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| **Core Skills Signposting** |  |
| **Sector** | Rural Land Use and Management |
| **Qualification Title(s)** | SVQ Rural Land Use and Management at SCQF level 8 |
| **Developed by** | Lantra |
| **Approved by ACG** | 7 March 2018 |
| **Version** | 1 |



#### Core Skills Signposting for:

#### SVQ

###### Rural Land Use and Management

###### at SCQF Level 8

**February 2018**

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# Introduction

To compliment the environmental and land-based sector’s suite of National Occupational Standards, the following guidance on how the units can be used by candidates to demonstrate their competence against core skills has been developed.

In analysing both the performance criteria and knowledge and understanding requirements that are needed by candidates to achieve the specific units, perceived opportunities for the development of core skill competencies have been identified. This is particularly relevant to those working towards the SVQ units.

This process of signposting has been based on the concept of a ‘standard’ or ‘typical’ portfolio, because of this it is not possible to say that this signposting will provide an exact match for all candidates. Candidates would not be expected to achieve the sign-posted core skill through the identified opportunities alone.

The process employed to complete this document involved looking at each of the units to identify a base line of evidence requirements, in both terms of performance and product evidence. With this base line established, each of the core skills were then matched against these evidence requirements to identify potential coverage and level.

From the process of analysis it has been possible to identify a range of potential coverage of the core skills. This analysis also identifies the levels at which the core skills can be achieved. The achievable level is perceived as being dependent upon the level of the candidate’s responsibility and the complexity of the evidence provided.

Where a unit is common across more than one level of the actual SVQ, opportunities have been identified up to the highest perceived level.

The findings are summarised in a matrix format for each of the units, identifying which core skill applies and at which level.

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| Communication | |
| Reading and Understanding | |
| SCQF Level 4 | Read, understand and evaluate a straightforward document related to your work. |
| SCQF Level 5 | Read, understand and evaluate a document related to your work which either presents and analyses factual content, or presents a sustained point of view or central argument. |
| SCQF Level 6 | Read, understand and evaluate a complex document related to your work which either: contains a set of facts and an analysis of them, or a sustained argument. It will be a substantial and detailed text with complex sentences, specialist words, and concepts that may be unfamiliar to you. It is likely to have more than one purpose. |
| Writing | |
| SCQF Level 4 | Produce a document, or related documents, totalling 300 words or more, which conveys several items of information, opinions or ideas. |
| SCQF Level 5 | Produce a document, or related documents, totalling 500 words or more, which conveys several items of information, opinions, ideas or aspects of a subject. |
| SCQF Level 6 | Produce a well-structured document, or a collection of related documents, totalling 700 words or more, which conveys several items of complex information, opinions or ideas. |
| **Speaking and Listening** | |
| SCQF Level 4 | Take part in a straightforward discussion with at least one other person, or give a short presentation to one or more people, lasting a minimum of three minutes including time for questions. |
| SCQF Level 5 | Make a substantial contribution to a discussion with at least one other person, or make a presentation to others lasting a minimum of four minutes including time for questions. |
| SCQF Level 6 | Make a substantial contribution to a discussion on a complex topic with at least one other person, or make a presentation to others on a complex topic lasting a minimum of five minutes, including time for questions. |

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| Numeracy | |
| Using Number | |
| SCQF Level 4 | Carry out a variety of straightforward number tasks related to your work which involve calculations requiring a minimum of two steps. |  |  | | |
| SCQF Level 5 | Apply a wide range of numerical skills to solve work related problems. |  |  | | |
| SCQF Level 6 | Apply a wide range of numerical and statistical skills to solve complex work related problems. |  |  | | |
| **Measuring** | |  | |  |
| SCQF Level 4 | Read and use a straightforward scale either on an instrument such as a ruler or on a graph. |  |  | | |
| SCQF Level 5 | Not required at this level |  |  | | |
| SCQF Level 6 | Not required at this level |  |  | | |
| Use the graphical format to find out information | |  | |  |
| SCQF Level 4 | Extract and interpret information from at least one of the following: a table, chart, graph, diagram. |  |  | | |
| SCQF Level 5 | Interpret information from a series of straightforward related graphical forms such as tables, graphs, charts or diagrams. |  |  | | |
| SCQF Level 6 | Extract, analyse and interpret information from complex graphical forms such as qualitative graphs, or graphs where part of the axis has been omitted, histograms, graphs showing relationships or complex variables, graphs requiring interpolation and extrapolation. |  |  | | |
| **Use graphical format to communicate information** | |  | |  |
| SCQF Level 4 | Select an appropriate graphical form and use it to communicate information through at least one of the following: table; chart; graph; diagram. |  |  | | |
| SCQF Level 5 | Select an appropriate graphical form and use it to communicate information through at least one of the following: table, chart, graph, diagram. |  |  | | |
| SCQF Level 6 | Select an appropriate graphical form and use it to communicate information such as a table, line graph, bar chart, pie chart, histogram, diagram, qualitative form. |  |  | | |

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| Information and Communication Technology | |
| Performing ICT Operations | |
| SCQF Level 4 | Carry out ICT activities related to your work which involve straightforward operations |
| SCQF Level 5 | Carry out ICT activities related to your work including using hardware responsibly and presenting information in an appropriate mode. |
| SCQF Level 6 | Carry out a range ICT activities related to your work including resolving common hardware and software problems and presenting information in an appropriate mode. |
| Processing Information | |
| SCQF Level 4 | Carry out a range of straightforward ICT activities related to your work which involve application software. |
| SCQF Level 5 | Carry out a range of non-routine ICT activities related to your work which involve application software. |
| SCQF Level 6 | Carry out a range of complex ICT activities related to your work which involve application software, selecting and launching application software, entering, processing and output of data. |
| Accessing Information | |
| SCQF Level 4 | Use ICT to locate information relevant to your work, locating information in different formats from a range of local or remote data sources, using appropriate search techniques, and selecting relevant information which matches criteria.. |
| SCQF Level 5 | Use ICT to locate information relevant to your work locating information in different formats from a range of local or remote data sources, applying a search strategy, evaluating information found against given criteria and evaluating search strategy. |
| SCQF Level 6 | Use ICT to locate information relevant to your work, locating information in different formats from a range of local or remote data sources, applying a complex search strategy, evaluating information found against chosen criteria and evaluating search strategy. |
| Keeping information safe | |
| SCQF Level 4 | Demonstrate safe practice in using ICT to handle information by recognising security risks and acting accordingly. |
| SCQF Level 5 | Demonstrate safe practice in using ICT to handle information by keeping data secure. |
| SCQF Level 6 | Demonstrate safe practice in using ICT to handle information by keeping data secure, using passwords, using virus protection software, backing up data and maintain a personal file area. |

