ESOL Literacies: National 2

House, home and environment
## Contents and notes

Where appropriate, answer keys are included for learners to check their work.

<table>
<thead>
<tr>
<th>Page</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Speaking activity: learners move around classroom asking and answering questions (What’s your name? Where do you live? Do you live in a flat/house?) to complete the worksheet.</td>
</tr>
<tr>
<td>*2</td>
<td>Writing practice: copying exercise — focus on capital letters and layout</td>
</tr>
<tr>
<td>7</td>
<td>Vocabulary (places in a town word search)</td>
</tr>
<tr>
<td>9</td>
<td>Vocabulary (rooms in a house crossword)</td>
</tr>
</tbody>
</table>
| *11  | Reading and writing practice (My house)  
- Short reading text with comprehension questions  
- Punctuation exercise  
- Sentence writing practice. Learners write sentences about where they live |
| 16   | Word order exercise  
- Learners look at the words in the circles and organise them to create sentences. |
| 18   | Vocabulary worksheet (bathroom items)  
- Learners match two halves of a word together to correctly spell common bathroom objects.  
- Learners label the pictures accordingly. |
Word grouping exercise: objects in the house

- Learners put the words into the appropriate room groups. Can be adapted to practise any key lexis.
- Follow-up vocabulary activity (can also be adapted for a range of lexical groups)
- Learners are divided into pairs/groups of three.
- Teacher draws three columns with the headings as shown below on the whiteboard.

<table>
<thead>
<tr>
<th>In the living room</th>
<th>In the bathroom</th>
<th>In the kitchen</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Each pair/group of learners needs a pen or pencil and 15-20 strips of paper large enough to write one word on.
- Teacher should select words (see suggested word list below) to be read out to learners. On hearing the word read aloud by the teacher, the learners (in pairs or groups of three) must write the word on a strip of paper. When they are happy that they have the correct spelling of the word, one member of the pair/group brings their word to the board and sticks it in the appropriate column (ie kitchen/ living room or bathroom).
- The first pair/group to spell the word correctly and put it in the appropriate place wins a point. (Teacher should advise learners if the spelling is correct or not when the paper is placed on the board. Learners can then return to their pair/group to try and correct the spelling of the words before another team gets the correct spelling up on the board.)
<table>
<thead>
<tr>
<th>Suggested word list for teacher:</th>
</tr>
</thead>
<tbody>
<tr>
<td>soap</td>
</tr>
<tr>
<td>toothbrush</td>
</tr>
<tr>
<td>bath</td>
</tr>
<tr>
<td>kettle</td>
</tr>
<tr>
<td>knife</td>
</tr>
<tr>
<td>fridge</td>
</tr>
<tr>
<td>spoon</td>
</tr>
<tr>
<td>sofa</td>
</tr>
<tr>
<td>television</td>
</tr>
<tr>
<td>lamp</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocabulary/spelling exercises</td>
</tr>
<tr>
<td>• Flashcards for places in a town can be used for pre-teaching vocabulary prior to these exercises.</td>
</tr>
<tr>
<td>• Learners copy the words for different places in a town onto the correct shapes, then onto lines.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>29</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing/alphabet practice</td>
</tr>
<tr>
<td>• Cut up street names (one set per pair of learners), mix them up and give one set to each pair of learners to organise into alphabetical order (useful exercise before learners complete following worksheet).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>34</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Learners copy the street names, putting them in alphabetical order as they do so. (Could be adapted to use street names from learners’ own addresses or those of familiar locations.)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>36</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flashcards for professions (eg electrician, plumber) could be used for pre-teaching relevant vocabulary prior to following activity.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>*38</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading exercise: learners find information from business cards.</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>---</td>
</tr>
</tbody>
</table>
| **40** | **Sign recognition exercise**  
- Learners match some everyday signs with their meanings. Very useful for social sight vocabulary assessment. (Flashcards for signs and their meanings are available for pre-teaching before doing this activity — see pages 55-71.) |
| **43** | **Question strips for speaking practice (useful pre-assessment activity)**  
- Cut up question strips (one copy of questions for each group).  
- Put learners into groups of 3-4 and place question strips face down in a pile in the middle of the group.  
- Learners take turns to select a question from the pile. The learner with the question asks the question on the strip of paper to the person on their left. Having answered the question they were asked, that learner then picks another question from the pile to ask the person on their left. This continues until all the questions have been selected and answered. |
| **46** | **Speaking/writing activity: learners ask each other about where they live, briefly noting down answers, and then write a description of where their classmate lives.** |
| **49** | **Reading exercises (focus on text types)**  
- Learners answer comprehension questions based on a) TV guide and b) telephone message. |
| **52** | **Flashcards (types of shops) — vocabulary building** |
| *55  | Labels and pictures of signs.  
|      | • Pictures of signs could be used as flashcards to pre-teach vocabulary. Alternatively, stick the pictures of the different signs around the classroom and give learners the labels (already cut up) to stick next to the appropriate sign. Very useful for social sight assessment. |
| 72   | Flashcards (giving directions) |

* assessment practice
Speak to your friends and fill in the table.

