



Learning Support Materials

English for Speakers of Other Languages: Everyday Life 1 (National 2)

Student Notes



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Lesson

01

Introductions and greetings

Exchanging personal information

Activity 1

Introduce yourself to your partner and to other students at your table.



Hello, my name's _____. What's your name?

My name's _____.

Pleased to meet you.

Pleased to meet you too.

Activity 2

🔊 Track 2

Listen and fill in the gaps.



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Hello, _____ name's Ming. _____ your name?

My _____ Razia.

Oh, pleased to _____ you.

_____ to meet you too.

And what language do you speak?

I speak _____.

What language do you speak?

I speak _____.

Practise the conversation.

Activity 3

Write your full name: _____

How do you spell that? Spell your name.

Write your partner's name: _____

Talk to the other students. Write down their names and their languages.

Name

Language

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Activity 4

Track 3

1 3 5 8 10 12

14 16 19 20 24 27

30 31 36 40 47 49

51 54 58 60 63 74

81 85 90 96 99 100

Listen to the recording of people saying their age and house number.
Circle the number you hear.

What's your address? Write down your address and phone number.

Address _____

Postcode _____

Phone number _____

Lesson

02

Talking about jobs and exchanging personal information

Activity 1

Match the jobs to the pictures.

teacher	waitress	cook	mechanic
businessman	student	shop assistant	doctor
housewife	builder	bus driver	policeman



'What's your job?' Ask and answer with your partner.

Activity 2

Your teacher will give you a job card. Ask all the other students, 'What's your job?'

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1 Michael Kemter 2 Aleksandar Vozcrevic 3 Bojan Tezak 4 Chris Schmidt 5 Simone van den Berg 6 Tom Marvin
7 Juan Monino 8 Strathroy 9 William Casey 10 Chris Schmidt 11 Jacob Wackerhausen 12 Sandra O'Claire

Activity 3

Grammar	
He's a teacher. (He is)	This is positive.
She isn't a teacher. (She is not)	This is negative.
Yes, he is (a teacher).	This is a short answer.
No, she isn't (a teacher).	This is a short answer.

Activity 4

🎧 Track 4



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Name	Jan Brown
Address	13 Smith Street Glasgow G3 7RT
Phone number	0141 667 3478
Age	21
Job	Teacher
Married?	No

Complete the questions:

- 1 What's her _____? Jan Brown
- 2 What's her _____? 13 Smith Street, Glasgow
- 3 What's her _____? 0141 667 3478
- 4 How old is she? She's _____
- 5 What's _____? _____
- 6 Is she _____? No, she isn't.

Listen and check. Practise the questions and answers.

Ask and answer these questions with your partner.

Is she from Edinburgh? Aberdeen? Glasgow?

Is she 18? 20? 21?

Is she a teacher? A doctor? A student?

Is she married?

Activity 5

Track 5

Listen to the conversations and complete the chart.

Name	Fatma Turban	Asif Ahmed
City/Town		
Phone number		01224 661792
Age	24	
Job		
Married?		

Activity 6

Talking about you.

Complete the questions.

1 **What's__your__** name?

2 _____ do you live?

3 _____ your phone number?

4 How old _____?

5 _____ job?

Ask and answer these questions in groups.

Activity 7

Write about one student in your class. Her name is Fatma. She lives in Glasgow.

Her phone number is_____.

