark$	×	$\checkmark$	$\checkmark$	$\checkmark$	×	$\checkmark$	$\checkmark$	$\checkmark$	×	$\checkmark$	$\checkmark$	×	×	$\checkmark$	<b>✓</b>	✓	×	✓ \	<b>/</b>   >	X 🗀	X V	<b>∠</b>	′   ✓	´ X	<b>✓</b>	<b>V</b>	$\checkmark$	×	<b>√</b>	✓   ·	<   ×	. 🗸		<b>✓</b>	×	$\checkmark$	$\checkmark$	<b>√</b>   :	×	✓ V	<b>/</b>   <b>√</b>	×
	Writing	✓	<b>✓</b>	<b>✓</b>	×	<b>✓</b>	<b>✓</b>	<b>✓</b>	×	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	X	<b>✓</b>	~	<b>✓</b>	×	<b>✓</b>	<	<b>✓</b>	<b>✓</b>	<b>✓</b>	~	X	X	✓	✓	✓	×	✓ \	/ v	/	×	/	/	<b>/</b>	<b>✓</b>	<b>✓</b>	×	×	~	< \ \	/ ×	. 🗸	✓	<b>✓</b>	×	<b>\</b>	<b>✓</b>	×	×	✓ V	/ X	×
	Speaking and Listening	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	✓	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>\</b>	<b>✓</b>	$\checkmark$	<b>√</b>	$\checkmark$	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>		X	√ ı	/ v	/	X v	/ /	<b>✓</b>	<b>✓</b>	<b>√</b>	✓	<b>√</b>	X	<b>√</b>	✓ \	/ /	<b>✓</b>	<b>√</b>	<b>√</b>	X	<b>✓</b>	<b>√</b>	<b>√</b> .	√ \	/ v		<b>√</b>
Numeracy	Using number	✓	<b>√</b>	✓	X	<b>√</b>	<b>√</b>	<b>√</b>	X	✓	<b>√</b>	✓	X	X	X	X	X	X	X	X	X	<b>√</b>	<b>✓</b>	X	X	X	X	X	X	✓	✓		X	✓ \	<b>/</b> )	Χ :	××	<b>K</b> X	X	×	✓	✓	X	X	X	× >	X X	X	X	X	X	<b>✓</b>	✓	×	Χ	✓ v	/ X	X
	Measuring	✓	<b>✓</b>	<b>✓</b>	×	$\checkmark$	$\checkmark$	×	×	<b>✓</b>	✓	<b>✓</b>	×	×	×	X	×	X	×	×	×	$\checkmark$	<b>\</b>	×	×	×	×	X	×	✓	✓	×	×	✓ \	<b>/</b>	<b>x</b> :	××	< >	×	×	<b>✓</b>	<b>✓</b>	×	×	×	×   >	K X	:   ×	×	×	×	<b>✓</b>	<b>✓</b>	×	×	< v	< x	×
	Use graphical format to find out information	<b>V</b>	<b>✓</b>	<b>✓</b>	X	<b>✓</b>	<b>✓</b>	<b>√</b>	X	<b>✓</b>	<b>√</b>	<b>√</b>	X	X	X	×	X	×	X	X	X	<b>✓</b>	<b>✓</b>	$\checkmark$	X	X	X	X	X	<b>√</b>	<b>√</b>	<b>√</b>	×	√ \	/ v	/ :	××	<b>K</b> >	: X	: X	<b>√</b>	<b>√</b>	×	X	X	× >	K X	: X		X	X	<b>✓</b>	<b>√</b>	<b>√</b> :	Χ	/ v		×
	Use graphical format to communicate information	<b>✓</b>	<b>✓</b>	✓	×	<b>✓</b>	<b>✓</b>	<b>✓</b>	×	<b>✓</b>	<b>~</b>	<b>✓</b>	×	×	×	×	×	×	×	×	×	<b>\</b>	<	<b>\</b>	×	×	×	×	×	<b>✓</b>	✓	<b>✓</b>	×	< \	/ v	/ :	××	× ×	×	×	~	✓	×	×	×	× >	x x	: ×	×	×	×	<b>\</b>	✓	✓ :	×	✓ ×	/ /	×
	Performing ICT operations	✓	<b>√</b>	<b>✓</b>	×	<b>✓</b>	<b>✓</b>	<b>✓</b>	$\checkmark$	<b>V</b>	<b>✓</b>	<b>✓</b>	×	✓	<b>✓</b>	✓	×	✓	<b>✓</b>	X	X	<b>✓</b>	<b>✓</b>	✓	✓	$\checkmark$	<b>✓</b>	X	×	✓	✓	✓	×	√ \	<b>/</b> >		X v	/ 4	×	×	<b>✓</b>	<b>√</b>	×	×	<b>√</b>	<b>/</b> )	K X	. 🗸	✓	×	×	<b>✓</b>	<b>✓</b>	X	×	✓ v	< x	×
Information and Communication Technology (ICT)	Processing information	$\checkmark$	<b>✓</b>	<b>✓</b>	×	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	<b>✓</b>	✓	×	$\checkmark$	$\checkmark$	$\checkmark$	×	$\checkmark$	$\checkmark$	×	×	$\checkmark$	$\checkmark$	$\checkmark$	✓	$\checkmark$	$\checkmark$	×	×	$\checkmark$	$\checkmark$		×	√ \ \	<b>/</b> )	<b>x</b> :	× v	/ 1	´ X	: X	$\checkmark$	✓	×	X	✓ -	<b>√</b>   )	K X	:	<b>√</b>	×	×	$\checkmark$	$\checkmark$	X	ΧÌ	✓ v	< x	×
