Core Skills Signposting
for
Animal Care
SVQ Level 2 and 3
SCQF Level 5 and 6

November 2015

Contents

Introduction

To compliment the environmental and land-based sector's suite of National Occupational Standards, the following guidance on how the units can be used by candidates to demonstrate their competence against core skills has been developed.

In analysing both the performance criteria and knowledge and understanding requirements that are needed by candidates to achieve the specific units, perceived opportunities for the development of core skill competencies have been identified. This is particularly relevant to those working towards the SVQ units.

This process of signposting has been based on the concept of a 'standard' or 'typical' portfolio, because of this it is not possible to say that this signposting will provide an exact match for all candidates. Candidates would not be expected to achieve the sign-posted core skill through the identified opportunities alone.

The process employed to complete this document involved looking at each of the units to identify a base line of evidence requirements, in both terms of performance and product evidence. With this base line established, each of the core skills were then matched against these evidence requirements to identify potential coverage and level.

From the process of analysis it has been possible to identify a range of potential coverage of the core skills. This analysis also identifies the levels at which the core skills can be achieved. The achievable level is perceived as being dependent upon the level of the candidate's responsibility and the complexity of the evidence provided.

Where a unit is common across more than one level of the actual SVQ, opportunities have been identified up to the highest perceived level.

The findings are summarised in a matrix format for each of the units, identifying which core skill applies and at which level.

Communication	
Reading and Understanding	
SCQF Level 3	Read and understand a simple document related to your work
SCQF Level 4	Read, understand and evaluate a straightforward document related to your work.
SCQF Level 5	Read, understand and evaluate a document related to your work which either presents and analyses factual content, or presents a sustained point of view or central argument.
SCQF Level 6	Read, understand and evaluate a complex document related to your work which either: contains a set of facts and an analysis of them, or a sustained argument. It will be a substantial and detailed text with complex sentences, specialist words, and concepts that may be unfamiliar to you. It is likely to have more than one purpose.
Writing	
SCQF Level 3	Produce a document, or related documents totalling 80 words or more which conveys several pieces of information, opinions or ideas.
SCQF Level 4	Produce a document, or related documents, totalling 300 words or more, which conveys several items of information, opinions or ideas.
SCQF Level 5	Produce a document, or related documents, totalling 500 words or more, which conveys several items of information, opinions, ideas or aspects of a subject.
SCQF Level 6	Produce a well-structured document, or a collection of related documents, totalling 700 words or more, which conveys several items of complex information, opinions or ideas.
Speaking and Listening	
SCQF Level 3	Take part in a simple discussion with at least one other person, or give a short presentation to one or more people, lasting a minimum of two minutes including time for questions.
SCQF Level 4	Take part in a straightforward discussion with at least one other person, or give a short presentation to one or more people, lasting a minimum of three minutes including time for questions.
SCQF Level 5	Make a substantial contribution to a discussion with at least one other person, or make a presentation to others lasting a minimum of four minutes including time for questions.
SCQF Level 6	Make a substantial contribution to a discussion on a complex topic with at least one other person, or make a presentation to others on a complex topic lasting a minimum of five minutes, including time for questions.