Lesson**03****Talking about family****Activity 1**

Use the words in the box to complete the vocabulary table.

grandson	father	husband
aunt	sister	cousin
nephew	grandmother	daughter

Male	Female
grandfather	
	wife
son	
brother	
	granddaughter
uncle	
	niece
cousin	
	mother

Activity 2

Complete the table:

Subject pronoun	I	you	he	she	we	they
Possessive adjective					our	their

Activity 3

🔊 Track 6

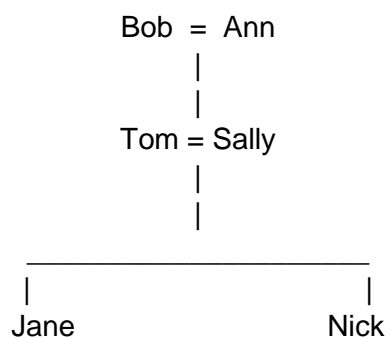
Read and listen



© istockphoto.com/Sean Locke

This is Tom Clegg. He's a teacher. He's married and this is his family. Sally is Tom's wife. She's a doctor. Their children are Jane and Nick. They're pupils at primary school. His father's name is Bob and his mother's name is Ann. They are retired.

Look at the family tree and complete the sentences.



- 1 Sally is Tom's wife.
- 2 Tom is Sally's _____
- 3 Jane is Tom and Sally's _____
- 4 Nick is their _____
- 5 Bob is Tom's _____
- 6 Ann is Jane and Nick's _____
- 7 Nick is Jane's _____

Activity 4

🔊 Track 7



© istockphoto.com/Michael Blackburn

This is Sue and her family.

Read and listen to Sue.

I have a shop in Livingston. My husband's name is Jim. He has a job in Edinburgh. He's a nurse. We have two daughters, Emma and Kate. We have a dog.

Are the sentences true (T) or false (F)?

- | | | | |
|---|------------------------------------|---|---|
| 1 | Sue's shop is in Livingston. | T | F |
| 2 | Her husband has a job in a school. | T | F |
| 3 | Sue and Jim have two sons. | T | F |
| 4 | Emma is Kate's sister. | T | F |
| 5 | They have a cat. | T | F |

Activity 5

Complete the forms of the verb 'have'.

I	
You	have
He	has
She	
We	
They	

Activity 6

Listen to the teacher and write the sentences.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

Activity 7

Write four sentences about your family.

I have _____

Lesson

04

Talking about likes and dislikes

Food, drink, sports and hobbies

Activity 1

Match the words and the pictures

Food	Drink	Sports and hobbies
pizza	milk	tennis
tomatoes	beer	swimming
apples	coffee	football
hamburgers	tea	sewing



Tick the things that you like and cross the things that you don't like.

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- 1 Michael Mosal II
- 2 Vlada Psadskaya
- 3 Kjell Brynildsen
- 4 Alvarez
- 5 Carme Balcells
- 6 Liza McCorkle
- 7 Debora Pisani
- 8 Scott Anderson
- 9 Tamara Kulikova
- 10 Chris Elwell
- 11 Kevin Russ
- 12 John Young

Activity 2

🎧 Track 8

Do you like
coffee?



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Listen to the questions and answers.

Do you like coffee? Yes, I do.

Do you like tea? No, I don't. (= do not)

Talk to your partner about the food, drinks, sports and hobbies with the cue cards.

Activity 3

Track 9

Listen to the text and fill in the gaps:

Hello! My name's Maria. I come from

Dundee, but now I live and work in London.

I'm a _____ and I'm also

a student. I work in an Italian restaurant.

I _____ Italian food but I

_____ like my job. I speak _____ and

French and I want to be a _____.



© istockphoto.com/Aaron Knight

Listen and repeat the questions.

Questions	Answers
1 Do you come from Scotland?	Yes I <u>do</u> .
2 Do you live in Glasgow?	No I <u>don't</u> I live in London.
3 Do you work in a Chinese restaurant?	No, I _____ I work in an Italian restaurant.
4 Do you like Italian food?	Yes, I _____.
5 Do you like your job?	No, I _____ I want to be _____.
6 Do you speak French and Spanish?	I _____ English _____ but I _____ speak Spanish.

Complete the conversation. Fill in the gaps in the answers. Then listen and check.

