

ESOL Literacies: National 2

Daily life











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Please note these materials have been repurposed for the new National Qualifications - August 2015

Contents and notes

Where appropriate, answer keys are included for learners to check their work. You should photocopy certain worksheets.

Page	Activity
	Exercises for simple routines, including:
1 *3	picture and verb cards for matching, pelmanism etcwriting practice
5	 collocation circles; learners should be encouraged to add extra words if they know them
11	• picture sentences, followed by flashcards for drilling; learners need to associate the image with the phrase before tackling the exercises which follow on page 21
25	 word cards to be cut up and arranged by learners to make simple sentences. They can also be used for whole word recognition, matching (if two copies are made) and alphabet exercises. They can also be employed in the exercise which follows on page 27. This is useful writing practice for Literacies 2.
28	Days of the week to be cut up and ordered, matched etc. Further cutting up into syllables may also be useful.
34	Reading exercise: 'This is Anna', including:
38	 practice of third person 's' a description of the 'Look/Cover/Write/Check' method, with a table on the following page which could be used with any new vocabulary
40	The use of phonemic symbols here and elsewhere is meant to be a guide only, and learners are not expected to know them. They correspond with standard Scottish pronunciation and occasionally differ from RP.
46	Useful writing practice for Literacies 2

48	Exercises on frequency adverbs using the theme of housework, including:
50	• substitution tables to practise sentence and question formation
52	More phonics work on vowels
54	Frequency and times, including:
*57	 reading exercise on identifying different genres of timetable/diary

^{*} assessment practice

	go to college/school
	go shopping
3	do the housework
	have dinner
5	listen to music
	watch TV

Name:	Date:
-------	-------

Simple routines

What do you do on Mondays? Tick (\checkmark) or cross (\ast).

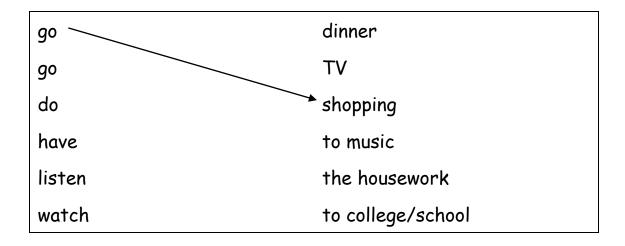
On Mondays, do you ...

On Mondays, do you		
	go to college/school?	
	go shopping?	
	do the housework?	
	have dinner?	
	listen to music?	
	watch TV?	

Name:	Date:
-------	-------

Writing practice: Simple routines

Match the verbs with the other words.

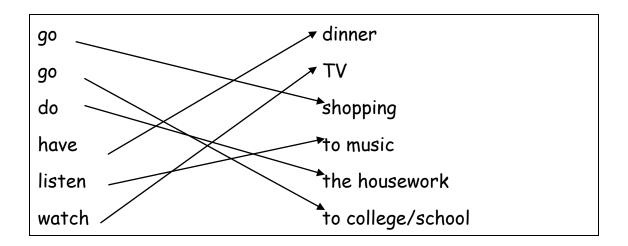


Now write about yourself, or copy from your teacher.

If the answer is yes (\checkmark):	If the answer is no (*):				
On Mondays I go to college.	On Mondays I don't go shopping.				
					

Simple routines

Match the verbs with the other words.



Name: Date:

Simple routines

What other words go together with these verbs? Do you know? There are some pictures to help. Write the words in the boxes.

Write any extra words you know.

shopping

the housework

do

dinner

have



have

shopping
swimming
for a walk

the housework
the gardening
homework

dinner

a shower

a coffee

Name:	Date:
-------	-------

Simple routines

If we talk about another person (he or she), the verb changes. We add 's' or 'es'.

I go shopping on Saturdays.

He goes shopping on Saturdays.