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| Problem Solving | |
| Critical Thinking | |
| SCQF Level 4 | Investigate reasons why a straightforward problem related to your work has arisen. The problem will occur in a familiar situation. A number of steps will need to be taken to deal with the problem. |
| SCQF Level 5 | Investigate and analyse why a non-routine problem in your workplace has arisen. The problem is likely to involve either a situation which is unfamiliar to you, or a familiar situation where you need to clarify the relationships between the contributing factors. |
| SCQF Level 6 | Investigate and analyse a complex problem related to your work. The problem is likely to involve a situation which is unfamiliar to you and the analysis of complex or unfamiliar variables. |
| Planning And Organising | |
| SCQF Level 4 | Plan, organise and carry out a straightforward activity to deal with the problem, working out an action plan, choosing and obtaining the resources you will need and carrying out your action plan. |
| SCQF Level 5 | Plan, organise and carry out an activity to deal with the problem, working out an action plan, choosing and obtaining the resources you will need, and carrying out your action plan. |
| SCQF Level 6 | Plan, organise and carry out your suggested approach, working out an action plan, choosing and obtaining resources and carrying out your action plan. |
| Reviewing And Evaluating | |
| SCQF Level 4 | Check how well your approach to the problem solving activity worked in practice, identifying the strengths and weaknesses of your problem solving activity, suggesting ways of solving similar problems in the future based on this experience. |
| SCQF Level 5 | Check how well the problem solving activity worked in practice, working out how you will decide whether each stage of your problem solving activity has been successful, gathering evidence to help you decide how well your problem solving activity worked, deciding how effective each stage has been and devising ways of solving similar problems in future. |
| SCQF Level 6 | Check how well the problem solving activity worked in practice, identifying the criteria you will use to decide how effective every aspect of your problem solving activity has been, gathering evidence relevant to chosen criteria, recommending ways of solving similar problems in future. |

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| Working with Others | |
| Work co-operatively with others | |
| SCQF Level 4 | Work co-operatively with at least one other person to identify the main roles within the activity, what your role is, what tasks you will do and how they relate to others. Carry out your role, adapting your actions and behaviour, asking for and providing information and support. |
| SCQF Level 5 | Work co-operatively with at least one other person to identify the main roles within the activity, what your role is, what tasks you will do and how these relate to others. Organise and carry out your role, pro-actively seek and offer support to and from others. |
| SCQF Level 6 | Work co-operatively with at least one other person to analyse and organise the requirements of your own role and the roles of others. Negotiate working methods, modify your behaviour, and motivate yourself and others to progress towards a common goal. |
| Reviewing co-operative contribution | |
| SCQF Level 4 | Check how well you and others contributed by deciding on measures you can use to judge how well you co-operated with others, asking for feedback on your contribution making a decision on how well you co-operated with others, and how well the co-operative working arrangements operated overall, setting objectives for how you could improve your own co-operative working skills and future co-operative working arrangements. |
| SCQF Level 5 | Check how well you and others involved contributed to the co-operative working activity, developing criteria to evaluate your own and others contribution, asking for feedback, using your chosen criteria to decide how well you co-operated with others, and how well the co-operative working arrangements operated overall, justifying your decision with supporting evidence, setting objectives for improving your own co-operative working skills and future co-operative working arrangements. |
| SCQF Level 6 | Check how well you and others involved contributed to the co-operative working activity, developing criteria to evaluate your own and others contribution, seeking and considering feedback and advice, using your chosen criteria and feedback to evaluate how well you co-operated and co-operative working arrangements worked overall, using conclusions and reflection to set objectives for improving own co-operative working skills and make recommendations on any future co-operative working arrangements. |

* **SVQ Rural Land Use and Management at SCQF Level 8 Structure**

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| To attain the qualification candidates must complete 10 units in total. This comprises:   * 4 Mandatory Units * 6 Optional Units, of which no more than 2 can be selected from the Generic Management units. |

Please note the table below shows the SQA unit codes listed alongside the corresponding SSC codes. It is important that the SQA Unit codes are used in all recording documentation and when results are communicated to SQA.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Mandatory Units** | | | | |
| **Candidates must complete all 4 of the following Mandatory Units:** | | | | |
| **SQA code** | **SSC code** | **Title** | **SCQF level** | **SCQF credits** |
|  | LANCS80 | Provide a safe, healthy and secure work environment | 7 | 4 |
|  | CFAMLA2 | Manage your own resources and professional development | 7 | 8 |
|  | LANCS85 | Determine opportunities for integrated rural land use and enterprise | 8 | 17 |
|  | CFAM&LBA7 | Promote equality of opportunity, diversity and inclusion | 8 | 9 |