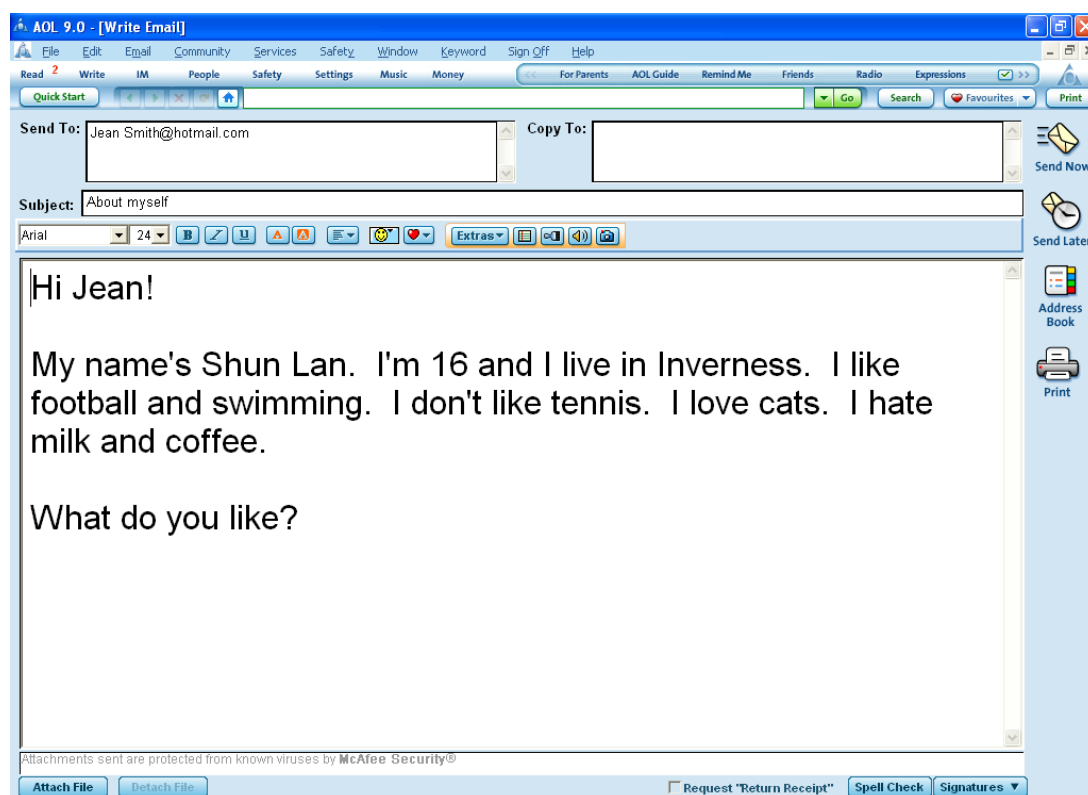
Ask and answer questions with your partner. Give true answers.

Activity 4



Courtesy of BTL

Read Shun Lan's e-mail.
What does she like?



Activity 5

Write about what you like. Complete the sentences.
Use like, don't like, love, hate.

- 1 I _____ football.
- 2 I _____ swimming.
- 3 I _____ coffee.
- 4 I _____.

Activity 6

Punctuation

We use capital letters for:

- the first letter of a sentence
- for a name
- for the word 'I' — for example, 'I am _____'

Read the e-mail again and underline the capital letters and full stops.

Activity 7

Write six sentences about yourself in your notebook:

My name's _____.

Lesson**05****Review****Starting and finishing a conversation and using a dictionary****Activity 1**

Asking questions



Take cue cards and ask and answer questions with your partner.

Activity 2

Talk to three other students and complete the form:

	Student 1	Student 2	Student 3
Name?			
Language?			
Where?			
Job?			
Brothers and sisters?			
Children?			

Activity 3

Starting and finishing a conversation.

Hello, how
are you?



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Fine,
thanks.
And you?

Nice talking to
you. See you
later!



© istockphoto.com/Kriss Russell

Nice talking
to you too.
Bye!