Useful questions:
- What's your name?
- Where do you live?
- Do you live in a house or a flat?

<table>
<thead>
<tr>
<th>Name</th>
<th>Where?</th>
<th>House or flat?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hani</td>
<td>Castlemilk</td>
<td>flat</td>
</tr>
</tbody>
</table>

Now write some sentences about the people you spoke to, eg His name is Hani and he lives in a flat in Castlemilk.
Writing practice

Copy the addresses onto the lines provided.

Address A

Gorbals Health Centre
45 Pine Place
Glasgow
G5 2BX

Address B

Saltoun Surgery
Lochpots Road
Fraserburgh
Aberdeenshire
AB43 9NH
Address C

Pollok Health Centre
21 Cowglen Road
Pollok
Glasgow
G53 2TP

Address D

Anderston Primary School
3 Port Street
Edinburgh
EH1 7HJ
Copy the addresses below, putting in capital letters where needed.

**Address A**

gorbals health centre

45 pine place

glasgow

g5 2bx

**Address B**

saltoun surgery

lochpots road

fraserburgh

aberdeenshire

ab43 9nh
<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
</tr>
</thead>
</table>

**Address C**

pollok health centre

21 cowglen road

pollok

glasgow

g53 2tp

**Address D**

anderston primary school

3 port street

edinburgh

eh1 7hj
Answer key: Addresses

Address A
Gorbals Health Centre
45 Pine Place
Glasgow
G5 2BX

Address B
Saltoun Surgery
Lochpots Road
Fraserburgh
Aberdeenshire
AB43 9NH

Address C
Pollok Health Centre
21 Cowglen Road
Pollok
Glasgow
G53 2TP

Address D
Anderston Primary School
3 Port Street
Edinburgh
EH1 7HJ
Find the words below in the word search.

station  cinema  park  hospital  school  
church  mosque  supermarket  college

Name:  
Date:

s c p a r k e e s c a c r o  
t r r e i e l m s h l c g s  
a o c i h a a i u u o q s r  
t m a u s l o l p r e h c t  
 i c i n e m a o e h o o h l  
 o o t e s c h u r c h s o m  
n i n o u o t o m i o p o p  
 a s c i n e i e a c a i l l  
 a o h o i n e q r m n t l t  
 o c o l l e g e g e k m a a a o  
 i e t i t l n l e p e l h h  
 i r a a o e t t t t i e e l q  
 k m m t r m o s q u e e g m s  
 o c h c s c u c p u o e s e
ESOL Literacies National 2: House, home and environment

Answer key: Word search

spark es ca cro

rs ielms h lgs

c i a i u o s r

t ma slol pr hct

cinema oho h

tes church som

in u o to mi op

ascine ia call

aoine q r m nt l

college kma a o

i e p e h h

ira ao et et ielq

k m t r mosque gms

och sc cu p o e
Crossword — rooms in the house

Look at the clues or listen to your teacher and write the names of the rooms in the crossword below.

Across
5 You watch TV in this room

Down
1 You wash in this room
2 You sleep in this room
3 You cook in this room
4 You eat in this room
Answer key: Rooms crossword

Across
5 living room

Down
1 bathroom
2 bedroom
3 kitchen
4 dining room
My house

Read the text below and answer the questions that follow with your teacher.

My house is in Bridge Stree in Glasgow. It is a small house with a kitchen and a living room downstairs and two bedrooms and one bathroom upstairs. My house doesn’t have a garden but there is a big park nearby where my children like to play.

Task A: True or False?
1 I live in a big house. True / False
2 The bathroom is downstairs. True / False
3 The park is near my house. True / False

Task B: Answer the questions.
1 Which street is my house in?