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| **Optional Units** |
| **Candidates must complete a total of 6 Optional Units. No more than 2 units can be selected from the Generic Management Units.** |
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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SQA code** | **SSC code** | | **Title** | **SCQF level** | **SCQF credits** |
| **Agricultural Management** | | | | | |
|  | LANAgM1 | | Develop and implement plans for the storage and utilisation of organic by-products | 8 | 6 |
|  | LANAgM3 | | Plan and monitor the movement of livestock | 7 | 7 |
|  | LANAgM4 | | Plan and manage grass and forage crops for livestock grazing and conservation. | 9 | 10 |
|  | LANAgM5 | | Plan and manage grass and forage harvesting and storage | 9 | 9 |
|  | LANAgM6 | | Manage and monitor grassland and forage grazing plans | 9 | 9 |
|  | LANAgM7 | | Plan and monitor the dietary requirements of production livestock | 10 | 12 |
|  | LANAgM8 | | Produce, implement and monitor a farm environmental management plan | 9 | 26 |
|  | LANAgM9 | | Plan, manage and monitor the operation and performance of a farm enterprise | 9 | 9 |
|  | LANAgM10 | | Plan, manage and monitor the operation and performance of an organic enterprise | 8 | 10 |
|  | LANAgM11 | | Plan and manage the health and welfare of livestock | 8 | 8 |
|  | LANAgM12 | | Plan and monitor the provision of livestock replacements | 8 | 8 |
|  | LANAgM13 | | Plan, manage and evaluate site hygiene and bio-security | 8 | 8 |
|  | LANAgM14 | | Plan and deliver knowledge/technology transfer | 10 | 10 |
|  | LANAgM24 | | Produce, monitor and evaluate a cropping management plan | 8 | 11 |
|  | LANAgM25 | | Plan and manage the harvesting of crops and post-harvest activities | 7 | 10 |
|  | LANAgM26 | | Plan and manage the storage of harvested crops following post-harvest activities | 7 | 10 |
|  | LANCS55 | | Manage the transportation of animals | 8 | 9 |
|  | LANCS67 | | Plan, manage and evaluate animal breeding programmes | 8 | 10 |
|  | LANAgC8 | | Manage the production of novel crops | 8 | 15 |
| **Game and Wildlife Management** | | | | | |
|  | LANGMW1 | | Establish a game-shooting programme | 7 | 18 |
|  | LANGWM2 | | Manage the implementation of shoot day activities | 7 | 12 |
|  | LANGWM3 | | Develop a game and wildlife management plan | 8 | 11 |
|  | LANGWM4 | | Implement and monitor a game and wildlife management plan | 8 | 10 |
|  | LANGWM5 | | Develop a habitat management plan | 9 | 13 |
|  | LANGWM6 | | Implement and monitor a habitat management plan | 9 | 45 |
|  | LANGWM7 | | Manage security for a wildlife management area | 7 | 16 |
|  | LANGWM8 | | Manage public relations for a wildlife management area | 9 | 49 |
|  | LANGWM9 | | Manage infrastructure for a wildlife management area | 8 | 14 |
|  | LANGWM10 | | Develop a game bird production programme | 9 | 20 |
|  | LANGWM11 | | Develop a wild deer management plan | 9 | 25 |
|  | LANGWM12 | | Implement and monitor a game management plan | 9 | 55 |
|  | LANGWM13 | | Implement and monitor wild deer culls | 8 | 35 |
| **Fisheries Management** | | | | | |
|  | LANFiM7 | | Manage suspected incidents of unauthorised fishing | 8 | 11 |
|  | LANFiM8 | | Establish procedures to control risks to activities on a fishery | 8 | 10 |
|  | LANFiM12 | | Plan and manage electrofishing operations to meet scheduled fishing objectives | 8 | 14 |
|  | LANFiM13 | | Plan and manage fish-capture operations to meet scheduled fishing objectives | 7 | 12 |
|  | LANFiM16 | | Manage the collection and analysis of fisheries data | 8 | 10 |
|  | LANFiM17 | | Establish procedures to support the collection of fisheries data | 8 | 12 |
|  | LANFiM18 | | Collect, analyse and present fisheries population data | 8 | 10 |
|  | LANFiM19 | | Design and implement fisheries research projects | 10 | 18 |
|  | LANFiM20 | | Implement programmes for fish that control treatments and maintain their health | 7 | 14 |
|  | LANFiM21 | | Produce fisheries management plans | 8 | 14 |
|  | LANFiM22 | | Manage the implementation of fisheries management plans and assess the impact on the fishery | 8 | 16 |
|  | LAMAqu34 | | Plan and manage fish/shellfish hatchery production | 9 | 10 |
| **Trees and Timber** | | | | | |
|  | LANTw7 | | Manage tree establishment and maintenance operations | 8 | 15 |
|  | LANTw17 | | Prepare for and agree, emergency treework operations | 7 | 6 |
|  | LANTw50 | | Manage tree harvesting and extraction operations | 9 | 19 |
|  | LANTw57 | | Design green wood products or components | 7 | 5 |
|  | LANTw62 | | Evaluate markets for the sale of forest and woodland products and services | 7 | 20 |
|  | LANTw63 | | Develop a woodland management plan | 9 | 28 |
|  | LANTw65 | | Survey and inspect the condition of trees | 8 | 11 |
|  | LANTw66 | | Select, mark and assess volume of standing trees | 7 | 9 |
|  | LANTw69 | | Forecast production of forest and woodland products and produce production plans | 7 | 20 |
|  | LANTw70 | | Manage specimen trees | 7 | 20 |
|  | LANTw71 | | Identify social and community forestry opportunities and activities | 8 | 19 |
|  | LANTw72 | | Design and plan a forest of woodland | 7 | 20 |
| **Rural Enterprise Management** | | | | | |
|  | LANCS32 | Plan and manage the control of weeds, pests, diseases and disorders | | 8 | 8 |
|  | LANCS39 | Conduct site assessments in the land-based and environmental sector | | 7 | 7 |
|  | LANCS40 | Evaluate options for the development of sites in the land-based and environmental sector | | 8 | 7 |
|  | LANCS41 | Plan and manage the development of sites in the land-based and environmental sector | | 7 | 7 |
|  | LANCS42 | Manage sites in the land-based and environmental sector | | 8 | 9 |
|  | COGSBP14 | Determine the carbon footprint for products and/or services in support of sustainable business practice | | 9 | 14 |
|  | COGSBP33 | Manage adaptation to environmental change in support of sustainable business practice | | 9 | 20 |
|  | LANEnC7 | Use geospatial data in environmental surveys | | 7 | 15 |
| **Generic Management** | | | | | |
|  | CFAM&LBA9 | Develop operational plans | | 8 | 11 |
|  | CFAM&LFA2 | Implement operational plans | | 8 | 5 |
|  | CFAEE4 | Find innovative ways to improve your business | | 8 | 8 |
|  | CFAM&LEA4 | Manage budgets | | 7 | 11 |
|  | LANCS44 | Assess, negotiate and secure sources of funding | | 8 | 9 |
|  | CFAOP1 | Review the skills your business needs | | 7 | 4 |
|  | CFAM&LDA2 | Recruit, select and retain people | | 9 | 14 |
|  | SFTMVC1 | Manage the recruitment and placement of volunteers | | 9 | 10 |
|  | CFAM&LBA3 | Lead your team | | 7 | 9 |
|  | COSVR713 | Allocate work and check people’s performance | | 8 | 9 |
|  | CFAM&LDC2 | Support individuals’ learning and development | | 7 | 6 |
|  | LANCS81 | Support contractors to enable them to achieve objectives | | 7 | 9 |
|  | CFAM&LFE1 | Manage quality assurance systems | | 9 | 5 |
|  | CFAMLF14 | Prepare for and participate in quality audits | | 8 | 6 |
|  | CFAM&LEB4 | Manage the environmental and social impacts of your work | | 8 | 4 |
|  | LANCS27 | Develop and implement plans to reduce and manage waste | | 8 | 7 |
|  | LANCS45 | Plan and manage a land-based project or event | | 7 | 5 |
|  | LANCS46 | Develop plans to improve your marketing and sales for the land-based business | | 9 | 7 |
|  | LANCS47 | Develop, negotiate and agree proposals to offer land-based services and products | | 9 | 6 |
|  | CFACSB15 | Build and maintain effective customer relations | | 8 | 8 |
|  | CFAM&LEC5 | Use information to take effective decisions | | 8 | 4 |