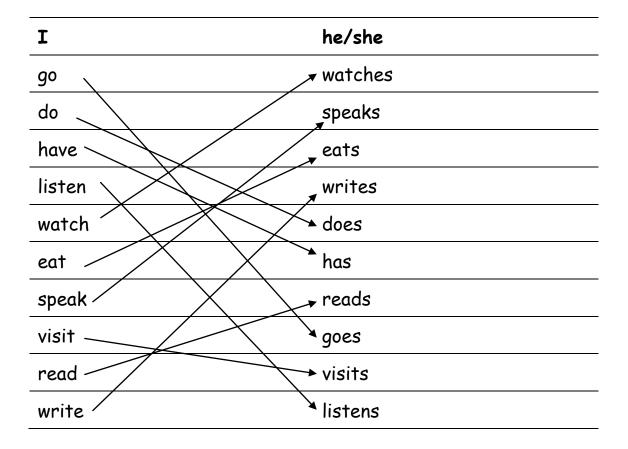
I don't go shopping on Mondays.

She doesn't go shopping on Mondays.

Match the verbs for 'I' with the verbs for 'he' and 'she'. Check the new verbs with your teacher.

I	he/she
go	watches
do	speaks
have	eats
listen	writes
watch	does
eat	has
speak	reads
visit	goes
read	visits
write	listens

Match the verbs for 'I' with the verbs for 'he' and 'she'.



Name:	Date:
Name:	Date:

Word search

Find the verbs below, with 's' and with no 's'. Words can go along _____ or down | . One has been found for you.

	a	†	i	h	a	p	e	†	S	e	a
W	9	e	†	1	i	S	†	e	n	S	e
r	S	а	d	0	e	S	i	†	0	r	†
i	r	W	а	†	С	h	e	S	†	e	†
†	1	h	S	r	e	а	d	S	p	а	S
e	i	W	p	W	a	٧	d	r	h	d	S
0	S	r		а	†	i	e	а	†		
k	†	i	а	†	S	S	٧	i	S	i	†
†	e	†	k	С	p	i	h	а	9	d	i
S	n	e	S	h	٧	†	e	i	0	0	e
9	0	S	9	e	†	S	S	p	e	а	k
n	0	i	e	†	S	h	r	r	S	†	S

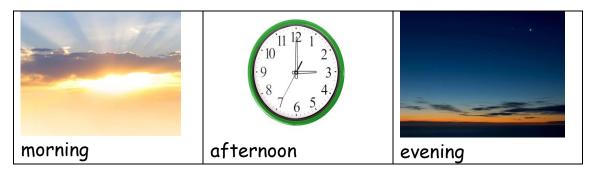
Word search

	a	†	i	h	a	p	e	†	S	e	a
W	9	e	t	\Box	i		†		n	S	е
r	S	a	(d	0	e	S	i	†	0	1	†
i	r	W	a		С				†	9	†
†		h		<u>L</u>		a	d	S	p		5
e	i	W	p	W	a †	V	d	٢	h	d	S
0	5	r	e	a	<u>†</u>	-	e	a	+	d	a
k		i	a	20	S		V	i	S		†
†	e	†	k	С	p	i	h	a	9	d	i
S	n	e	5	h	٧	†	e	i	0	0	e
9	0	5	9	e	†	S	5	p	e	a	k
n	0	i	e	†	S	h	r	r	5	†	S

Name: Date:

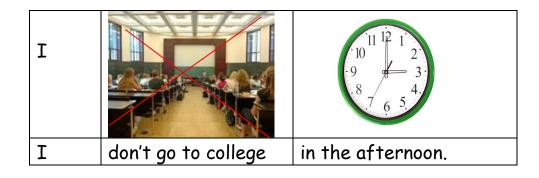
Think about every day. When do you do things?

In the ...



Read with your teacher. Look at the pictures. Copy the sentences.







































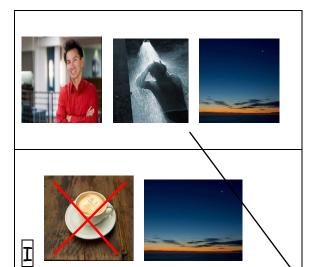






Name; Date:

Match the pictures to the sentences.



I don't have coffee in the evening.

I do housework in the morning.