Numeracy	
Using Number	
SCQF Level 3	Carry out a variety of simple number tasks related to your work which involve calculations requiring one or two steps.
SCQF Level 4	Carry out a variety of straightforward number tasks related to your work which involve calculations requiring a minimum of two steps.
SCQF Level 5	Apply a wide range of numerical skills to solve work related problems.
SCQF Level 6	Apply a wide range of numerical and statistical skills to solve complex work related problems.
Measuring	
SCQF Level 3	Read and use a simple scale on a graph or a familiar measuring instrument, for example a ruler or thermometer.
SCQF Level 4	Read and use a straightforward scale either on an instrument such as a ruler or on a graph.
SCQF Level 5	Not required at this level.
SCQF Level 6	Not required at this level.
Use the graphical format to find out information	
SCQF Level 3	Extract information from at least one of the following: a table, chart, graph, diagram.
SCQF Level 4	Extract and interpret information from at least one of the following: a table, chart, graph, diagram.
SCQF Level 5	Interpret information from a series of straightforward related graphical forms such as tables, graphs, charts or diagrams.
SCQF Level 6	Extract, analyse and interpret information from complex graphical forms such as qualitative graphs, or graphs where part of the axis has been omitted, histograms, graphs showing relationships or complex variables, graphs requiring interpolation and extrapolation.
Use graphical format to communicate information	
SCQF Level 3	Communicate information by completing at least one of the following: table; chart; graph; diagram.
SCQF Level 4	Select an appropriate graphical form and use it to communicate information through at least one of the following: table; chart; graph; diagram.
SCQF Level 5	Select an appropriate graphical form and use it to communicate information through at least one of the following: table, chart, graph, diagram.
SCQF Level 6	Select an appropriate graphical form and use it to communicate information such as a table, line graph, bar chart, pie chart, histogram, diagram, qualitative form.

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Information and Communication Technology	
Performing ICT Operations	
SCQF Level 3	Carry out ICT activities related to your work which involve simple operations
SCQF Level 4	Carry out ICT activities related to your work which involve straightforward operations
SCQF Level 5	Carry out ICT activities related to your work including using hardware responsibly and presenting information in an appropriate mode.
SCQF Level 6	Carry out a range ICT activities related to your work including resolving common hardware and software problems and presenting information in an appropriate mode.
Processing Information	
SCQF Level 3	Carry out simple ICT activities related to your work which involve using menu/list-based applications software.
SCQF Level 4	Carry out a range of straightforward ICT activities related to your work which involve application software.
SCQF Level 5	Carry out a range of non-routine ICT activities related to your work which involve application software.
SCQF Level 6	Carry out a range of complex ICT activities related to your work which involve application software, selecting and launching application software, entering, processing and output of data.
Accessing Information	
SCQF Level 3	Use ICT to locate information relevant to your work, using local or remote data sources, and locating information which matches one keyword and is an appropriate format.
SCQF Level 4	Use ICT to locate information relevant to your work, locating information in different formats from a range of local or remote data sources, using appropriate search techniques, and selecting relevant information which matches criteria..
SCQF Level 5	Use ICT to locate information relevant to your work locating information in different formats from a range of local or remote data sources, applying a search strategy, evaluating information found against given criteria and evaluating search strategy.
SCQF Level 6	Use ICT to locate information relevant to your work, locating information in different formats from a range of local or remote data sources, applying a complex search strategy, evaluating information found against chosen criteria and evaluating search strategy.
Keeping information safe	
SCQF Level 3	Demonstrate safe practice in using ICT to handle information by keeping information safe by observing common ICT security measures.
SCQF Level 4	Demonstrate safe practice in using ICT to handle information by recognising security risks and acting accordingly.
SCQF Level 5	Demonstrate safe practice in using ICT to handle information by keeping data secure.
SCQF Level 6	Demonstrate safe practice in using ICT to handle information by keeping data secure, using passwords, using virus protection software, backing up data and maintain a personal file area.

Problem Solving

Critical Thinking

SCQF Level 3	Investigate reasons why a simple problem related to your work has arisen.
SCQF Level 4	Investigate reasons why a straightforward problem related to your work has arisen. The problem will occur in a familiar situation. A number of steps will need to be taken to deal with the problem.
SCQF Level 5	Investigate and analyse why a non-routine problem in your workplace has arisen. The problem is likely to involve either a situation which is unfamiliar to you, or a familiar situation where you need to clarify the relationships between the contributing factors.
SCQF Level 6	Investigate and analyse a complex problem related to your work. The problem is likely to involve a situation which is unfamiliar to you and the analysis of complex or unfamiliar variables.