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| **Communication** | | | | | | | | | |
|  | **Reading and Understanding** | | | **Writing** | | | **Speaking and Listening** | | |
|  | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** |
| **Mandatory units** | | | | | | | | | |
| LANCS80 | \* |  |  | \* |  |  |  |  | \* |
| LANCS85 |  |  | \* |  | \* |  |  |  | \* |
| CFAMLA2 |  |  |  |  |  |  | \* |  |  |
| CFAM&LBA7 |  | \* |  |  | \* |  |  |  | \* |
| **Optional units** | | | | | | | | | |
| LANAgM1 |  |  | \* |  |  | \* |  |  | \* |
| LANAgM3 |  | \* |  |  | \* |  |  | \* |  |
| LANAgM4 |  |  | \* |  |  | \* |  |  | \* |
| LANAgM5 |  |  | \* |  |  | \* |  |  | \* |
| LANAgM6 |  |  | \* |  |  | \* |  |  | \* |
| LANAgM7 |  |  | \* |  |  | \* |  |  | \* |
| LANAgM8 |  |  | \* |  |  | \* |  |  | \* |
| LANAgM9 |  |  | \* |  |  | \* |  |  | \* |
| LANAgM10 |  |  | \* |  |  | \* |  |  | \* |
| LANAgM11 |  |  | \* |  |  | \* |  |  | \* |
| LANAgM12 |  |  | \* |  |  | \* |  |  | \* |
| LANAgM13 |  |  | \* |  |  | \* |  |  | \* |
| LANAgM14 |  |  | \* |  |  | \* |  |  | \* |
| LANAgM24 |  |  | \* |  |  | \* |  |  | \* |
| LANAgM25 |  |  | \* |  |  | \* |  |  | \* |
| LANAgM26 |  |  | \* |  |  | \* |  |  | \* |
| LANCS55 |  |  | \* |  |  | \* |  |  | \* |
| LANCS67 |  |  | \* |  |  | \* |  |  | \* |
| LANAgC8 |  |  | \* |  |  | \* |  |  | \* |
|  |  |  |  |  |  |  |  |  |  |
| LANGWM1 |  |  | \* |  |  | \* |  |  | \* |
| LANGWM2 |  | \* |  |  | \* |  |  |  | \* |
| LANGWM3 |  |  | \* |  |  | \* |  |  | \* |
| LANGWM4 |  | \* |  |  | \* |  |  |  | \* |
| LANGWM5 |  |  | \* |  |  | \* |  |  | \* |
| LANGWM6 |  | \* |  |  | \* |  |  |  | \* |
| LANGWM7 |  | \* |  |  | \* |  |  |  | \* |
| LANGWM8 |  |  | \* |  |  | \* |  |  | \* |
| LANGWM9 |  |  |  |  | \* |  |  |  | \* |
| LANGWM10 |  |  | \* |  |  | \* |  |  | \* |
| LANGWM11 |  |  | \* |  |  | \* |  |  | \* |
| LANGWM12 |  | \* |  |  | \* |  |  |  | \* |
| LANGWM13 |  | \* |  |  | \* |  |  |  | \* |
| **Communication** | | | | | | | | | |
|  | **Reading and Understanding** | | | **Writing** | | | **Speaking and Listening** | | |
|  | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** |
| LANFiM7 | \* |  |  |  | \* |  |  |  | \* |
| LANFiM8 | \* |  |  |  |  | \* |  | \* |  |
| LANFiM12 | \* |  |  |  | \* |  |  |  | \* |
| LANFiM13 | \* |  |  |  | \* |  |  |  | \* |
| LANFiM16 | \* |  |  |  |  | \* |  |  | \* |
| LANFiM17 | \* |  |  |  |  | \* |  | \* |  |
| LANFiM18 | \* |  |  |  |  | \* | \* |  |  |
| LANFiM19 |  | \* |  |  |  | \* |  |  | \* |
| LANFiM20 | \* |  |  | \* |  |  | \* |  |  |
| LANFiM21 |  |  | \* |  |  | \* | \* |  |  |
| LANFiM22 | \* |  |  | \* |  |  |  |  | \* |
| LANAqu34 |  | \* |  |  | \* |  |  | \* |  |
|  |  |  |  |  |  |  |  |  |  |
| LANTw7 |  |  |  |  |  |  |  |  | \* |
| LANTw17 |  |  |  |  |  |  |  |  | \* |
| LANTw50 |  |  |  |  |  |  |  |  | \* |
| LANTw57 |  |  |  |  |  |  |  |  | \* |
| LANTw62 |  |  |  |  |  |  |  | \* |  |
| LANTw63 |  |  |  |  |  | \* |  | \* |  |
| LANTw65 |  |  |  |  |  | \* |  |  |  |
| LANTw66 |  |  |  | \* |  |  |  |  |  |
| LANTw69 |  |  |  |  |  | \* |  |  |  |
| LANTw70 |  |  |  |  |  | \* |  |  |  |
| LANTw71 |  | \* |  |  |  | \* |  |  | \* |
| LANTw72 |  | \* |  |  |  | \* |  |  | \* |
|  |  |  |  |  |  |  |  |  |  |
| LANCS32 |  |  |  |  |  |  |  |  |  |
| LANCS39 |  |  |  |  |  |  |  |  |  |
| LANCS40 |  |  | \* |  |  | \* |  |  | \* |
| LANCS41 |  |  | \* |  |  | \* |  |  | \* |
| LANCS42 |  |  |  |  |  |  |  |  |  |
| COGSBP14 |  |  | \* |  |  | \* |  |  | \* |
| COGSBP33 |  |  | \* |  |  | \* |  |  | \* |
| LANEnC7 |  | \* |  |  | \* |  |  | \* |  |
|  |  |  |  |  |  |  |  |  |  |
| CFAM&LBA9 |  |  | \* |  |  | \* |  |  | \* |
| CFAM&LFA2 |  |  | \* |  |  | \* |  |  | \* |
| CFAEE4 |  |  | \* |  |  | \* |  |  | \* |
| CFAM&LEA4 |  |  | \* |  |  | \* |  |  | \* |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Communication** | | | | | | | | | |
|  | **Reading and Understanding** | | | **Writing** | | | **Speaking and Listening** | | |
|  | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** |
| LANCS44 |  |  | \* |  |  | \* |  |  | \* |
| CFAOP1 |  |  |  |  |  |  |  |  |  |
| CFAM&LDA2 |  | \* |  |  | \* |  |  | \* |  |
| SFTMVC1 |  |  |  |  |  | \* |  |  | \* |
| CFAM&LBA3 |  |  |  |  |  |  |  |  | \* |
| COSVR713 | \* |  |  |  | \* |  |  |  | \* |
| CFAM&LDC2 |  | \* |  |  |  |  |  | \* |  |
| LANCS81 |  | \* |  |  | \* |  |  |  | \* |
| CFAM&LFE1 |  |  | \* |  |  | \* |  |  | \* |
| CFAMLF14 |  | \* |  |  |  |  |  |  | \* |
| CFAM&LEB4 |  | \* |  |  | \* |  |  |  | \* |
| LANCS27 |  | \* |  |  |  |  |  |  |  |
| LANCS45 |  |  | \* |  |  | \* |  |  | \* |
| LANCS46 |  |  |  |  |  | \* |  |  | \* |
| LANCS47 |  |  | \* |  |  | \* |  |  | \* |
| CFACSB15 |  |  |  |  |  |  |  |  | \* |
| CFAM&LEC5 | \* |  |  |  |  |  | \* |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Numeracy** | | | | | | | | | | | |
|  | **Using Number** | | | **Measuring** | **Use the graphical format to find out information** | | | **Use graphical format to communicate information** | | | |
|  | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** |
| **Mandatory units** | | | | | | | | | | | |
| LANCS80 |  |  |  |  |  |  |  | |  |  |  |
| LANCS85 |  |  | \* |  |  | \* |  | |  | \* |  |
| CFAMLA2 |  |  |  |  |  |  |  | |  |  |  |
| CFAM&LBA7 | \* |  |  |  |  |  |  | |  |  |  |
| **Optional units** | | | | | | | | | | | |
| LANAgM1 |  |  |  |  |  |  |  | |  |  |  |
| LANAgM3 | \* |  |  | \* | \* |  |  | | \* |  |  |
| LANAgM4 |  |  | \* |  |  | \* |  | |  | \* |  |
| LANAgM5 |  |  | \* |  |  | \* |  | |  | \* |  |
| LANAgM6 |  |  | \* |  |  | \* |  | |  | \* |  |
| LANAgM7 |  |  | \* |  |  | \* |  | |  | \* |  |
| LANAgM8 |  |  | \* |  |  | \* |  | |  | \* |  |
| LANAgM9 |  |  | \* |  |  | \* |  | |  | \* |  |
| LANAgM10 |  |  | \* |  |  | \* |  | |  | \* |  |
| LANAgM11 |  | \* |  |  | \* |  |  | | \* |  |  |
| LANAgM12 |  | \* |  |  | \* |  |  | | \* |  |  |
| LANAgM13 | \* |  |  |  |  |  |  | |  |  |  |
| LANAgM14 |  |  |  |  |  |  |  | |  |  |  |
| LANAgM24 |  |  | \* |  |  | \* |  | |  | \* |  |
| LANAgM25 |  |  | \* |  |  | \* |  | |  | \* |  |
| LANAgM26 |  |  | \* |  |  | \* |  | |  | \* |  |
| LANCS55 |  |  | \* |  |  | \* |  | |  | \* |  |
| LANCS67 |  |  | \* |  |  | \* |  | |  | \* |  |
| LANAgC8 |  |  | \* |  |  | \* |  | |  | \* |  |
|  |  |  |  |  |  |  |  | |  |  |  |
| LANGWM1 |  |  | \* |  |  | \* |  | |  | \* |  |
| LANGWM2 | \* |  |  |  |  |  |  | |  | \* |  |
| LANGWM3 |  |  | \* |  |  |  | \* | |  | \* |  |
| LANGWM4 | \* |  |  |  |  |  |  | |  |  |  |
| LANGWM5 |  |  | \* |  |  | \* |  | |  | \* |  |
| LANGWM6 | \* |  |  |  |  |  |  | |  |  |  |
| LANGWM7 |  |  |  |  |  |  |  | |  |  |  |
| LANGWM8 |  |  |  |  |  |  |  | |  |  |  |
| LANGWM9 | \* |  |  |  |  |  |  | |  |  |  |
| LANGWM10 |  |  | \* |  |  | \* |  | |  | \* |  |
| LANGWM11 |  |  | \* |  |  | \* |  | |  | \* |  |
| LANGWM12 | \* |  |  |  |  |  |  | |  |  |  |
| LANGWM13 |  |  |  |  |  |  |  | |  |  |  |
| **Numeracy** | | | | | | | | | | | |
|  | **Using Number** | | | **Measuring** | **Use the graphical format to find out information** | | | **Use graphical format to communicate information** | | | |
|  | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** |
| LANFiM7 |  |  |  |  |  |  |  | |  |  |  |
| LANFiM8 |  |  |  |  |  |  |  | |  |  |  |
| LANFiM12 |  | \* |  |  |  |  |  | |  |  |  |
| LANFiM13 |  | \* |  |  |  |  |  | |  |  |  |
| LANFiM16 |  |  | \* |  |  |  | \* | |  |  | \* |
| LANFiM17 |  |  | \* |  |  |  | \* | |  |  | \* |
| LANFiM18 |  |  | \* |  |  |  | \* | |  |  | \* |
| LANFiM19 |  |  | \* |  |  |  | \* | |  |  | \* |
| LANFiM20 | \* |  |  |  |  |  |  | |  |  |  |
| LANFiM21 | \* |  |  |  |  |  |  | |  |  |  |
| LANFiM22 |  | \* |  |  |  | \* |  | |  | \* |  |
| LANAqu34 |  | \* |  |  |  |  |  | |  |  |  |
|  |  |  |  |  |  |  |  | |  |  |  |
| LANTw7 |  | \* |  |  |  |  |  | |  |  |  |
| LANTw17 |  |  |  |  |  |  |  | |  |  |  |
| LANTw50 |  | \* |  |  |  |  |  | |  |  |  |
| LANTw57 |  | \* |  | \* | \* |  |  | |  | \* |  |
| LANTw62 |  |  | \* |  | \* |  |  | |  |  |  |
| LANTw63 |  |  | \* |  |  | \* |  | |  | \* |  |
| LANTw65 |  | \* |  | \* |  |  |  | |  |  |  |
| LANTw66 |  |  | \* | \* |  |  |  | |  |  |  |
| LANTw69 |  |  | \* | \* |  |  |  | |  |  |  |
| LANTw70 | \* |  |  |  |  |  |  | |  |  |  |
| LANTw71 |  |  |  |  |  |  |  | |  |  |  |
| LANTw72 |  | \* |  |  |  | \* |  | |  |  |  |
|  |  |  |  |  |  |  |  | |  |  |  |
| LANCS32 |  |  |  |  |  |  |  | |  |  |  |
| LANCS39 |  |  |  |  |  |  |  | |  |  |  |
| LANCS40 |  |  |  |  |  |  |  | |  |  |  |
| LANCS41 |  |  | \* |  |  |  |  | |  |  |  |
| LANCS42 |  |  |  |  |  |  |  | |  |  |  |
| COGSBP14 |  |  | \* |  |  | \* |  | |  |  | \* |
| COGSBP33 |  | \* |  |  |  |  |  | |  |  |  |
| LANEnC7 |  |  | \* |  |  | \* |  | |  |  | \* |
|  |  |  |  |  |  |  |  | |  |  |  |
| CFAM&LBA9 |  | \* |  |  |  | \* |  | |  | \* |  |
| CFAM&LFA2 |  |  |  |  |  |  |  | |  |  |  |
| CFAEE4 |  | \* |  |  |  |  |  | |  |  |  |
| CFAM&LEA4 |  |  | \* |  |  |  | \* | |  |  | \* |
| **Numeracy** | | | | | | | | | | | |
|  | **Using Number** | | | **Measuring** | **Use the graphical format to find out information** | | | **Use graphical format to communicate information** | | | |
|  | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** |
| LANCS44 |  |  | \* |  |  |  |  | |  | \* |  |
| CFAOP1 |  | \* |  |  |  |  |  | |  |  |  |
| CFAM&LDA2 |  |  |  |  |  |  |  | |  |  |  |
| SFTMVC1 | \* |  |  |  |  |  |  | |  |  |  |
| CFAM&LBA3 |  |  |  |  |  |  |  | |  |  |  |
| COSVR713 |  |  |  |  |  |  |  | |  |  |  |
| CFAM&LDC2 |  |  |  |  |  |  |  | |  |  |  |
| LANCS81 |  |  |  |  |  |  |  | |  |  |  |
| CFAM&LFE1 |  | \* |  |  |  |  |  | |  |  |  |
| CFAMLF14 |  |  |  |  |  |  |  | |  |  |  |
| CFAM&LEB4 |  |  |  |  |  |  |  | |  |  |  |
| LANCS27 | \* |  |  |  |  |  |  | |  |  |  |
| LANCS45 |  | \* |  |  |  |  |  | |  |  |  |
| LANCS46 |  | \* |  |  |  |  |  | |  | \* |  |
| LANCS47 |  | \* |  |  |  |  |  | |  |  |  |
| CFACSB15 |  |  |  |  |  |  |  | |  |  |  |
| CFAM&LEC5 |  |  |  |  |  |  |  | |  |  |  |

