



Core Skills at Grangemouth High School

Colleagues at Grangemouth report on the approach they've taken.

For S1, S2 and S3 Core Skills are embedded in our Personal Development Planning Process through a very structured approach which involves the following four steps:

1. Departments were asked to identify which one or two Core Skills they major in, eg English — Communication, Science — Problem Solving and Numeracy. Each Core Skill is covered by at least three departments.
2. Five Core Skills Descriptors and Self Evaluation pages were produced for the pupils' Homework Planners. These pages are printed back to back with the 'Positively Good' signature pages (an element of our Positive Behaviour provision) in the planners.
3. The School Calendar gives the dates when the Core Skills will be covered by the relevant departments. The departments are provided with enough copies of single Descriptors which they use with their pupils in the specified week. They support and advise their pupils when they complete their self-evaluation.
4. The pupils use their completed subject sheets to complete the relevant page in their Planners; these are collected and checked by Form Tutors, and credit is given for completion in the school's Behaviour Rating system.