NOS Reference (Single element)	PROHSS1	PROMP204	PROMP207	PROMP250	PROMP251	PROMP252	PROMP253	PROMP257	PROMP261	PROMP262	PROMP357	PROMP363	PROMP529	PROMP995	PROMP997	PRODP227
Communication SCQF Level 3																
Task 1: Read a simple document related to your work	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Χ	Χ
Task 2: Produce a document or related documents that convey several pieces of information, opinions, or ideas	x	х	х	х	х	х	х	х	х	Х	х	х	х	х	Х	Х
Task 3: Take part in a simple discussion on a																
topic related to your work	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Х	Х	Χ	Χ
Communication SCQF Level 4																
Task 1: Read, understand, and evaluate a straightforward document related to your work	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	X	Х	Х	Х
Task 2: Produce a document or related documents that convey several items of information, opinions, or ideas.	х	х	х	х	х	х	Х	х	Х	Х	Х	Х	х	х	Х	Х
Task 3: Take part in either a straightforward discussion on a topic related to your work	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Communication SCQF Level 5																
Task 1: Read, understand, and evaluate a document related to																
your work	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ
Task 2: Produce a well-structured document or a collection of related documents that convey several items of information		х	х	х	х	х	x	х	х	Х	x	x	х	х	Х	Х
Task 3: make a substantial contribution to a discussion on a																
topic related to your work	Х	Х	Х	Х	Х	Х	Х	Х	Χ	Χ	Х	Х	Х	Х	Χ	Χ
Communication SCQF Level 6																
Task 1: Read, understand, and evaluate a complex document																
related to your work																
Task 2: Produce a well-structured document or a collection of																
related documents that convey several items of complex																
information																
Task 3: make a substantial contribution to a discussion on a																
complex topic related to your work																
Numeracy SCQF Level 3																

	Т		_	I	1	_	1	1	ı	1	1	T	ī	T	1	
Task 1: Carry out a variety of simple number tasks related to																
your work that involve calculations requiring one or two steps		Χ	Х	Х	Х	Х	Х	Х	Х	Χ	Х	Х	Х	Х	Х	Х
Task 2: Read and use a simple scale on a graph or a familiar																
measuring instrument		Χ	Χ	Х	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ
Task 3: Use graphical format to find out information		Χ	Χ	Х	Χ	Χ	Х	Х	Х	Χ	Χ	Х	Χ	Χ	Х	Χ
Task 4: Use graphical format to communicate information		Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Numeracy SCQF Level 4																
Task 1: Carry out a variety of straightforward number tasks																
related to your work that involve calculations requiring a																
minimum of two step		Χ	Х	Х	Х	Х	Х	Х	Х	Χ	Х	Х	Х	Х	Х	Х
Task 2: Read and use a straightforward scale either on an					l.,			l.,								
instrument such as a ruler or on a graph		Х	Х	Х	Χ	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Χ
Task 3: Use graphical format to find out information		Χ	Χ	Х	Χ	Х	Х	Х	Χ	Χ	Χ	Х	Χ	Χ	Х	Χ
Task 4: Use graphical format to communicate information		Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Numeracy SCQF Level 5																
Task 1: Apply a wide range of numerical skills to solve work-																
related problems.																
Task 2: Use graphical format to find out information																
Task 3: Use graphical format to communicate information																
Numeracy SCQF Level 6																
Task 1: Apply a wide range of numerical and statistical skills to																
solve complex work-related problems																
Task 2: Use graphical format to find out information																
Task 3: Use graphical format to communicate information																
ICT SCQF Level 3																
Task 1: Carry out ICT activities related to your work that																
involve simple operations		Χ	Χ	Х	Χ	Х	Х	Х	Χ	Χ	Χ	Χ	Χ	Χ	Х	Χ
Task 2: Carry out simple ICT activities related to your work																
that involve using menu-based applications software.		V		\ <u></u>	,		,		,	,		,			,	,
0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Task 3: Use ICT to find information relevant to your work		Χ	Х	Х	Х	Х	х	Х	Х	Х	Х	х	х	Х	х	Х