Planning And Organising

SCQF Level 3	Plan, organise and carry out a simple activity to deal with a problem, recognising the main reasons for the problem and suggesting a way to deal with the problem.
SCQF Level 4	Plan, organise and carry out a straightforward activity to deal with the problem, working out an action plan, choosing and obtaining the resources you will need and carrying out your action plan.
SCQF Level 5	Plan, organise and carry out an activity to deal with the problem, working out an action plan, choosing and obtaining the resources you will need, and carrying out your action plan.
SCQF Level 6	Plan, organise and carry out your suggested approach, working out an action plan, choosing and obtaining resources and carrying out your action plan.

Reviewing And Evaluating

SCQF Level 3	Check how well your approach to the problem solving activity worked in practice, asking your assessor's advice on how to identify the strengths and weaknesses of your problem solving activity.
SCQF Level 4	Check how well your approach to the problem solving activity worked in practice, identifying the strengths and weaknesses of your problem solving activity, suggesting ways of solving similar problems in the future based on this experience.
SCQF Level 5	Check how well the problem solving activity worked in practice, working out how you will decide whether each stage of your problem solving activity has been successful, gathering evidence to help you decide how well your problem solving activity worked, deciding how effective each stage has been and devising ways of solving similar problems in future.
SCQF Level 6	Check how well the problem solving activity worked in practice, identifying the criteria you will use to decide how effective every aspect of your problem solving activity has been, gathering evidence relevant to chosen criteria, recommending ways of solving similar problems in future.

	Working with Others
Work co-operatively with others	
SCQF Level 3	Work co-operatively with at least one other person to identify your role and how it relates to the roles of others. Carry out your role, adapting your actions and behaviour, asking for and providing information and support.
SCQF Level 4	Work co-operatively with at least one other person to identify the main roles within the activity, what your role is, what tasks you will do and how they relate to others. Carry out your role, adapting your actions and behaviour, asking for and providing information and support.
SCQF Level 5	Work co-operatively with at least one other person to identify the main roles within the activity, what your role is, what tasks you will do and how these relate to others. Organise and carry out your role, pro-actively seek and offer support to and from others.
SCQF Level 6	Work co-operatively with at least one other person to analyse and organise the requirements of your own role and the roles of others. Negotiate working methods, modify your behaviour, and motivate yourself and others to progress towards a common goal.
Reviewing co-operative contribution	
SCQF Level 3	Check how well you contributed by deciding on measures you can use to judge how well you co-operated, asking for feedback on your contribution, making a judgement on how well you co-operated and setting personal objectives for how you could improve your own co-operative working skills in the future.
SCQF Level 4	Check how well you and others contributed by deciding on measures you can use to judge how well you co-operated with others, asking for feedback on your contribution making a decision on how well you co-operated with others, and how well the co-operative working arrangements operated overall, setting objectives for how you could improve your own co-operative working skills and future co-operative working arrangements.
SCQF Level 5	Check how well you and others involved contributed to the co-operative working activity, developing criteria to evaluate your own and others contribution, asking for feedback, using your chosen criteria to decide how well you co-operated with others, and how well the co-operative working arrangements operated overall, justifying your decision with supporting evidence, setting objectives for improving your own co-operative working skills and future co-operative working arrangements.
SCQF Level 6	Check how well you and others involved contributed to the co-operative working activity, developing criteria to evaluate your own and others contribution, seeking and considering feedback and advice, using your chosen criteria and feedback to evaluate how well you co-operated and co-operative working arrangements worked overall, using conclusions and reflection to set objectives for improving own co-operative working skills and make recommendations on any future co-operative working arrangements.

SVQ 2 Animal Care at SCQF Level 5 Structure

To attain the qualification candidates must complete 12 units in total. This comprises:

7 mandatory units

5 optional units

Mandatory Units: Candidates must complete 7 units				
SQA code	SSC code	Title	SCQF level	SCQF credits
	CS2	Monitor and maintain health, safety and security	5	10
	CS4	Establish and maintain working relationships with others	5	4
	AnC1	Maintain the health and welfare of animals under supervision and instruction	4	4
	AnC2	Clean and check animal accommodation under supervision and instruction	4	4
	AnC3	Provide food and water to animals under supervision and instruction	4	4
	AnC4	Handle animals under supervision and instruction	4	5
	AnC5	Move animals under supervision and instruction	4	4