2 Which city is my house in?

3 How many bedrooms does my house have?

4 Is there a garden?
Task C: Copy the text below and punctuate with capital letters and full stops.

my house is in bridge street in glasgow it is a small house with a kitchen and a living room downstairs and two bedrooms and one bathroom upstairs my house doesn’t have a garden but there is a big park nearby where my children like to play

My ____________________________________________

______________________________________________

______________________________________________

______________________________________________

______________________________________________

______________________________________________

Name: 

Date: 

© SQA
Task D: Punctuate the sentences below.

1. i live in scotland

2. my house is in glasgow

3. my house has three bedrooms

4. my house is near the supermarket

5. there is a café opposite my house
Task E
Now write some sentences about where you live. (You can write about the area you live in, your house or flat, the rooms in your house and who you live with.)

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Name: __________________________ Date: __________________________
Answer key: My house

Task A
1 False
2 False
3 True

Task B
1 Bridge Street
2 Glasgow
3 2
4 No

Task C
My house is in Bridge Street in Glasgow. It is a small house with a kitchen and a living room downstairs and two bedrooms and one bathroom upstairs. My house doesn't have a garden but there is a big park nearby where my children like to play.

Task D
1 I live in Scotland.
2 My house is in Glasgow.
3 My house has three bedrooms.
4 My house is near the supermarket.
5 There is a café opposite my house.
Look at the words in the circles and put them in the correct order to make sentences.

1. house My small is

My __________________________

2. is park a There near house my

There _______________________

3. house My bedrooms two has

My __________________________
1 My house is small.
2 There is a park near my house.
3 My house has two bedrooms.
In the bathroom

Task 1: Find the two halves of the words below to make the names of things you would find in a bathroom.

1. tow _______ brush
2. show _______ ap
3. sham _______ ror
4. mir _______ el
5. so _______ poo
6. tooth _______ er

Task 2: Write the words next to the pictures.

a _______

b _______

c _______

d _______

e _______

f _______
Task 1: Word halves

1 towel
2 shower
3 shampoo
4 mirror
5 soap
6 toothbrush

Task 2: Pictures

a toothbrush
b towel
c shampoo
d soap
e mirror
f shower

Answer key: In the bathroom
In the house

Here are the names of some objects you can find in different rooms of a house.

- armchair
- soap
- pillow
- cushion
- wardrobe
- bed
- towel
- sofa
- cooker
- fridge
- toothpaste
- saucepan

Put the words in the correct groups below.

**In the living room**

- ____________
- ____________
- ____________

**In the bedroom**

- ____________
- ____________
- ____________

**In the bathroom**

- ____________
- ____________
- ____________

**In the kitchen**

- ____________
- ____________
- ____________
**Answer key: In the house**

<table>
<thead>
<tr>
<th>In the living room</th>
<th>In the bedroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>armchair</td>
<td>pillow</td>
</tr>
<tr>
<td>cushion</td>
<td>wardrobe</td>
</tr>
<tr>
<td>sofa</td>
<td>bed</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>In the bathroom</th>
<th>In the kitchen</th>
</tr>
</thead>
<tbody>
<tr>
<td>soap</td>
<td>cooker</td>
</tr>
<tr>
<td>towel</td>
<td>fridge</td>
</tr>
<tr>
<td>toothpaste</td>
<td>saucepan</td>
</tr>
</tbody>
</table>
house

school

apartment
<table>
<thead>
<tr>
<th>Library</th>
<th>Hospital</th>
<th>Café</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Library" /></td>
<td><img src="image2" alt="Hospital" /></td>
<td><img src="image3" alt="Café" /></td>
</tr>
</tbody>
</table>
policestation

trainstation

busstation
park

car park

hotel
church

mosque
In the town

Put the names of the places below in the correct spaces. Then write the words.

park    supermarket    mosque    train station
post office    hospital    church    school

1

2

3

4

Name: ____________________________
Date: ____________________________
Answer key: In the town word-shapes

1. hospital
2. mosque
3. train station
4. school
5. post office
6. park
7. supermarket
8. church
In the town

Here are the names of some places you can find in a town.

hospital    mosque    train station
post office  school    church
park        supermarket    police station

Copy the words in the correct places below.

s       s       s
p       p       p
s       s
m       m
p       p
p       p       p
h       h