Activity 4

Stand in two long lines with the other students. Have a short conversation with the person opposite you. Remember to start and finish the conversation.

Activity 5

Talk to your partner and tape the conversation. Play back the tape and listen carefully to your questions and answers.

Activity 6

A B C D E F G H I

J K L M N O P Q R

S T U V W X Y Z

How many letters are there in the English alphabet?
How many vowels and how many consonants?

Put the words below into alphabetical order.

teacher student pen listen

notebook copy tick dictionary

rubber magazine

1	_____	2	_____
3	_____	4	_____
5	_____	6	_____
7	_____	8	_____
9	_____	10	_____

Now look up the words in your dictionary and note down the meaning in your language

Lesson

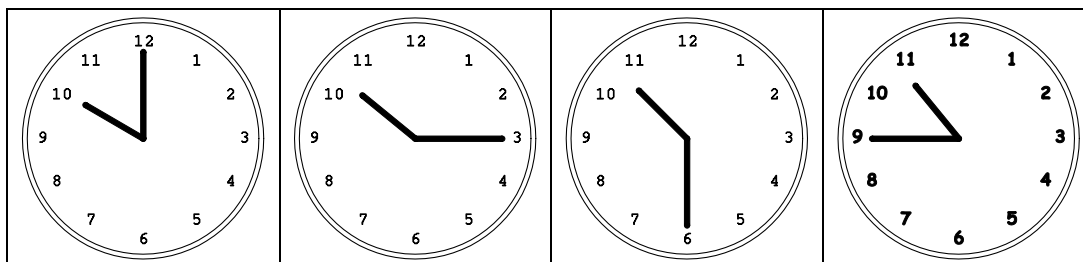
06

Telling the time and talking about daily routine

Activity 1

🎧 Track 10

What time is it?



Listen and write down the time.

1 _____ 2 _____ 3 _____ 4 _____

5 _____ 6 _____ 7 _____ 8 _____

9 _____ 10 _____

Practise telling the time with the cue cards.

Activity 2

Match the words to the pictures.

1 get up	2 do the housework	3 have dinner
4 play football	5 watch TV	6 go to school
7 go to bed	8 go swimming	9 have a shower
10 go shopping	11 read the newspaper	12 listen to music



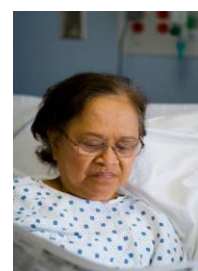
1



2



3



4



5



6



7



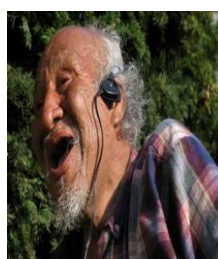
8



9



10



11



12

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 3 Paul Piebinga 4 Eduardo Jose
 5 Luca di Filippo 6 Majonos Laszlo
 7 Jani Bryson 8 Christine Balderas
 9 Iris Schneider 10 Deanna Quinton
 Larson 11 Kevin Russ 12 Sharon
 Dominick

Activity 3

🔊 Track 11

Listen to Emma talk about her day and circle the correct time.

		
7.30 7.45 ₁	8.00 8.15 ₂	8.15 8.30 ₃
		
8.30 8.45 ₄	12.00 12.15 ₅	5.15 5.30 ₆
		
7.00 7.15 ₇	7.30 7.45 ₈	9.00 9.15 ₉

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 3 Floor S
 8 Archive
 9 Liza McCorkle

Activity 4

What time do you get up?

I get up at 7.30

Use the cue cards to ask and answer questions with your partner about your day.

Activity 5

Simple present tense

Complete the table below:

	+	—	?
I You	work		
He She It			
We You They			

Use the picture cards to make sentences.

Activity 6



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Read the text below:

I get up at 7 o'clock. I have breakfast at 8 o'clock. I go to school at 8.30. I come home at 3.15. I do my homework, then I have my dinner at 6.30. I watch TV. I go to bed at 9 o'clock.