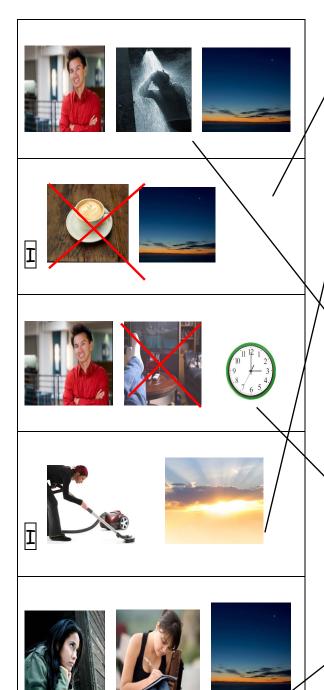




He has a shower in the evening.

He doesn't watch TV in the afternoon.

She does homework in the evening.



I don't have coffee in the evening.

I do housework in the morning.

He has a shower in the evening.

He doesn't watch TV in the afternoon.

She does homework in the evening.

Name: Date:

Look at the pictures. Write sentences using the pictures.





1 I





۲ ک







_







_







5







6

- 1 I go shopping in the afternoon.
- 2 I don't listen to music in the morning.
- 3 She goes swimming in the afternoon.
- 4 She doesn't go shopping in the morning.
- 5 He doesn't have dinner in the morning.
- 6 He watches TV in the evening.

I	He	She	She go		
do	does	have	has	listen	
listens	watch	watches	visit	visits	
friends	to music	shopping	to college	housework	
homework	dinner	a coffee	TV	don't	
doesn't	in	the	morning	afternoon	
evening	on	Mondays	Tuesdays	Wednesdays	
Thursdays	Fridays	Saturdays	Sundays		

Name:	Date:
-------	-------

What do the other students do on Saturdays? Tick (\checkmark) or cross (\ast) the answers for two friends.

Do you ...

Write two names here							
	go to college/ school?						
	go shopping?						
	do the housework?						
	have dinner?						
	listen to music?						
	watch TV?						

Do you go to college on Saturdays?

Yes I do. ✓

No I don't. ×

Write some true sentences about you and your friends. You can: • speak to the teacher and copy what she writes for you or • use the cards your teacher gives you to make sentences and copy them. You can write your friends' names on the blank cards. or • write sentences for yourself, then check with your teacher.	Name:		Date:
 speak to the teacher and copy what she writes for you or use the cards your teacher gives you to make sentences and copy them. You can write your friends' names on the blank cards. 	·	nd you	ur friends. You
 use the cards your teacher gives you to make sentences and copy them. You can write your friends' names on the blank cards. or 	 speak to the teacher and copy what sh 	ne wri	tes for you
	 use the cards your teacher gives you t copy them. You can write your friends' 		
• write sentences for yourself, then check with your teacher.	or	1.	
			·
			