Optional Units: Candidates must complete 5 units from this group				
SQA code	SSC code	Title	SCQF level	SCQF credits
	AnC6	Clean the animal related work environment	4	3
	AnC7	Make appointments for clients	5	6
	AnC10	Observe and be aware of the behaviour of animals	7	4
	AnC16	Handle and care for animals to enable them to work effectively	6	5
	AnC17	Provide enrichment for animals	7	5
	Anc18	Provide exercise opportunities for animals	6	4

	AnC19	Groom animals	5	6
	AnC23	Prepare a dog's coat ready for bathing or grooming	5	6
	AnC24	Bathe and cleanse a dog's coat and skin	5	6
	AnC25	Dry a dog's coat ready for styling and finishing	5	5
	AnC30	Care for animals in a retail store	6	6
	AnC47	Assess and plan dog grooming work	5	5
	AnC48	Style and finish a dog's coat	5	6
	AnC63	Scan an animal to locate a microchip	5	5
	AnC64	Carry out the implantation of a microchip in an animal	5	6
	AnC65	Carry out activities required following the implantation of a microchip in an animal	5	6
	CS18	Construct structures	6	12
	CS19	Maintain and repair structures	5	7
	CS24	Maintain and repair site furniture	5	5
	CS64	Prepare for the transportation of animals	5	3
	EM15	Develop an awareness of environmental good practice	6	5
	CFABAC311	Meet and welcome visitors	5	3
	CFACSA4	Give customers a positive impression of yourself and your organisation	5	5
	CFAPMVW3	Protect yourself and others from the risk of violence at work	6	3
	CFABAA625	Agree how to manage and improve own performance in a business environment	5	4
	SSRB201	Prepare to receive deliveries in a retail environment		
	SSRB202	Receive deliveries into storage in a retail environment		
	SSRB205	Check the level of stock on sale in a retail environment		
	SSRB206	Replenish stock on sale in a retail environment		

Animal Care
Core Skills Signposting

	Reading and Understanding			Writing			Speaking and Listening		
Communication									
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
Core mandatory Units									
CS2	X						X		
CS4	X	X		X	X		X	X	
AnC1	X	X		X			X	X	
AnC2	X	X		X			X	X	
AnC3	X	X		X			X	X	
AnC4	X	X		X			X	X	
AnC5	X	X		X			X	X	
Optional Units									
AnC6	X	X		X			X	X	
AnC7	X	X		X			X	X	
AnC10	X	X		X			X	X	
AnC16	X	X							
AnC17	X	X		X			X		
Anc18	X	X		X					
AnC19	X	X		X			X		
AnC23	X	X		X			X	X	
AnC24	X	X		X			X	X	
AnC25	X	X		X			X	X	
AnC30	X	X		X			X	X	
AnC47	X	X		X			X	X	
AnC48	X	X		X			X	X	
AnC63	X	X							
AnC64	X	X		X			X	X	
AnC65	X	X		X			X	X	
CS18	X	X					X	X	
CS19									
CS24	X	X					X		
CS64	X			X			X		
EM15		X	X		X	X		X	X
CFABAC311	X						X	X	X
CFACSA4	X						X	X	X
CFAPMVW3	X	X		X	X		X	X	X
CFABAA625	X	X		X	X		X	X	X
SSRB201				X			X	X	
SSRB202	X			X			X		

SSRB205							X		
SSRB206	X						X		

Numeracy									
	Using Number Skills			**Measuring**	**Use the graphical format to find out information**			**Use graphical format to communicate information**		
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
Core mandatory Units										
CS2										
CS4	X	X		X	X	X				
AnC1	X			X						
AnC2	X			X						
AnC3	X			X						
AnC4										
AnC5										
Optional Units										
AnC6	X			X						
AnC7										
AnC10										
AnC16										
AnC17										
Anc18										
AnC19										
AnC23	X			X						
AnC24										
AnC25										
AnC30										
AnC47										
AnC48										
AnC63										
AnC64										
AnC65										
CS18		X		X	X	X				
CS19		X		X	X	X				
CS24	X	X		X	X	X				
CS64										
EM15										
CFABAC311										
CFACSA4										
CFAPMVW3										
CFABAA625										
SSRB201										
SSRB202										
SSRB205	X			X						
SSRB206	X			X						