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| **Information and Communication Technology** | | | | | | | | | | | | | | | | | | | | | | | |
|  | **Performing ICT Operations** | | | | | **Processing Information** | | | | | | **Accessing Information** | | | | | | **Keeping Information safe** | | | | | |
|  | **SCQF Level 4** | **SCQF Level 5** | | **SCQF Level 6** | | **SCQF Level 4** | | **SCQF Level 5** | | **SCQF Level 6** | | **SCQF Level 4** | | **SCQF Level 5** | | **SCQF Level 6** | | **SCQF Level 4** | | **SCQF Level 5** | | **SCQF Level 6** | |
| **Mandatory units** | | | | | | | | | | | | | | | | | | | | | | | |
| LANCS80 |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| LANCS85 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| CFAMLA2 |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| CFAM&LBA7 |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| **Optional units** | | | | | | | | | | | | | | | | | | | | | | | |
| LANAgM1 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANAgM3 | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  |
| LANAgM4 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANAgM5 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANAgM6 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANAgM7 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANAgM8 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANAgM9 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANAgM10 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANAgM11 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANAgM12 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANAgM13 | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  |
| LANAgM14 |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* |
| LANAgM24 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANAgM25 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANAgM26 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANCS55 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANCS67 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANAgC8 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
|  |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| LANGWM1 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANGWM2 | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  |
| LANGWM3 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANGWM4 | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  |
| LANGWM5 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANGWM6 | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  |
| LANGWM7 | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  |
| LANGWM8 | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  |
| LANGWM9 | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  |
| LANGWM10 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANGWM11 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANGWM12 | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  |
| LANGWM13 |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| **Information and Communication Technology** | | | | | | | | | | | | | | | | | | | | | | | |
|  | **Performing ICT Operations** | | | | | **Processing Information** | | | | | | **Accessing Information** | | | | | | **Keeping Information safe** | | | | | |
|  | **SCQF Level 4** | | **SCQF Level 5** | | **SCQF Level 6** | | **SCQF Level 4** | | **SCQF Level 5** | | **SCQF Level 6** | | **SCQF Level 4** | | **SCQF Level 5** | | **SCQF Level 6** | | **SCQF Level 4** | | **SCQF Level 5** | | **SCQF Level 6** |
| LANFiM7 | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  |
| LANFiM8 | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  |
| LANFiM12 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANFiM13 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANFiM16 |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* |
| LANFiM17 |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* |
| LANFiM18 |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* |
| LANFiM19 |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* |
| LANFiM20 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANFiM21 | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  |
| LANFiM22 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANAqu34 | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  |
|  |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| LANTw7 |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| LANTw17 |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| LANTw50 |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| LANTw57 |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| LANTw62 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| LANTw63 |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* |
| LANTw65 |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* |
| LANTw66 |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* |
| LANTw69 |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* |
| LANTw70 |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| LANTw71 |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| LANTw72 |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* |
|  |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| LANCS32 |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| LANCS39 |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| LANCS40 |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| LANCS41 |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| LANCS42 |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| COGSBP14 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| COGSBP33 | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | |  | |  | |  |
| LANEnC7 |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* |
|  |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| CFAM&LBA9 |  | | \* | |  | |  | | \* | |  | |  | | \* | |  | |  | | \* | |  |
| CFAM&LFA2 |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| CFAMEE4 |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |
| CFAM&LEA4 |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |

