



## SCQF level 5 Unit Specification

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### **Philosophy: Knowledge and Doubt with a Scottish Context**

**SCQF:** level 5 (6 SCQF credit points)

**Unit code:** J21C 75

#### **Unit outline**

The general aim of this Unit is to equip learners with the knowledge and skills necessary to understand and discuss theories of knowledge. Learners will investigate reasons for scepticism in philosophy, with reference to different sources. Learners will actively explore problems associated with theories of knowledge, and will use thinking skills to evaluate theories and express opinions with supporting reasons.

Learners who complete this Unit will be able to:

- 1 Explain reasons for scepticism in philosophy
- 2 Evaluate theories of knowledge

This Unit is an optional Unit in the Scottish Studies Award at SCQF level 5 and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work.

## **Recommended entry**

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ National 4 People and Society Course or relevant Units
- ◆ National 4 Religious, Moral and Philosophical Studies Course

## **Equality and inclusion**

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

# Standards

## Outcomes and Assessment Standards

### Outcome 1

The learner will:

#### **1 Explain reasons for scepticism in philosophy by:**

- 1.1 Describing a philosophical definition of knowledge
- 1.2 Explaining problems in relying on sense experience
- 1.3 Explaining problems in relying on reason

### Outcome 2

The learner will:

#### **2 Evaluate theories of knowledge by:**

- 2.1 Explaining a rationalist view and an empiricist view
- 2.2 Expressing an opinion on rationalist and empiricist views with supporting reasons, and with reference to sources

## Evidence Requirements for the Unit

Learner's study must include David Hume's theory of knowledge in the context of empiricism.

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

# Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and are drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

## 1 Literacy

- 1.1 Reading
- 1.2 Writing
- 1.3 Listening and talking

## 5 Thinking skills

- 5.3 Applying
- 5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

# Administrative information

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**Published:** July 2019 (version 2.0)

**Superclass:** DE

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## History of changes

Version	Description of change	Authorised by	Date
2.0	Unit code updated.	Qualifications Manager	July 2019

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