Information and Communication Technology											
	Performing ICT Operations			Processing Information			Accessing Information			Keeping Information Safe		
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
Core mandatory Units												
CS2												
CS4												
AnC1	X			X			X			X		
AnC2	X			X			X			X		
AnC3	X			X			X			X		
AnC4	X			X			X			X		
AnC5	X			X			X			X		
Optional Units												
AnC6	X			X			X			X		
AnC7	X			X			X			X		
AnC10	X			X			X			X		
AnC16												
AnC17	X			X			X			X		
Anc18	X			X			X			X		
AnC19	X			X			X			X		
AnC23	X			X			X			X		
AnC24	X			X			X			X		
AnC25	X			X			X			X		
AnC30	X			X			X			X		
AnC47	X	X		X	X		X	X		X	X	
AnC48	X			X			X			X		
AnC63	X	X		X	X		X	X		X	X	
AnC64	X	X		X	X		X	X		X	X	
AnC65	X			X			X			X		
CS18												
CS19												
CS24												
CS64												
EM15		X		X			X	X	X	X	X	
CFABAC311	X			X			X			X		
CFACSA4												
CFAPMVW3	X	X		X	X		X	X		X	X	
CFABAA625	X	X		X	X		X	X		X	X	
SSRB201												
SSRB202	X			X			X			X		
SSRB205	X			X			X			X		
SSRB206	X			X			X			X		

	Problem Solving								
	Critical Thinking			**Planning and Organising**			**Reviewing and Evaluating**		
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
Core mandatory Units									
CS2									
CS4	X	X		X	X		X	X	
AnC1	X			X			X		
AnC2	X			X			X		
AnC3	X			X			X		
AnC4	X			X			X		
AnC5	X			X			X		
Optional Units									
AnC6	X			X			X		
AnC7									
AnC10	X			X			X		
AnC16	X			X			X		
AnC17	X			X			X		
Anc18	X			X			X		
AnC19	X			X			X		
AnC23	X			X			X		
AnC24	X			X			X		
AnC25	X			X			X		
AnC30	X			X			X		
AnC47	X	X		X	X		X	X	
AnC48	X			X			X		
AnC63	X	X		X	X		X	X	
AnC64									
AnC65									
CS18	X			X					
CS19	X			X					
CS24	X			X			X		
CS64	X			X					
EM15	X	X		X	X	X	X	X	X
CFABAC311									
CFACSA4									
CFAPMVW3	X	X		X	X		X	X	
CFABAA625									
SSRB201									
SSRB202									
SSRB205	X			X			X		
SSRB206	X			X			X		

Working with Others						
	Work co-operatively with others			Reviewing co-operative contribution		
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
Core mandatory Units						
CS2						
CS4	X			X		
AnC1	X			X		
AnC2	X			X		
AnC3	X			X		
AnC4	X			X		
AnC5	X			X		
Optional Units						
AnC6	X			X		
AnC7	X			X		
AnC10						
AnC16						
AnC17	X			X		
Anc18						
AnC19	X			X		
AnC23	X			X		
AnC24	X			X		
AnC25	X			X		
AnC30	X			X		
AnC47	X	X		X	X	
AnC48	X			X		
AnC63	X	X		X	X	
AnC64						
AnC65	X			X		
CS18	X			X		
CS19	X			X		
CS24	X			X		
CS64	X			X		
EM15	X	X	X	X	X	X
CFABAC311	X			X		
CFACSA4	X			X		
CFAPMVW3	X	X		X	X	
CFABAA625	X	X		X	X	
SSRB201						
SSRB202	X			X		
SSRB205	X			X		
SSRB206	X			X		

SVQ 3 Animal Care at SCQF Level 6 - Structure

To attain the qualification candidates must complete 12 units in total. This comprises:

7 mandatory units
5 optional units

Please note the table below shows the SSC identification codes listed alongside the corresponding SQA Unit codes. It is important that the SQA Unit codes are used in all your recording documentation and when your results are communicated to SQA.