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| **Information and Communication Technology** | | | | | | | | | | | | | | | |
|  | **Performing ICT Operations** | | | **Processing Information** | | | | **Accessing Information** | | | | **Keeping Information safe** | | | |
|  | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** |
| LANCS44 |  | \* |  | |  | \* |  | |  | \* |  | |  | \* |  |
| CFAOP1 |  |  |  | |  |  |  | |  |  |  | |  |  |  |
| CFAM&LDA2 |  | \* |  | |  | \* |  | |  | \* |  | |  | \* |  |
| SFTMVC1 |  |  |  | |  |  |  | |  |  |  | |  |  |  |
| CFAM&LBA3 |  |  |  | |  |  |  | |  |  |  | |  |  |  |
| COSVR713 |  |  |  | |  |  |  | |  |  |  | |  |  |  |
| CFAM&LDC2 |  |  |  | |  |  |  | |  |  |  | |  |  |  |
| LANCS81 |  |  |  | |  |  |  | |  |  |  | |  |  |  |
| CFAM&LFE1 |  |  |  | |  |  |  | |  |  |  | |  |  |  |
| CFAMLF14 |  |  |  | |  |  |  | |  |  |  | |  |  |  |
| CFAM&LEB4 |  |  |  | |  |  |  | |  |  |  | |  |  |  |
| LANCS27 |  |  |  | |  |  |  | |  |  |  | |  |  |  |
| LANCS45 | \* |  |  | | \* |  |  | | \* |  |  | | \* |  |  |
| LANCS46 |  |  |  | |  |  |  | |  |  |  | |  |  |  |
| LANCS47 |  |  |  | |  |  |  | |  |  |  | |  |  |  |
| CFACSB15 |  |  |  | |  |  |  | |  |  |  | |  |  |  |
| CFAM&LEC5 |  |  |  | |  |  |  | |  |  |  | |  |  |  |

