



Modern Studies: Social Issues in the United Kingdom with a Scottish Context (National 3)

SCQF: level 3 (6 SCQF credit points)

Unit code: H6NB 73

Unit outline

The general aim of this Unit is to develop routine skills by using sources of information to make decisions and develop a basic knowledge and understanding of aspects of social issues in Scotland.

Learners who complete this Unit will be able to:

- 1 Use a limited range of sources of information to make and justify decisions about social issues in the United Kingdom
- 2 Draw on a basic knowledge and understanding of social issues in the United Kingdom

This Unit is an alternative mandatory Unit of the National 3 Modern Studies Course, an optional Unit in the Scottish Studies Award at SCQF level 3 and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes* which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by the following or equivalent qualifications and/or experience:

- ◆ National 2 Social Subjects Course or relevant component Units

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit. Further information on relevant experiences and outcomes will be given in the *Unit Support Notes*.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

Standards

Outcomes and Assessment Standards

Outcome 1

The learner will:

- 1 Use a limited range of sources of information to make and justify decisions about social issues in the United Kingdom by:**
 - 1.1 Making a basic decision from a familiar context using up to two sources of information
 - 1.2 Justifying a basic decision using evidence from up to two sources of information

Outcome 2

The learner will:

- 2 Draw on a basic knowledge and understanding of social issues in the United Kingdom by:**
 - 2.1 Outlining key features of a social issue
 - 2.2 Briefly giving reasons relating to a social issue

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Evidence is required to show that the learner has met the Outcomes and Assessment Standards.

The sources of information used may be written, numerical, graphical, pictorial, audio-visual or oral. The social issue assessed may be from either the context of social inequality or crime and the law and must have a Scottish context .

Assessment evidence can be drawn from a variety of activities and presented in a variety of formats, including, for example, presentations, posters, brief written responses to questions and participation in group tasks. All of the evidence does not need to be from the one activity, but can be assembled from a variety of tasks and assessments carried out during the duration of the Course.

Evidence may be presented for individual Outcomes or gathered for the Unit, Units or Course as a whole by combining assessment holistically.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

1.1 Reading

2 Numeracy

2.3 Information handling

4 Employability, enterprise and citizenship

4.6 Citizenship

5 Thinking skills

5.2 Understanding

5.3 Applying

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information

Published: September 2014 (version 1.0)

Superclass: FB

History of changes to National Unit Specification

Version	Description of change	Authorised by	Date

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Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the Unit Specification.

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