SQA code	SSC code	Title	SCQF level	SCQF credits
Mandatory Units: Candidates must complete all 7 mandatory units from this group				
H50X 04	CS3	Promote, monitor and maintain health, safety and security	6	11
	AnC10	Observe and be aware of the behaviour of animals	7	4
	AnC11	Maintain the health and welfare of animals	5	5
	AnC14	Provide food and water to animals	6	6
	AnC15	Handle and restrain animals	6	6
	AnC33	Plan and control the movement of animals	7	6
	AnC34	Provide and manage accommodation for animals	6	5

SQA code	SSC code	Title	SCQF level	SCQF credits
Optional Units: Candidates must complete 5 units from this group				
	AnC17	Provide enrichment for animals	7	5
	AnC20	Facilitate pregnancy in animals	7	8
	AnC21	Care for animals during gestation and parturition	7	8
	AnC22	Care for offspring and juvenile animals	7	8
	AnC31	Provide information to individuals and groups on how to promote the health and well-being of animals	7	7
	AnC32	Provide first aid to animals	5	6
	AnC35	Advise on and place stray or unwanted animals in new home environments	7	7
	AnC36	Release animals into their natural habitat	6	5
	AnC40	Plan, manage and evaluate the health and welfare of animals	8	9
	AnC41	Investigate animal related incidents	8	8
	AnC42	Evaluate information pertinent to animal related incidents	8	8
	AnC43	Co-ordinate the care of stray, abandoned, abused, harmed or neglected animals	8	7

	AnC45	Plan and monitor animal accommodation	6	5
	AnC46	Plan and monitor animal diet and nutrition	7	7
	AnC52	Implement training programmes for animals	6	7
	AnC53	Design and evaluate training programmes for people and animals	7	7
	AnC54	Assess the compatibility of people and animals to work together	6	5
	AnC55	Implement training programmes for people and animals	6	7
	AnC66	Plan and monitor the establishment and management of animal populations	9	9
	AnC70	Plan, manage and evaluate the provision of pet care services	6	5
	AnC71	Provide and manage accommodation for animal boarding services	6	5
	AnC72	Provide dog-walking services	6	5
	AnC73	Provide animal-sitting services in the owners' premises	6	5
	AnC74	Set up and maintain an aquarium	6	7
	CS18	Construct structures	6	12
	CS55	Manage the transportation of animals	6	6
	CS64	Prepare for the transportation of animals	5	3
	CS65	Load and unload animals for transportation	5	2
	CS66	Maintain the health and welfare of animals during transportation	5	2
	CFAPMVW3	Protect yourself and others from the risk of violence at work	6	3
	COGPACK49	Make presentations		
	LSICMO5	Undertake coaching or mentoring		
	SfJDA2	Present information to court and formal hearings (Skills for Justice)	7	11
	SSRC201	Prepare display areas and materials in a retail store		
	SSRC202	Set up and dismantle displays in a retail store		
	SSRC203	Label displays of stock in a retail store		
	SSRC205	Help customers choose products in a retail store		
	SSRC301	Organise staff to display goods for retail sale		
	SSRC302	Assess how effective displays are in a retail environment		
	SSRC303	Keep products available and maintain their quality in a retail environment		
	CFACSB15	Build and maintain effective customer relations	8	8