Complete the sentences

- 1 Jim _____ at 7 o'clock.
- 2 He _____ at 8 o'clock.
- 3 He _____ at 8.30.
- 4 He _____ at 3.15.
- 5 He _____ at 6.30
- 6 He _____ at 9 o'clock

Lesson

07

Talking about daily routine and weekly activities

Activity 1

🎧 Track 12



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Listen to Nicole and fill in her diary for a week.

April	
Mon 14	Fri 18
Stay at home	
Tues 15	Sat 19
Wed 16	Sun 20
Thurs 17	Notes

Ask your partner 'What do you do on Monday?'

Activity 2

Track 13



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Listen to Tom talking about what he does every day.

Circle T (True) or F (False) for each of these statements:

- | | | | |
|----|--|---|---|
| 1 | He gets up at 7.15. | T | F |
| 2 | He has a bath. | T | F |
| 3 | He doesn't have breakfast. | T | F |
| 4 | He's a doctor. | T | F |
| 5 | He works in a school. | T | F |
| 6 | He starts work at 8.30. | T | F |
| 7 | He finishes work at 5.30. | T | F |
| 8 | He has one hour for lunch. | T | F |
| 9 | He usually has soup and a sandwich for lunch. | T | F |
| 10 | He gets home at 6 o'clock. | T | F |
| 11 | He reads the newspaper after dinner. | T | F |
| 12 | He always watches television from 9 o'clock to 10.30 | T | F |
| 13 | He often goes out on weekdays. | T | F |
| 14 | He goes to sleep at about 11.15. | T | F |

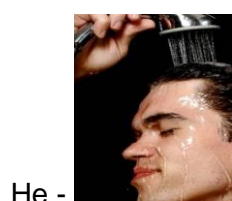
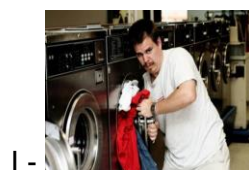
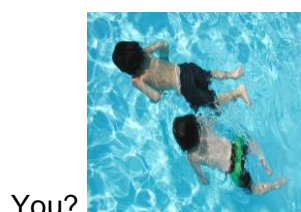
Activity 3

Talk to all the other students and find someone who:

	Name
1 goes shopping on Sundays	_____
2 speaks three languages	_____
3 has dinner at 6 o'clock	_____
4 gets up before 7.30	_____
5 doesn't eat breakfast	_____
6 buys a newspaper every day	_____
7 walks to school	_____
8 doesn't eat chocolate	_____
9 watches TV in the evening	_____
10 likes dogs.	_____

Activity 4

Make sentences from the cues.



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1 Terraxplorer
2 Sean Locke
3 Tootles
4 Simone van den Berg
5 Kevin Russ
6 Sean Locke
7 Oleg Prikladgo

Activity 5

Write some of the things you do every week

April	
Mon 14	Fri 18
Tues 15	Sat 19
Wed 16	Sun 20
Thurs 17	Notes

Now write six sentences about yourself.

For example, I go swimming on Monday.

Lesson













08

Talking about rooms and furniture

Activity 1

bed	chest-of-drawers	bookcase	sofa
cooker	wardrobe	armchair	sink
fridge	dressing table	fireplace	desk

Match the words above to the pictures down below:

 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____

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1 Christine Balderas; 2 Devin Service; 3 Matjaz Boncina; 4 John Eklund;
5 Crecart; 6 Nicholas Monu; 7 Andreas Kaspar; 8 Tom McAfee;
9 Kirsty Pargeter; 10 James Pauls; 11 Gary Sludden; 12 Lev Olha

Put the furniture in the correct room:

Bedroom	Living room	Kitchen

Activity 2

Track 14



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Read and listen to Sue describing her house. Complete the sentences.

