



Creating Media Content with a Scottish Context (National 4)

SCQF: level 4 (9 SCQF credit points)

Unit code: H6NK 74

Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop the skills needed to plan and create straightforward media content based on a Scottish stimulus or on a Scottish theme and to comment on production processes. Learners develop knowledge of the key aspects of media literacy central to creating straightforward media content.

Learners who complete this Unit will be able to:

- 1 Create straightforward media content

This Unit is an alternative mandatory Unit of the National 4 Media Course, an optional Unit in the Scottish Studies Award at SCQF level 4 and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work.

The *Added Value Unit Specification* for the National 4 Media Course gives further mandatory information on Course coverage for learners taking this Unit as part of the National 4 Media Course.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ National 3 Media Course or relevant component Units

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit. Further information on relevant experiences and outcomes will be given in the *Unit Support Notes*.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

- 1 **Create straightforward media content by:**
 - 1.2 Planning and developing ideas in response to a negotiated brief
 - 1.2 Using production skills appropriate to the media content and context
 - 1.3 Commenting on the production process
 - 1.4 Applying knowledge of relevant key aspects of media literacy

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Evidence should be gathered in combination with other Outcomes where possible, in combination with the Outcome from the Unit *Analysing Media Content* (National 4). Evidence may also be gathered for individual Outcomes where appropriate.

For this Unit, learners will be required create straightforward media content based on a Scottish stimulus or on a Scottish theme. Learners are required to provide evidence of each of the following in response to a negotiated brief:

- ◆ straightforward planning and research skills
- ◆ straightforward production skills (can include pre-production, production and post-production)
- ◆ straightforward evaluation skills
- ◆ knowledge of the key aspects of media literacy central to creating straightforward media content

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

- 1.1 Reading
- 1.3 Listening and talking

4 Employability, enterprise and citizenship

- 4.3 Working with others
- 4.4 Enterprise
- 4.6 Citizenship

5 Thinking skills

- 5.4 Analysing and evaluating
- 5.5 Creating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information

Published: September 2014 (version 1.0)

Superclass: KA

History of changes to National Unit Specification

| Version | Description of change | Authorised by | Date |
|---------|-----------------------|---------------|------|
| | | | |
| | | | |
| | | | |
| | | | |

This specification may be reproduced in whole or in part for educational purposes provided that no profit is derived from reproduction and that, if reproduced in part, the source is acknowledged. Additional copies of this Unit can be downloaded from SQA's website at www.sqa.org.uk.

Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the Unit Specification.

© Scottish Qualifications Authority 2014