Animal Care
Core Skills Signposting

	Communication								
	Reading And Understanding			Writing			Speaking and Listening		
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
Core Mandatory Units									
CS3	X	X	X	X	X		X	X	X
AnC10	X	X		X			X	X	
AnC11	X	X		X	X		X		
AnC14	X			X			X		
AnC15	X			X			X		
AnC33	X	X		X	X		X	X	
AnC34	X			X			X		
Optional Units									
AnC17	X	X		X			X		
AnC20	X	X		X			X	X	
AnC21	X	X		X			X		
AnC22	X	X		X			X	X	
AnC31	X	X	X	X	X		X	X	X
AnC32	X	X		X			X	X	
AnC35	X	X		X	X		X	X	
AnC36	X			X			X		
AnC40	X	X		X	X		X	X	
AnC41	X	X		X	X		X	X	
AnC42	X	X		X	X		X	X	
AnC43	X	X		X	X		X	X	
AnC45	X	X		X	X		X	X	
AnC46	X	X		X	X		X	X	
AnC52	X	X		X	X		X	X	
AnC53	X	X		X	X		X	X	
AnC54	X	X		X	X		X	X	
AnC55	X	X		X	X		X	X	
AnC66	X	X		X	X		X	X	
AnC70	X	X		X	X		X	X	
AnC71	X	X		X	X		X	X	
AnC72	X	X		X			X	X	
AnC73	X	X		X			X	X	
AnC74	X	X		X	X		X	X	
CS18	X	X					X	X	
CS55	X	X		X	X		X	X	
CS64	X			X			X		
CS65	X			X			X		
CS66	X			X			X		

Code									
CFAPMVW3	X	X		X	X		X	X	X
COGPACK49	X	X		X	X		X	X	X
LSICMO5	X	X		X	X		X	X	X
SfJDA2	X	X							
SSRC201				X			X	X	
SSRC202	X			X			X		
SSRC203									
SSRC205							X		
SSRC301	X			X			X		
SSRC302	X						X		
SSRC303	X			X			X		
CFACSB15	X	X		X	X		X	X	

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	Using Number Skills			Measuring	Use the graphical format to find out information			Use graphical format to communicate information		
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
Numeracy										
Core Mandatory Units										
CS3										
AnC10										
AnC11										
AnC14	X			X						
AnC15										
AnC33										
AnC34										
Optional Units										
AnC17										
AnC20										
AnC21										
AnC22										
AnC31										
AnC32										
AnC35										
AnC36										
AnC40	X	X								
AnC41										
AnC42										
AnC43										
AnC45										
AnC46	X	X								
AnC52										
AnC53										
AnC54										
AnC55										
AnC66										
AnC70	X	X								
AnC71										
AnC72										
AnC73										
AnC74	X	X		X				X		
CS18		X		X	X	X				
CS55										
CS64										
CS65										
CS66										
CFAPMVW3										

COGPACK49									
LSICMO5									
SfJDA2									
SSRC201									
SSRC202									
SSRC203									
SSRC205	X			X					
SSRC301									
SSRC302									
SSRC303	X				X			X	
CFACSB15					X			X	

	Information and Communication Technology											
	Performing ICT Operations			Processing Information			Accessing Information			Keeping Information Safe		
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
Core Mandatory Units												
CS3	X	X		X	X		X	X		X	X	
AnC10	X			X			X			X		
AnC11	X			X			X			X		
AnC14	X			X			X			X		
AnC15	X			X			X			X		
AnC33	X			X			X			X		
AnC34												
Optional Units												
AnC17	X			X			X			X		
AnC20	X			X			X			X		
AnC21	X			X			X					
AnC22	X			X			X					
AnC31	X	X		X	X		X	X		X	X	
AnC32	X			X			X			X		
AnC35	X	X		X	X		X	X		X	X	
AnC36												
AnC40	X	X		X	X		X	X		X	X	
AnC41	X	X		X	X		X	X		X	X	
AnC42	X	X		X	X		X	X		X	X	
AnC43	X			X			X			X		
AnC45	X			X			X			X		
AnC46	X	X		X	X		X	X		X	X	
AnC52	X	X		X	X		X	X		X	X	
AnC53	X	X		X	X		X	X		X	X	
AnC54	X	X		X	X		X	X		X	X	
AnC55	X	X		X	X		X	X		X	X	
AnC66	X	X		X	X		X	X		X	X	
AnC70	X	X		X	X		X	X		X	X	
AnC71	X	X		X	X		X	X		X	X	
AnC72	X			X			X			X		
AnC73	X			X			X			X		
AnC74	X			X			X			X		
CS18												
CS55	X			X			X			X		
CS64												
CS65												
CS66												
CFAPMVW3	X	X		X	X		X	X		X	X	
COGPACK49	X	X		X	X		X	X		X	X	

