

Core Skills Signposting for SVQ 3 Carton Manufacturing

	Units	PRO031	PROPPP120	PROMP250	PROCTN400	PROCTN401	PROCTN402	PROCTN403	PROCTN404	PROCTN405	PROCTN406	PROCTN407	PROCTN408	PROCTN409	PROMIP997
	Communication														
SCQF3	Produce and respond to simple oral communication	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF 4	Produce and respond to straightforward oral communication	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	Produce and respond to oral communication	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF6	Produce and respond to oral communication on a complex topic													✓	✓
SCQF3	Read, understand, and evaluate simple written communication	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF4	Read, understand and evaluate straightforward written communication	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	Read, understand and evaluate written communication		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF6	Read, understand and evaluate complex written communication														
SCQF3	Produce a simple written communication	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF4	Produce a straightforward but detailed written communication	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	Produce well structured written communication													✓	✓
SCQF6	Produce well structured written communication on complex topics														
	Numeracy														
SCQF3	Apply simple numerical skills in everyday situations	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
SCQF4	Apply a range of straightforward numerical skills in everyday situations	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
SCQF5	Apply a range of numerical skills in various everyday situations	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	

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SCQF6	Apply in combination a wide range of numerical methods to solve complex problems in everyday and specialised situations														
	Problem Solving														
SCQF3	Analyse a simple situation or issue	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF4	Analyse a straightforward situation or issue	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	Analyse a situation or issue	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF6	Analyse a complex situation or issue														
SCQF3	Plan, organise and complete a simple task	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF4	Plan, organise and complete a straightforward task	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	Plan, organise and complete a task	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF6	Plan, organise and complete a complex task	✓												✓	
SCQF3	Review and evaluate a simple problem solving activity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF4	Review and evaluate a straightforward problem solving activity	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	Review and evaluate a problem solving activity	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF6	Review and evaluate a complex problem solving activity	✓												✓	
	Working with Others														
SCQF3	In simple interactions, work with others co-operatively on an activity and/or activities	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF4	In straightforward interactions, work with other co-operatively on an activity and/or activities	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	In interactions, work with other co-operatively on an activity and/or activities	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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SCQF6	In complex interactions, work with other co-operatively on an activity and/or activities															✓
SCQF3	Review own work with others in a co-operative activity and/or activities															✓
SCQF4	Review work with others in a co-operative activity and/or activities		✓			✓	✓	✓	✓	✓	✓	✓	✓			✓
SCQF5	Review work with others in a co-operative activity and/or activities		✓			✓	✓	✓	✓	✓	✓	✓	✓			✓
SCQF6	Review work with others in a co-operative activity and/or activities															✓
	ICT															
SCQF3	Use ICT within simple tasks, to access information	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF4	USE ICT effectively to access information within a range of straightforward tasks	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	Use ICT independently, effectively and responsibly to access information within a range of tasks		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF6	Use ICT independently to carry out complex searches across a range of tasks															
SCQF3	Use ICT to perform simple processing tasks	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF4	Use ICT effectively to perform a range of straightforward processing tasks		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	Use ICT independently, effectively and responsibly to carry out a range of processing tasks		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF6	Use ICT independently to carry out a range of processing tasks	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF3	Read and use simple graphical information in familiar everyday situations															

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SCQF4	Interpret and communicate straightforward graphical information in everyday situations														
SCQF5	Interpret and communicate graphical information in everyday situations														
SCQF6	Apply a wide range of graphical skills to interpret and present complex information in everyday situations														