Days of the week

Monday Tuesday Wednesday Thursday Friday Saturday Sunday

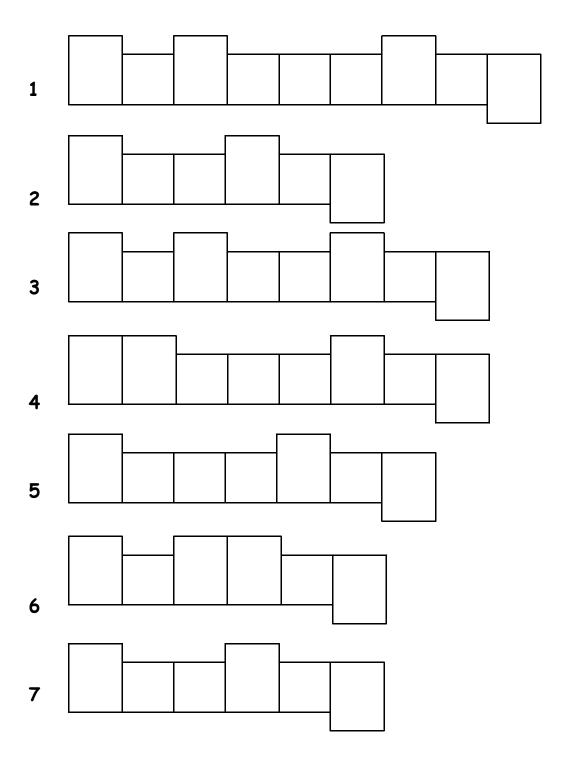
Days of the week

MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY SUNDAY

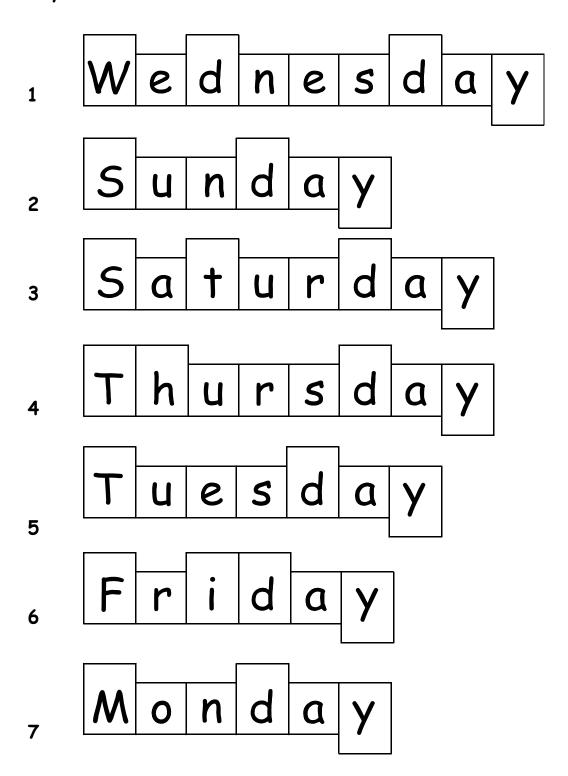
Name:	Date:
-------	-------

Days of the week

Can you fit the days of the week into the shapes? They are in small letters, but remember the first letter is always a capital!



Days of the week



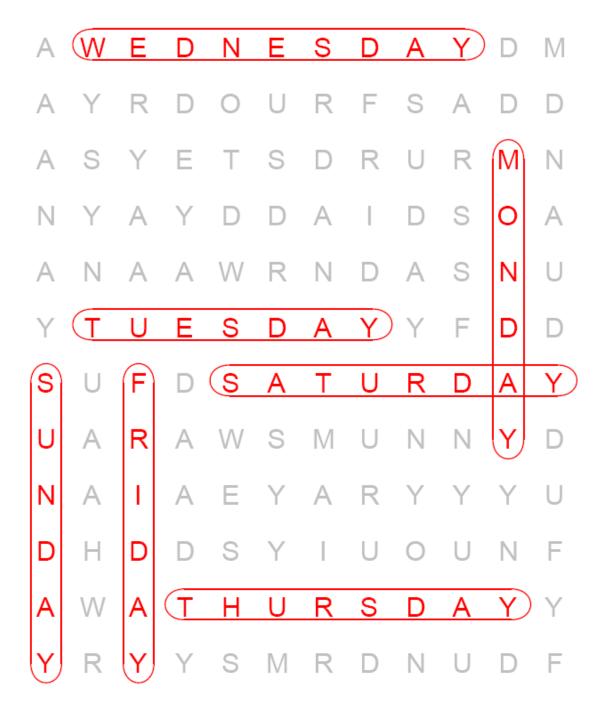
Note: answers for numbers 2 and 7 are interchangeable

Days of the week word search

Can you find all the days of the week here? They are in CAPITAL letters. One has been found for you.

Α	W	E	D	N	Е	S	D	Α	Y	D	М
Α	Υ	R	D	0	U	R	F	S	Α	D	D
Α	S	Υ	Е	Т	S	D	R	U	R	М	N
N	Υ	Α	Υ	D	D	Α	ı	D	S	0	Α
Α	N	Α	Α	W	R	N	D	Α	S	N	U
Υ	Т	U	Е	S	D	Α	Υ	Υ	F	D	D
s	U	F	D	S	Α	Т	U	R	D	Α	Υ
U	Α	R	Α	W	S	M	U	N	N	Υ	D
N	Α	ı	Α	E	Υ	Α	R	Υ	Υ	Υ	U
D	Н	D	D	S	Υ	I	U	0	U	N	F
Α	W	Α	Т	Н	U	R	S	D	Α	Υ	Υ
Y	R	Υ	Υ	S	M	R	D	N	U	D	F

Days of the week word search



ime:	Date:
------	-------

This is Anna.