Name: __________________________
Date: _________________________
Answer key: In the town

supermarket
post office
school
mosque
park
police station
train station
hospital
church
<table>
<thead>
<tr>
<th>Street Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argyle Street</td>
</tr>
<tr>
<td>Byres Road</td>
</tr>
<tr>
<td>Park Lane</td>
</tr>
<tr>
<td>Victoria Road</td>
</tr>
<tr>
<td>Castlemilk Road</td>
</tr>
<tr>
<td>Church Street</td>
</tr>
<tr>
<td>Queen Street</td>
</tr>
<tr>
<td>Sauchiehall Street</td>
</tr>
<tr>
<td>University Avenue</td>
</tr>
<tr>
<td>Gordon Street</td>
</tr>
<tr>
<td>Warwick Avenue</td>
</tr>
</tbody>
</table>
Street names

Put the street names in alphabetical order:

- Byres Road
- Castlemilk Road
- Sauchiehall Street
- Argyle Street
- Church Street
- University Avenue
- Park Lane
- Queen Street
- Gordon Street
- Victoria Road
- Warwick Avenue

1. Argyle Street
2. ________________________________
3. ________________________________
4. ________________________________
5. ________________________________
6. ________________________________
7. ________________________________
8. ________________________________
9. ________________________________
10. ________________________________
11. ________________________________
<table>
<thead>
<tr>
<th>Name</th>
<th>Occupation</th>
<th>Telephone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jane O'Farrell</td>
<td>Electrician</td>
<td>0131 633 4545</td>
</tr>
<tr>
<td>Neil O'Donnell</td>
<td>Plumber</td>
<td>0141 321 5987</td>
</tr>
<tr>
<td>Billy Brightside</td>
<td>Repairman</td>
<td>0131 287 6578</td>
</tr>
<tr>
<td>Name</td>
<td>Occupation</td>
<td>Phone Number</td>
</tr>
<tr>
<td>--------------------</td>
<td>------------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Peter Stritten</td>
<td>Computer Technician</td>
<td>0141 575 8957</td>
</tr>
<tr>
<td>Peter Peterson</td>
<td>Cleaner</td>
<td>0131 777 5678</td>
</tr>
<tr>
<td>Bert Johnston</td>
<td>Window Cleaner</td>
<td>0131 789 7890</td>
</tr>
<tr>
<td>Janine Ashley</td>
<td>Landscape Gardener</td>
<td>0131 567 1122</td>
</tr>
</tbody>
</table>
Look at the two business cards below and then answer the questions.

<table>
<thead>
<tr>
<th>Name:</th>
<th>Date:</th>
</tr>
</thead>
</table>

1. What is the electrician’s name?
   _______________________

2. What is her telephone number?
   _______________________

3. What is the plumber’s name?
   _______________________

4. What is his telephone number?
   _______________________

5. Who would you call if you had a problem with your toilet?
   _______________________
**ESOL Literacies National 2: House, home and environment**

**Answer key: Business cards**

1. Jane O'Farrell
2. 0131 633 4545
3. Neil O'Donnell
4. 0141 321 5987 or 07766 266555
5. Neil O'Donnell/Plumber
Look at the signs A–H.

A

B

C

D

E

F

G

H

Name:  

Date:
Which sign tells:

1. you can get information here
2. the shop is not open
3. you can’t use your telephone here
4. you should be careful
5. you can get out this way
6. you can park your car here
7. you can buy things at a lower price than normal
8. you shouldn’t drive faster than fifteen miles an hour
Answer key: Signs

1  H
2  A
3  B
4  C
5  G
6  D
7  E
8  F
<table>
<thead>
<tr>
<th>Name:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where do you live?</td>
<td></td>
</tr>
<tr>
<td>Do you live in a house or a flat?</td>
<td></td>
</tr>
<tr>
<td>Is your house near here?</td>
<td></td>
</tr>
<tr>
<td>How many people live in your house?</td>
<td></td>
</tr>
<tr>
<td>How many bedrooms are there in your house?</td>
<td></td>
</tr>
<tr>
<td>Name:</td>
<td>Date:</td>
</tr>
<tr>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td>Is your house big or small?</td>
<td></td>
</tr>
<tr>
<td>Does your house have a garden?</td>
<td></td>
</tr>
<tr>
<td>Which is your favourite room in your house?</td>
<td></td>
</tr>
<tr>
<td>What buildings are near your house or flat?</td>
<td></td>
</tr>
<tr>
<td>What is your address?</td>
<td></td>
</tr>
<tr>
<td>Name:</td>
<td>Date:</td>
</tr>
<tr>
<td>-------</td>
<td>-------</td>
</tr>
</tbody>
</table>

Which country do you live in?

Which city do you live in?

Which street do you live in?