LSICMO5	X	X		X	X		X	X		X	X	
SfJDA2	X	X		X	X		X	X		X	X	
SSRC201												
SSRC202												
SSRC203												
SSRC205	X			X			X			X		
SSRC301												
SSRC302												
SSRC303	X			X			X			X		
CFACSB15	X	X		X	X		X			X		

Problem Solving								
	Critical Thinking			Planning and Organising			Reviewing and Evaluating		
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
Core Mandatory Units									
CS3									
AnC10	X			X			X		
AnC11	X			X					
AnC14	X			X					
AnC15	X			X					
AnC33	X	X		X	X		X	X	
AnC34	X			X					
Optional Units									
AnC17									
AnC20	X	X		X	X				
AnC21	X	X		X	X				
AnC22	X	X		X	X				
AnC31	X	X		X	X		X		
AnC32	X	X		X	X		X	X	
AnC35	X	X		X	X		X	X	
AnC36	X			X			X		
AnC40	X	X		X	X		X	X	
AnC41	X	X		X	X		X	X	
AnC42									
AnC43	X			X					
AnC45	X			X			X		
AnC46	X	X		X	X		X	X	
AnC52	X	X		X	X				
AnC53	X	X		X	X		X	X	
AnC54	X	X		X	X		X	X	
AnC55	X	X		X	X		X	X	
AnC66	X	X		X	X		X	X	
AnC70	X	X		X	X		X	X	
AnC71	X	X		X	X		X	X	
AnC72	X			X			X		
AnC73	X			X					
AnC74	X			X			X		
CS18	X			X					
CS55	X			X			X		
CS64	X			X					
CS65	X			X			X		
CS66	X			X					
CFAPMVW3	X	X		X	X		X	X	
COGPACK49	X			X					

LSICMO5	X	X		X	X		X	X	
SfJDA2	X	X		X	X		X	X	
SSRC201									
SSRC202									
SSRC203									
SSRC205	X			X			X		
SSRC301	X			X			X		
SSRC302	X			X					
SSRC303	X			X					
CFACSB15	X	X		X	X		X	X	

	Working with Others					
	Work co-operatively with others			**Reviewing co-operative contribution**		
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
Core Mandatory Units						
CS3	X	X		X	X	
AnC10						
AnC11						
AnC14	X	X		X	X	
AnC15	X	X		X	X	
AnC33	X	X		X	X	
AnC34	X			X		
Optional Units						
AnC17	X	X		X	X	
AnC20	X	X		X	X	
AnC21	X	X		X	X	
AnC22	X	X		X	X	
AnC31	X	X		X	X	
AnC32	X	X		X	X	
AnC35	X	X		X	X	
AnC36	X	X		X	X	
AnC40	X	X		X	X	
AnC41	X	X		X	X	
AnC42	X	X		X	X	
AnC43	X			X		
AnC45	X			X		
AnC46	X	X		X	X	
AnC52	X	X		X	X	
AnC53	X	X		X	X	
AnC54	X	X		X	X	
AnC55	X	X		X	X	
AnC66	X	X		X	X	
AnC70	X	X		X	X	
AnC71	X	X		X	X	
AnC72	X			X		
AnC73	X			X		
AnC74	X			X		
CS18	X			X		
CS55	X	X		X	X	
CS64	X			X		
CS65	X			X		
CS66	X			X		
CFAPMVW3	X	X		X	X	
COGPACK49	X	X		X	X	

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LSICMO5	X	X		X	X	
SfJDA2	X	X		X	X	
SSRC201						
SSRC202						
SSRC203						
SSRC205	X			X		
SSRC301	X			X		
SSRC302	X			X		
SSRC303	X			X		
CFACSB15	X	X		X	X	

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