Task 4: Keeping information safe		Х	Х	Х	Х	Х	Х	Х	Х	Χ	Х	Χ	Χ	Х	Χ	Х
ICT SCQF Level 4																
Task 1: Carry out ICT activities related to your work that																
involve straightforward operations.		Х	Х	Χ	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Task 2: Carry out a range of straightforward ICT activities																
related to your work that involve familiar application software		X	х	Х	Х	Х	Х	Х	х	Х	х	Х	Х	Х	Х	Х
		^	^	^	^	^	^	^	^	^	^	^	^	^	^	
Task 3: Use ICT to find information relevant to your work.		Х	Х	Х	Х	Х	Х	Х	Х	Χ	Х	Х	Х	х	Х	Х
Task 4: Demonstrate safe practice in using ICT to handle																
information		Χ	Х	Χ	Χ	Χ	Х	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Х
ICT SCQF Level 5																
Task 1: Carry out ICT activities related to your work.		Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Task 2: Carry out a range of non-routine ICT activities related																
to your work that involve application software.		Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ
Task 3: Find information in different formats from a range of																
local or remote data sources		Χ	Χ	Χ	Χ	Χ	Χ	Χ	Х	Χ	Χ	Х	Χ	Χ	Х	Х
Task 4: Demonstrate safe practice in using ICT to handle																
information		Χ	Х	Х	Х	Χ	Χ	Х	Χ	Χ	Х	Х	Χ	Х	Х	Χ
ICT SCQF Level 6																
Task 1: resolve common hardware and software problems and																
present information in a suitable way that is helpful to others		X	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Task 2: Carry out a range of complex ICT activities related to	1	1	 	 	1	 ``	1						 	<u> </u>		
your work that involve application software.		Χ	Χ	Χ	Χ	Χ	Χ	Х	Х	Χ	Χ	Χ	Χ	Х	Х	Х
Task 3: find information in different formats from a range of																
local or remote data sources		Χ	Χ	Χ	Χ	Χ	Х	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Х
Task 4: Demonstrate safe practice in using ICT to handle																
information.		Χ	Х	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ
Problem Solving SCQF Level 3																
Task 1: Investigate reasons why a simple problem related to																
your work has arisen	Х	Χ	Χ	Χ	Χ	Χ	Χ	Х	Χ	Χ	Χ	Χ	Χ	Х	Х	Х
Task 2: Plan, organise, and carry out a simple activity to deal																
with the problem	Х	Х	Х	Х	Х	Χ	Χ	Χ	Χ	Χ	Χ	Х	Χ	Χ	Χ	Χ
Task 3: Check how well your approach to the problem-solving																
activity worked in practice	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Problem Solving SCQF Level 4																

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Task 1: Investigate reasons why a straightforward problem	,	\ <u></u>	V	V	\ <u></u>			V	\ <u></u>	V	V	V	V			V
related to your work has arisen.	Х	Х	Х	Х	Χ	Х	Х	Χ	Χ	Х	Χ	Х	Χ	Χ	Х	Х
Task 2: Plan, organise, and carry out a straightforward activity	V	V	Х	v	V	V		V	V	Х	V	V	V	V	V	V
to deal with the problem	Х	Х		Х	Х	Х	Х	Х	Х	^	Х	Х	Х	Х	Х	Х
Task 3: Check how well your approach to the problem-solving	V	_		V	V	V	Х	Х	V	Х	V	V	V	V	V	V
activity worked in practice	Х	Х	Х	Х	Х	Х	^	Λ	Х	Λ	Х	Х	Х	Х	Х	Х
Problem Solving SCQF Level 5																
Task 1: Investigate and analyse why a non-routine problem in		ļ.,		l.,		l.,		l.,	ļ.,	l.,	l.,	l.,	.,	l.,	l.,	ļ.,
your workplace has arisen.	Х	Χ	Х	Χ	Х	Х	Х	Χ	Х	Χ	Χ	Χ	Х	Х	Х	Х
Task 2: Plan, organise, and carry out your suggested approach	Х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Task 3: Check how well your approach to the problem-solving																
activity worked in practice	Χ	Χ	Х	Χ	Χ	Χ	Х	Χ	Χ	Χ	Χ	Χ	Χ	Х	Х	Χ
Problem Solving SCQF Level 6																
Task 1: Investigate and analyse a complex problem related to																
your work.																
Task 2: Plan, organise, and carry out your suggested approach																
Task 3: Check how well your approach to the problem-solving																
activity worked in practice																
Working with Others SCQF Level 3																
Task 1: Work co-operatively with at least one other person																
who may be a colleague, client or customer to achieve a																
common goal.	Х	Х	Х	Χ	Χ	Х	Х	Χ	Χ	Χ	Χ	Χ	Χ	Х	Х	Χ
Task 2: Checking and evaluating. Check how well you																
contributed to the co-operative activity and/or activities																
· · · · · ·																
	Х	Χ	Х	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ
Working with Others SCQF level 4																
Task 1: Work co-operatively with others. Work co-operatively				1	1											
with at least one other person who may be a colleague, client				1	1	1										
or customer to achieve a common goal.		l.,	l.,	l	l.,	l	l		l				l.,			l.,
or customer to demete a common godi.	Х	Х	Х	Χ	Χ	Х	Х	Χ	Χ	Χ	Χ	Х	Χ	Χ	Х	Х
Task 2: Checking and evaluating. Check how well you				1	1	1										
contributed to the co-operative activity and/or activities	L							,	,	,						,
, ,	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Χ	Х	Х	Х
Working with Others SCQF level 5																

Task 1: Work co-operatively with at least one other person	1								
who may be a colleague, client or customer to achieve a									
common goal. (non-routine)									
Task 2: Checking and evaluating. Check how well you and									
others involved contributed to the co-operative activity									
and/or activities.									
Working with Others SCQF level 6									
Task 1: Work co-operatively with at least one other person									
who may be a colleague ,client or customer to achieve a									1
common goal.									
Task 2: Checking and evaluating. Check how well you and									
others involved contributed to the co-operative activity									1
and/or activities.									