Anna is a teacher at Shettleston College. She works Monday to Friday. She teaches classes at college in the mornings. She doesn't teach on Tuesday and Thursday afternoons. She works in the office on Tuesday and Thursday afternoons.

On Thursday evenings she goes to exercise classes. On Saturdays she cleans her house and relaxes in the evening. On Sundays she visits her friends.

Answer the questions.

1	Where does Anna work?	
2	When does she teach?	
3	When does she work in the office?	
4	When does she go to exercise classes?	
5	What does she do at the weekends?	

This is Anna.

- 1 At Shettleston College.
- 2 In the mornings.
- 3 On Tuesday and Thursday afternoons.
- 4 On Thursday evenings.
- 5 On Saturdays she cleans her house then relaxes in the evening. On Sundays she visits her friends.

Name: Date	te:
------------	-----

This is Anna.

Study the text again. Now put the verbs back in the text below.

Anna is a	teacher at She	ettleston
College.		
She	_ Monday to F	riday. She
c	lasses at colleg	ge in the
mornings.	She doesn't	on
Tuesday a	and Thursday a	fternoons.
She	$_$ in the office	on Tuesday
and Thurs	day afternoons	5.

On Thursday evenings	she 1	to exercise (classes. On
Saturdays she	her house ar	nd	in the evening.
On Sundays she	her friend	ds.	

Now write the two forms of each verb: for 'I' and for 'He' or 'She'.

I	he/she
work	works

This is Anna.



Anna is a teacher at Shettleston College.

She works Monday to Friday. She teaches classes at college in the mornings. She doesn't teach on Tuesday and Thursday afternoons. She works in the office on Tuesday and Thursday afternoons.

On Thursday evenings she goes to exercise classes. On Saturdays she cleans her house and relaxes in the evening. On Sundays she visits her friends.

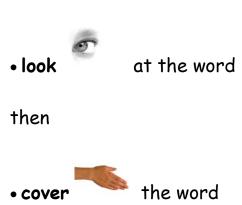
I	he/she
work	works
teach	teaches
go	goes
clean	clean
relax	relaxes
visit	visits

Name:	Date:	
-------	-------	--

Fill in the missing vowels from Anna's day.

1 S_turday	2 tcher	3 _xercise	4 cl_sses
5 _ffice	6 S_nday	7 m_rnings	8 v_s_ts
9 rel_xes	10 afternn	11 clns	12 th_s

With your teacher, choose some words from 'This is Anna' to learn the spelling. First, copy the word and:





....

then

then



Name:	Date:
-------	-------

Look, cover, write and check.

Copy, look and cover	Write and check	Copy, look and cover	Write and check
		again	again

Name:	Date:
-------	-------

Answer these questions about the 'This is Anna' text.

1 How many different verbs can you find? Which ones end in the spelling 's' and which ones end in 'es'?

-S	-es

With your teacher, practise saying the verbs. What is the sound at the end? Is it /s/, /z/ or /Iz/?

/s/	/z/	/IZ/

Now think about other sounds.

- 3 How many times can you see ch? What 's the sound?
- 4 How many times can you see th? What's the sound?
- 5 How many times can you see sh? What's the sound?
- 6 How many times can you see oo? What's the sound?
- 7 How many times can you see ee? What's the sound?

Vowel exercise

1	Saturday	2 teacher	3 exercise	4 classes
5	office	6 Sunday	7 mornings	8 visits
9	relaxes	10 afternoon	11 cleans	12 this

'This is Anna'

1 Spelling:

-S	-es
is	teaches
works	goes
cleans	goes relaxes
visits	

2 Sound:

/s/	/z/	/IZ/
works	is	teaches
visits	cleans	relaxes
	goes	

Usually, when 'es' comes after ch, sh or x, you say it like /IZ/.

When 'es' comes after a vowel (like in goes or does), you say it like /z/.