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| **Problem Solving** | | | | | | | | | |
|  | **Critical Thinking** | | | **Planning and Organising** | | | **Reviewing and Evaluating** | | |
|  | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** |
| **Mandatory units** | | | | | | | | | |
| LANCS80 |  | \* |  |  | \* |  |  | \* |  |
| LANCS85 |  | \* |  |  |  | \* |  |  | \* |
| CFAMLA2 | \* |  |  | \* |  |  | \* |  |  |
| CFAM&LBA7 |  | \* |  |  | \* |  |  | \* |  |
| **Optional units** | | | | | | | | | |
| LANAgM1 |  | \* |  |  |  | \* |  |  | \* |
| LANAgM3 |  | \* |  |  | \* |  |  | \* |  |
| LANAgM4 |  | \* |  |  |  | \* |  |  | \* |
| LANAgM5 |  | \* |  |  |  | \* |  |  | \* |
| LANAgM6 |  | \* |  |  |  | \* |  |  | \* |
| LANAgM7 |  | \* |  |  |  | \* |  |  | \* |
| LANAgM8 |  | \* |  |  |  | \* |  |  | \* |
| LANAgM9 |  |  | \* |  |  | \* |  |  | \* |
| LANAgM10 |  |  | \* |  |  | \* |  |  | \* |
| LANAgM11 |  | \* |  |  |  | \* |  |  | \* |
| LANAgM12 |  | \* |  |  |  | \* |  |  | \* |
| LANAgM13 |  | \* |  |  |  | \* |  |  | \* |
| LANAgM14 | \* |  |  | \* |  |  | \* |  |  |
| LANAgM24 |  | \* |  |  |  | \* |  |  | \* |
| LANAgM25 |  | \* |  |  |  | \* |  |  | \* |
| LANAgM26 |  | \* |  |  |  | \* |  |  | \* |
| LANCS55 |  | \* |  |  |  | \* |  |  | \* |
| LANCS67 |  | \* |  |  |  | \* |  |  | \* |
| LANAgC8 |  | \* |  |  |  | \* |  |  | \* |
| LANGWM1 |  |  | \* |  |  | \* |  |  | \* |
| LANGWM2 |  |  | \* |  |  | \* |  |  | \* |
| LANGWM3 |  |  | \* |  |  | \* |  |  | \* |
| LANGWM4 |  |  | \* |  |  | \* |  |  | \* |
| LANGWM5 |  |  | \* |  |  | \* |  |  | \* |
| LANGWM6 |  |  | \* |  |  | \* |  |  | \* |
| LANGWM7 |  |  | \* |  |  | \* |  |  | \* |
| LANGWM8 |  |  | \* |  |  | \* |  |  | \* |
| LANGWM9 |  |  | \* |  |  | \* |  |  | \* |
| LANGWM10 |  |  | \* |  |  | \* |  |  | \* |
| LANGWM11 |  |  | \* |  |  | \* |  |  | \* |
| LANGWM12 |  |  | \* |  |  | \* |  |  | \* |
| LANGWM13 |  |  | \* |  |  | \* |  |  | \* |

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| **Problem Solving** | | | | | | | | | |
|  | **Critical Thinking** | | | **Planning and Organising** | | | **Reviewing and Evaluating** | | |
|  | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** |
| LANFiM7 | \* |  |  | \* |  |  | \* |  |  |
| LANFiM8 | \* |  |  | \* |  |  | \* |  |  |
| LANFiM12 |  | \* |  |  | \* |  |  | \* |  |
| LANFiM13 |  | \* |  |  | \* |  |  | \* |  |
| LANFiM16 |  | \* |  |  | \* |  |  | \* |  |
| LANFiM17 | \* |  |  | \* |  |  | \* |  |  |
| LANFiM18 | \* |  |  | \* |  |  | \* |  |  |
| LANFiM19 |  | \* |  |  | \* |  |  | \* |  |
| LANFiM20 |  | \* |  |  | \* |  |  | \* |  |
| LANFiM21 |  |  | \* |  |  | \* |  |  | \* |
| LANFiM22 |  | \* |  |  | \* |  |  | \* |  |
| LANAqu34 |  | \* |  |  | \* |  |  | \* |  |
|  |  |  |  |  |  |  |  |  |  |
| LANTw7 |  | \* |  |  | \* |  |  | \* |  |
| LANTw17 |  |  | \* |  |  | \* |  |  | \* |
| LANTw50 |  | \* |  |  | \* |  |  | \* |  |
| LANTw57 | \* |  |  | \* |  |  | \* |  |  |
| LANTw62 | \* |  |  | \* |  |  | \* |  |  |
| LANTw63 | \* |  |  | \* |  |  | \* |  |  |
| LANTw65 | \* |  |  | \* |  |  | \* |  |  |
| LANTw66 | \* |  |  | \* |  |  | \* |  |  |
| LANTw69 | \* |  |  | \* |  |  | \* |  |  |
| LANTw70 | \* |  |  | \* |  |  | \* |  |  |
| LANTw71 | \* |  |  | \* |  |  | \* |  |  |
| LANTw72 |  | \* |  |  | \* |  |  | \* |  |
| LANCS32 |  |  |  |  |  |  |  |  |  |
| LANCS39 |  |  |  |  |  |  |  |  |  |
| LANCS40 |  |  | \* |  |  | \* |  |  | \* |
| LANCS41 |  | \* |  |  | \* |  |  | \* |  |
| LANCS42 |  |  |  |  |  |  |  |  |  |
| COGSBP14 |  | \* |  |  | \* |  |  | \* |  |
| COGSBP33 |  | \* |  |  | \* |  |  | \* |  |
| LANEnC7 | \* |  |  | \* |  |  | \* |  |  |
| CFAM&LBA9 |  |  | \* |  |  | \* |  |  | \* |
| CFAM&LFA2 |  |  |  |  |  |  |  |  |  |
| CFAEE4 |  |  | \* |  |  | \* |  |  | \* |
| CFAM&LEA4 |  | \* |  |  | \* |  |  | \* |  |