	Accessing information	<b>√</b>	<b>√</b>	<b>√</b>	X	$\checkmark$	$\checkmark$	$\checkmark$	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	$\checkmark$	$\checkmark$	✓	✓	×	<b>√</b>	<b>√</b>	X	×	$\checkmark$	$\checkmark$	$\checkmark$	<b>√</b>	$\checkmark$	<b>√</b>	X	X	✓	✓		×	√ \	<b>/</b> )	Χ :	X	/ 4	×	×	✓	<b>√</b>	X	X	<b>√</b>	<b>√</b> )	K X	. 🗸	<b>√</b>	×	×	$\checkmark$	<b>√</b>	✓	ΧÌ	/ v	/ /	×
	Keeping information safe	<b>√</b>	<b>√</b>	<b>✓</b>	×	<b>✓</b>	✓	<b>√</b>	✓	<b>✓</b>	<b>√</b>	✓	<b>✓</b>	<b>√</b>	✓	✓	×	<b>√</b>	<b>✓</b>	X	X	<b>√</b>	<b>✓</b>	<b>√</b>	✓	✓	<b>✓</b>	X	×	✓	✓	✓	X	√ \	<b>/</b> )	<b>X</b> :	X v	/ /	×	×	✓	✓	×	×	<b>√</b>	<b>/</b> )	K X	. 🗸	✓	×	×	<b>√</b>	<b>√</b>	X	× 、	/ v	/ /	×
	Critical thinking	<b>✓</b>	✓	✓	×	✓	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	$\checkmark$	$\checkmark$	<b>√</b>	✓	×	<b>✓</b>	<b>✓</b>	<b>√</b>	X	<b>✓</b>	<b>✓</b>	<b>✓</b>	×	$\checkmark$	<b>✓</b>	<b>✓</b>	X	✓	✓	✓	×	√ \	<b>/</b> >	× :	X v	/ 4	×	: ×	✓	✓	×	×	<b>√</b>	✓ \	/ ×	. 🗸	✓	✓	X	<b>✓</b>	<b>√</b>	<b>√</b>	√ \	✓ v	<b>/</b>	×
Problem solving	Planning and organising	✓	<b>✓</b>	<b>✓</b>	×	$\checkmark$	<b>\</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	$\checkmark$	<b>√</b>	$\checkmark$	$\checkmark$	<b>✓</b>	✓	×	<b>✓</b>	<b>✓</b>	<b>✓</b>	X	<b>/</b>	<b>\</b>	<b>\</b>	<b>✓</b>	$\checkmark$	<b>✓</b>	<b>/</b>	×	✓	✓	✓	✓	√ \	/ v	/ :	X v	/ 4	×	×	<b>✓</b>	<b>✓</b>	×	×	<b>√</b>	< ,	/ ×	. ✓	✓	<b>✓</b>	X	<b>\</b>	<b>√</b>	<b>√</b>	√ \	/ v	/ /	×
	Reviewing and evaluating	✓	<b>✓</b>	<b>√</b>	×	$\checkmark$	<b>\</b>	<b>✓</b>	<b>V</b>	<b>✓</b>	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	<b>√</b>	✓	×	✓	<b>√</b>	<b>✓</b>	X	<b>✓</b>	<b>\</b>	/	✓	$\checkmark$	<b>√</b>	<b>✓</b>	×	✓	✓	✓	<b>✓</b>	√ \	<b>/</b> >	<b>X</b> :	X v	/ 4	×	×	✓	<b>√</b>	×	×	<b>√</b>	✓ \	/ ×	. 🗸	✓	<b>✓</b>	<b>√</b>	<b>\</b>	✓	<b>√</b>	√ \	/ v	/ /	×
Working with others	Working co-operatively with others	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	✓	✓	✓	<b>✓</b>	✓	✓	<b>√</b>	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>	✓	✓	✓	✓	✓	<b>✓</b>	√ ,	/ v	/ ·	<b>√</b> ✓	/ 4	<b>/</b>	<b>/</b>	✓	<b>√</b>	<b>✓</b>	✓	<b>√</b>	< ·	/ /	<b>/</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	✓ \	✓ v	/ /	<b>✓</b>
	Reviewing co-operative contribution	$\checkmark$	<b>√</b>	✓	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	$\checkmark$	<b>✓</b>	✓	$\checkmark$	$\checkmark$	$\checkmark$	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>\</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>\</b>	<b>√</b>	✓	✓	✓	✓	√ \	/ v	/ ·	<b>√</b> √	/ /	<b>/</b>	<b>/</b>	<b>√</b>	<b>√</b>	<b>✓</b>	✓	<b>√</b>	✓ \	/ /	<b>/</b>	✓	<b>√</b>	<b>√</b>	<b>\</b>	✓	<b>√</b>	√ \	✓ v	/ /	<b>✓</b>