

**Counselling Children and Young People (10 to 18):**

**Safe and Competent Practice**

**SCQF 11**

**CLINICAL SUPERVISOR’S END OF PLACEMENT REPORT**

Thank you for working with and supporting our trainee whilst they acquired 50 counselling hours with children/young clients on clinical placement.

Your feedback is valuable as it enables the teaching team to gain a well-rounded understanding of the progress and ethical commitment to safe and competent practice of the trainee. We therefore ask that you complete all the sections below based on your experience of working and supporting the trainee on placement. The criteria in this report cover their professional practice, attitude, behaviour, areas of strength and development. This is important as upon successful completion of the PDA they will be considered safe and competent to work therapeutically with children and young clients. We thank you for your commitment and ask that you provide as much information as possible.

Trainee’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Practice Supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Placement Organisation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Client hours to date: \_\_\_\_\_\_\_\_\_\_\_ Supervision hours to date: \_\_\_\_\_\_\_\_

Absences: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_

Dates engaged in supervision:

First session:\_\_\_\_\_\_\_\_\_\_\_\_\_ Most recent session: \_\_\_\_\_\_\_\_\_\_\_\_

In your professional capacity based on your experience, has the trainee demonstrated:

1. Capacity to establish therapeutic relationship and demonstrate key therapeutic skills and appropriate attitudes for a counsellor at the end of their training with children and young clients.

Y/N -

Please expand

1. Capacity to manage differing stages of the therapeutic relationship in a collaborative manner. This includes contracting, risk assessment, planned and unplanned endings in relation to working with children and young clientsetc.

Y/N –

Please expand

1. Capacity to manage professional boundaries and power balance with children/young clients and colleagues.

Y/N –

Please expand

1. Capacity to recognise and work with relevant information relating to a client.

Y/N –

Please expand

1. Capacity to work with assessment tools and outcome measures in a meaningful and appropriate manner with children and young clients.

Y/N -

Please expand

1. Capacity to apply relevant psychological theory to inform practice when engaging with children and young clients.

Y/N -

Please expand

1. Capacity to view the client within the context of their current stage of development and understand the client’s perspective.

Y/N –

Please expand

1. Capacity to support and facilitate the safe expression of emotion of young clients.

Y/N –

Please expand

1. Capacity to underpin practice with psychological theory relevant to the developmental stage of client.

Y/N -

Please expand

1. Capacity to engage with and use reflection within supervision constructively and respond to feedback non-defensively including recognising own limitations.

Y/N -

Please expand

**Supervisor’s Summary:**

**Trainee’s Comments:**

Clinical Supervisor’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

Trainee’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_