What number is your house or flat?

Is there a supermarket near your house or flat?
Task A

Ask your friend the following questions and write the answers in the spaces below. (You do not need to write complete sentences.)

1. Where do you live?

______________________________________________

2. Do you live in a house or a flat?

______________________________________________

3. How many people live in your house or flat?

______________________________________________

4. What is near your house or flat?

______________________________________________

5. Do you like where you live?

______________________________________________
Task B
Write sentences about what the people said
eg

I live in Glasgow.

He lives in Glasgow.

I live in a flat.

I live in a flat.

There are four people in my flat.

There are four people in my flat.

There is a cinema near my flat.

There is a cinema near my flat.

I like my flat.

I like my flat.
Task C

Now write a short paragraph (about 20 words) to describe where your friend lives.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Task A
Look at the text below and answer the questions.

<table>
<thead>
<tr>
<th>5PM</th>
<th>6PM</th>
<th>7PM</th>
<th>8PM</th>
<th>9PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.40 PM</td>
<td>Songs of Praise</td>
<td>5.15 PM</td>
<td>Antiques Roadshow</td>
<td>7.05 PM</td>
</tr>
<tr>
<td>Aled Jones travels to Cardiff Bay for a retrospective look at hymns featured over the past year, including Sir Willard White’s performance. (S) 492607</td>
<td>Michael Aspel and the team visit Victoria Baths in Manchester, where the finds on display include an art deco cigarette case and a pedestal. (S) (R) 433018</td>
<td>Howard gets a bargain when he buys a used car. (S) 901968</td>
<td>7.35 PM</td>
<td>BBC News</td>
</tr>
<tr>
<td>Regional News; Weather (S) 492650</td>
<td>9.00 PM</td>
<td>The Chase</td>
<td>9.00 PM</td>
<td>Mountain</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rumours circulate that Deborah is moonlighting for William and he will try to convince her to work for him full time. (S) 2972</td>
<td></td>
<td>Griff Rhys Jones travels through the Lake District. (S) 9308</td>
</tr>
</tbody>
</table>

Circle the correct answer.

1. What type of text is it?
   a. an electricity bill
   b. a telephone message
   c. a TV guide

2. What is on television at 8 pm?
   a. Mountain
   b. Songs of Praise
   c. The Chase

3. What time is the BBC News on?
   a. 7.05 pm
   b. 7.35 pm
   c. 9.00 pm
Task B
Look at the text below and answer the questions.

Circle the correct answer.

1 What type of text is it?
   a an electricity bill
   b a telephone message
   c a TV guide

2 What time did Sheila call?
   a 7 o’clock
   b 8 o’clock
   c 4 o’clock

3 What is her phone number?
   a 0141 556 8787
   b 0131 343 0123
   c 0141 343 0123
Task A: Text types (TV guide)

1. c
2. c
3. b

Task B: Text types (telephone message)

1. b
2. a
3. c
chemist

baker

shoe shop
post office

newsagent

fishmonger
NO MOBILE PHONES
NO SMOKING
EXIT
NO ENTRANCE
DANGER!
GENTS
LADIES
OUT OF ORDER
PULL
PUSH
INFORMATION
LIFT
CAR PARK
<table>
<thead>
<tr>
<th>DISABLED PARKING</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLOSED</td>
</tr>
</tbody>
</table>
OUT OF ORDER
<table>
<thead>
<tr>
<th>Directions</th>
<th>Diagram</th>
</tr>
</thead>
<tbody>
<tr>
<td>Go straight on</td>
<td><img src="image" alt="Go straight on" /></td>
</tr>
<tr>
<td>Turn left</td>
<td><img src="image" alt="Turn left" /></td>
</tr>
<tr>
<td>Turn right</td>
<td><img src="image" alt="Turn right" /></td>
</tr>
</tbody>
</table>
Take second left

Take second right

Go past the church
Go round the corner

Turn left at the roundabout

Turn right at the roundabout
Go over the bridge

Go under the bridge
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p.18
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e KMITU
f Warwick Lister-Kaye

p.22
House — Viktor Pravdica
School — Forest Woodward
Apartment — Adrian Beesley

p.23
Library — David H. Lewis
Hospital — David Edwards
Café — Don Bayley

p.24
Police station — David Freund
Train station — Georg Winkens
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p.27
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p.28
Church — Martin McCarthy
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p.36
Electrician — Ryan Howe
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p.37
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p.38
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p.40
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p.52
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Pages 57–71
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