- 3 How many times can you see ch? What 's the sound? Three times: 'teacher', 'teaches' and 'teach'. The sound is $/t \int /.$
- How many times can you see th? What's the sound? Seven times: 'this', 'the' (three times) and 'Thursday'. The sound is $/\delta$ / for 'this' and 'the' and $/\theta$ / for 'Thursday'.
- 5 How many times can you see sh? What's the sound?
 Nine times: 'she' (eight times) and 'Shettleston'. The sound is /[/.
- How many times can you see oo? What's the sound?

 Two times: 'afternoons' (two times). The sound is /uː/, but some words with 'oo' have a different sound, like 'door' and floor' (/2:/).
- How many times can you see ee? What's the sound? Four times: 'teacher', teaches', teach' and 'cleans'. The sound here is /ix/ but some other words with 'ea' have a different sound, like 'bread' and 'head' (/e/).

Name: Date:

Look at the vowel sounds and spelling. Say them with your teacher.



/æ/as in apple, hat, cat



/e/ as in egg, elephant, bed, bread



/I/ as in India, Iraq, sit



/v/ as in bottle, orange, cot



 $/\Lambda/$ as in umbrella, but, Monday, work



/uː / as in boot, foot, school



/iː/ as in feet, street, teacher

Name:	Date:
1 40110.	5 415.

Match the words together.

go	the house
do	at home
clean	my homework
visit	to class
relax	friends

Now write some sentences about yourself. Put the day or time of day at the end of the sentence.

on Monday.	on Tuesday afternoons.	Monday to Friday.
every day.	every morning.	every evening.

For example:

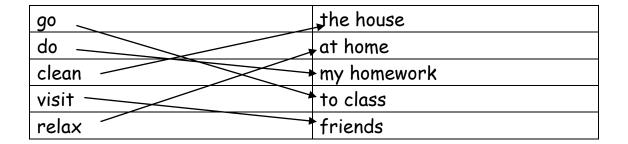
I go to class Monday to Friday.

I clean the house _____

I visit my friends _____

I relax _____

Ι_____



Name: Date:

Let's do the housework! Write the words with the pictures.

sew wash the dishes hoover make the bed dust do the ironing

sweep the floor mop the floor

















Let's do the housework!







dust



wash the dishes



make the bed



sweep the floor



sew



do the ironing



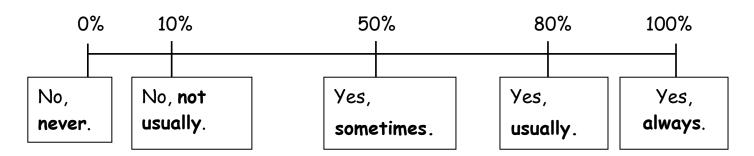
mop the floor

Name:	Date:
-------	-------

Making questions

Do you		dust do the ironing	
		sew	at the weekend?
	she	mop the floor	
Does		hoover	
	he	make the beds	

Answering



Making sentences

I	never	dust do the ironing	
I	sometimes usually always	sew wash the floor hoover make the beds	at the weekend.

	never	dusts	
She		does the ironing	
He	sometimes usually	sews washes the floor	at the weekend.
	always	hoovers	
		makes the beds	

For 'not usually', we make sentences with 'don't' or 'doesn't'. There is no 's' on the verb with 'he' or 'she'.

I don't usually dust at the weekend.

She doesn't usually dust at the weekend.

He doesn't usually hoover at the weekend.

Name:	Date:
-------	-------

Speak to another student and ask them about housework! Tick the answers.

At the weekend do you?	never 0%	not usually 10%	sometimes 50%	usually 80%	always 100%
dust?					
dust?					
iron?					
sew?					
mop?					
hoover?					
make the beds?					

Name:	Date:
Write some true sentences about you and your pecan:	artner. You
• speak to the teacher and copy what she writes	for you
 use the table on page 48-49 to help you make up You can write your friend's name instead of 'he' 	•
• write sentences for yourself, then check with y	our teacher.
For example:	
I never make the beds at the weekend. Mariam always hoovers at the weekend.	