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| **Problem Solving** | | | | | | | | | |
|  | **Critical Thinking** | | | **Planning and Organising** | | | **Reviewing and Evaluating** | | |
|  | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** |
| LANCS44 |  | \* |  |  | \* |  |  | \* |  |
| CFAOP1 |  | \* |  |  | \* |  |  |  |  |
| CFAM&LDA2 |  | \* |  |  | \* |  |  | \* |  |
| SFTMVC1 |  | \* |  |  | \* |  |  | \* |  |
| CFAM&LBA3 |  | \* |  |  | \* |  |  | \* |  |
| COSVR713 |  | \* |  |  | \* |  |  | \* |  |
| CFAM&LDC2 |  |  |  |  |  |  |  |  |  |
| LANCS81 |  | \* |  |  | \* |  |  | \* |  |
| CFAM&LFE1 |  | \* |  |  | \* |  |  | \* |  |
| CFAMLF14 | \* |  |  | \* |  |  | \* |  |  |
| CFAM&LEB4 |  |  | \* |  |  | \* |  |  | \* |
| LANCS27 |  |  | \* |  |  | \* |  |  | \* |
| LANCS45 |  |  | \* |  |  | \* |  |  | \* |
| LANCS46 |  | \* |  |  | \* |  |  | \* |  |
| LANCS47 |  |  |  |  |  |  |  |  |  |
| CFACSB15 | \* |  |  | \* |  |  | \* |  |  |
| CFAM&LEC5 | \* |  |  | \* |  |  | \* |  |  |

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| **Working With Others** | | | | | | |
|  | **Work co-operatively with others** | | | **Reviewing co-operative contribution** | | |
|  | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** |
| **Mandatory units** | | | | | | |
| LANCS80 |  |  | \* |  | \* |  |
| LANCS85 |  |  | \* |  | \* |  |
| CFAMLA2 |  | \* |  |  | \* |  |
| CFAM&LBA7 |  |  | \* |  | \* |  |
| **Optional units** | | | | | | |
| LANAgM1 |  |  | \* |  | \* |  |
| LANAgM3 |  |  | \* |  | \* |  |
| LANAgM4 |  |  | \* |  | \* |  |
| LANAgM5 |  |  | \* |  | \* |  |
| LANAgM6 |  |  | \* |  | \* |  |
| LANAgM7 |  |  | \* |  | \* |  |
| LANAgM8 |  |  | \* |  | \* |  |
| LANAgM9 |  |  | \* |  | \* |  |
| LANAgM10 |  |  | \* |  | \* |  |
| LANAgM11 |  |  | \* |  | \* |  |
| LANAgM12 |  |  | \* |  | \* |  |
| LANAgM13 |  |  | \* |  | \* |  |
| LANAgM14 |  |  | \* |  |  | \* |
| LANAgM24 |  |  | \* |  | \* |  |
| LANAgM25 |  |  | \* |  | \* |  |
| LANAgM26 |  |  | \* |  | \* |  |
| LANCS55 |  |  | \* |  | \* |  |
| LANCS67 |  |  | \* |  | \* |  |
| LANAgC8 |  |  | \* |  | \* |  |
|  |  |  |  |  |  |  |
| LANGWM1 |  |  | \* |  | \* |  |
| LANGWM2 |  |  | \* |  | \* |  |
| LANGWM3 |  |  | \* |  | \* |  |
| LANGWM4 |  |  | \* |  | \* |  |
| LANGWM5 |  |  | \* |  | \* |  |
| LANGWM6 |  |  | \* |  | \* |  |
| LANGWM7 |  |  | \* |  | \* |  |
| LANGWM8 |  |  | \* |  |  | \* |
| LANGWM9 |  |  | \* |  | \* |  |
| LANGWM10 |  |  | \* |  | \* |  |
| LANGWM11 |  |  | \* |  | \* |  |
| LANGWM12 |  |  | \* |  | \* |  |
| LANGWM13 |  |  | \* |  | \* |  |

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| --- | --- | --- | --- | --- | --- | --- |
| **Working With Others** | | | | | | |
|  | **Work co-operatively with others** | | | **Reviewing co-operative contribution** | | |
|  | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** |
| LANFiM7 |  |  | \* | \* |  |  |
| LANFiM8 | \* |  |  |  |  |  |
| LANFiM12 |  |  | \* |  | \* |  |
| LANFiM13 |  |  | \* |  | \* |  |
| LANFiM16 |  |  | \* | \* |  |  |
| LANFiM17 | \* |  |  | \* |  |  |
| LANFiM18 | \* |  |  |  |  |  |
| LANFiM19 |  | \* |  | \* |  |  |
| LANFiM20 | \* |  |  |  |  |  |
| LANFiM21 | \* |  |  |  |  |  |
| LANFiM22 |  |  | \* |  | \* |  |
| LANAqu34 |  | \* |  |  | \* |  |
|  |  |  |  |  |  |  |
| LANTw7 |  |  | \* |  | \* |  |
| LANTw17 |  |  | \* |  | \* |  |
| LANTw50 |  |  | \* |  | \* |  |
| LANTw57 |  |  | \* |  | \* |  |
| LANTw62 | \* |  |  |  |  |  |
| LANTw63 |  | \* |  | \* |  |  |
| LANTw65 |  |  |  |  |  |  |
| LANTw66 |  |  |  |  |  |  |
| LANTw69 |  |  |  |  |  |  |
| LANTw70 |  |  |  |  |  |  |
| LANTw71 |  |  | \* |  | \* |  |
| LANTw72 |  |  | \* |  | \* |  |
|  |  |  |  |  |  |  |
| LANCS32 |  |  |  |  |  |  |
| LANCS39 |  |  |  |  |  |  |
| LANCS40 |  |  | \* |  | \* |  |
| LANCS41 |  |  | \* |  | \* |  |
| LANCS42 |  |  |  |  |  |  |
| COGSBP14 |  |  | \* |  | \* |  |
| COGSBP33 |  |  | \* |  | \* |  |
| LANEnC7 | \* |  |  | \* |  |  |
|  |  |  |  |  |  |  |
| CFAM&LBA9 |  |  | \* |  |  | \* |
| CFAM&LFA2 |  |  | \* |  |  | \* |
| CFAMEE4 |  |  | \* |  |  | \* |
| CFAM&LEA4 |  |  | \* |  |  | \* |

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| **Working With Others** | | | | | | |
|  | **Work co-operatively with others** | | | **Reviewing co-operative contribution** | | |
|  | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** |
| LANCS44 |  |  | \* |  | \* |  |
| CFAOP1 | \* |  |  |  |  |  |
| CFAM&LDA2 |  |  | \* |  |  | \* |
| SFTMVC1 |  |  | \* |  |  | \* |
| CFAM&LBA3 |  |  | \* |  | \* |  |
| COSVR713 |  |  | \* |  | \* |  |
| CFAM&LDC2 |  |  | \* |  |  | \* |
| LANCS81 |  |  | \* |  | \* |  |
| CFAM&LFE1 |  |  | \* |  |  | \* |
| CFAMLF14 |  |  | \* |  | \* |  |
| CFAM&LEB4 |  |  | \* |  | \* |  |
| LANCS27 |  |  |  |  |  |  |
| LANCS45 |  |  | \* |  |  | \* |
| LANCS46 |  |  | \* |  |  | \* |
| LANCS47 |  |  | \* |  |  | \* |
| CFACSB15 |  |  | \* |  | \* |  |
| CFAM&LEC5 | \* |  |  |  |  |  |

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