Name:	Date:
-------	-------

More vowels

1 Read these words or listen to your teacher. Then write the words under the correct sound. The main stress has been underlined where required.

meet	train	shop	foot	bus	read
school	<u>ju</u> mper	take	dog	job	teach
M <u>o</u> nday	move	want	she	rain	see

mop /p/	dust /n/	feed /iː/	hoover /uː/	make /eɪ/

- 2 Can you think of more words with the same sounds?
- 3 Which sounds are long, and which are short?
- What happens when you put 'e' at the end of a word?

 mat + e = mate not + e = note fin + e = fine

More vowels

1

mop /υ/	dust /^/	feed /iː/	hoover /uː/	make /ei/
shop	bus	meet	foot	train
dog	jumper	read	school	take
job	Monday	teach	move	rain
want		she		
		see		

- 3 Mop and dust are short; the others are long.
- The vowel becomes long. It has the same sound as the alphabet name, for example:

$$mat = /æ/$$
 $mate = /ei/$ $A = /ei/$

Name:	Date:
-------	-------

Frequency and times

Once a day

Mon	Tue	Wed	Thu	Fri	Sat	Sun
•	•	•	•	•	•	•

Twice a day

Mon	Tue	Wed	Thu	Fri	Sat	Sun
• •	• •	• •	• •	• •	• •	• •

Three times a day

Mon	Tue	Wed	Thu	Fri	Sat	Sun
• • •	• • •	• • •	• • •	• • •	• • •	• • •

Once a week

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	•					

Twice a week

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	•				•	

Now draw the dots for these phrases:

a) Three times a week

Mon	Tue	Wed	Thu	Fri	Sat	Sun

b) Four times a day

Mon	Tue	Wed	Thu	Fri	Sat	Sun

Name: Date:

Frequency and times

Write the answers to these questions with a partner or your teacher.

1 How many days are in a week?

Mon Tue Wed Thu Fri Sat Sun

In one day, how many times do you brush your teeth?



3 In one day, how many times do you have coffee or tea?



4 In one day, how many times do you use a telephone?



5 In one week, how many times do you come to English class?



6 In one week, how many times do you go shopping?



- 1 Seven
- 2-6 Different students will have different answers!
- a) Three times a week

Mon	Tue	Wed	Thu	Fri	Sat	Sun
•			•			•

(or any three days)

b) Four times a day

Mon	Tue	Wed	Thu	Fri	Sat	Sun
• • •	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •

Name:	Date:
-------	-------

Read the three texts (A to C) and answer the questions on page 59.

A

	Morning	Afternoon
Monday	maths	English
Tuesday	maths	computing
Wednesday	English	science
Thursday	music	science
Friday	music	art

В

	Monday-Friday		Saturday		Sunday	
City Centre	10:00	10:30	10:00	10:20	09:30	10:30
Meadowbank	10:15	10:45	10:15	10:35	09:40	10:40
King's Road	10:20	10:50	10:20	10:40	09:43	10:43

C

March	9 am	10 am	11 am	12 pm	1 pm
Monday 12th	dentist	work —			lunch
Tuesday 13th	shopping	work -		•	lunch
Wednesday 14th	take John to doctor	meet Sara for coffee			lunch
Thursday 15th		work -		,	lunch
Friday 16th		work —	•	lunch	football

Name:		Date:
1	Write the correct letter (A, B or C). Which text is: • a diary?	
	• a school or college timetable?	
	• a bus timetable?	
2	Look at A. How many times a week is comp	uting?
3	Look at B. Does a bus leave the city centre Sunday?	e at 10:00 on
4	On Saturday, what time does the 10:20 bu	ıs arrive at King's
5	Look at C. How many days a week does this	s person work?
6	When do they play football?	

- 1 a) C b) A c) B
- 2 Once a week
- 3 No
- 4 10:40
- 5 Four
- 6 On Friday at 1 pm

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4 - mjp 5 - Jzsef Szasz-Fabian 6 - adam muir 7 - Brian Chase p.46

p.46 Hoover - Niels Laan Dust - Glenda Powers Wash dishes - Christian Pound Make bed - Vicki Reid Sweep floor - Glenda Powers Sew - Brad Killer Iron - Claudia Dewald Mop the floor - saied shahin kia

p.55 Brushing teeth – Jelani Memory Woman on telephone – Rebecca Ellis