My living room isn't very big, but I love it. There's a sofa and an armchair.

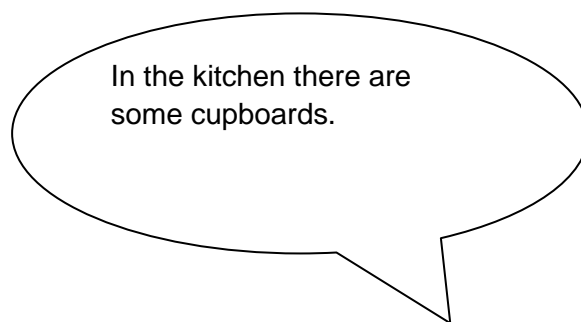
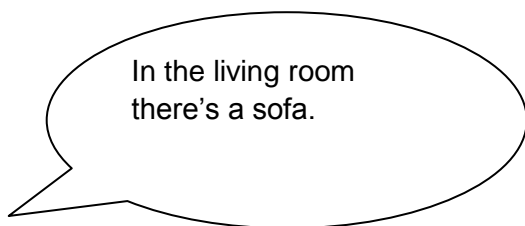
_____ 's a bookcase behind the sofa and there _____ two lamps.

In my kitchen there's a sink and _____ lots of cupboards.

I really like my bedroom. _____ a bed and a chest of drawers.

It's a very comfortable room.

Make sentences about her house.



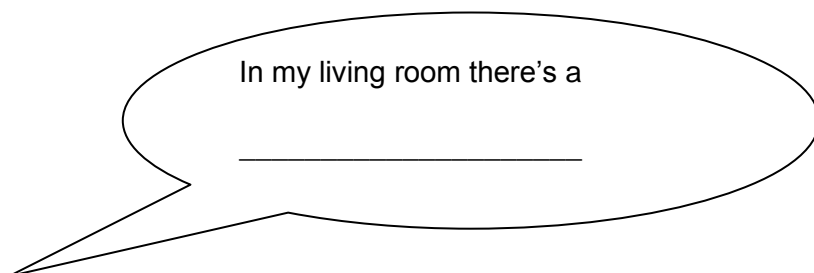
Activity 3

There is/there are

Complete the table below:

+	-	?
There is (There's)		
There are		

Describe your living room to your partner.



Activity 4

🔊 Track 15



What can you see in this living room?

Listen to the tape and spot five differences.

Activity 5

Tick the correct sentence.

- 1 Is a sofa in the living room?
 Is there a sofa in the living room?
- 2 There's a CD player.
 There are a CD player.
- 3 Are there a lamps?
 Are there any lamps?
- 4 The lamp is next the bed.
 The lamp is next to the bed.
- 5 The bookcase is on the sofa.
 The bookcase is behind the sofa.

Activity 6

Read about Jim. How many spelling mistakes can you find?

house

Jim lives in a howse with his famly. He has got three childrun.

There is a small kitshun.

There is a big living rum and there are three bedrums.

In the bathrum there is a bath and a showr.

Lesson

09

Talking about your house and neighbourhood

Activity 1

Put the words in the correct order to make a question.

- 1 house or you a live Do flat a in

_____?

- 2 rooms How have many you do

_____?

- 3 garage have you Do a

_____?

- 4 floor Which on you are

_____?

- 5 like house you your Do

_____?

- 6 a Do have garden you

_____?

Activity 2

🔊 Track 16



© istockphoto.com/TriggerPhoto

John and Aisha are students. Listen to their conversation.
Where do they live?

Listen again and circle the sentences True or False.

- | | | | |
|---|---|---|---|
| 1 | Aisha lives in a busy road. | T | F |
| 2 | Aisha doesn't like her house. | T | F |
| 3 | John lives in a house. | T | F |
| 4 | John lives near a school. | T | F |
| 5 | There's a post office near Aisha's house. | T | F |
| 6 | Aisha lives near a park. | T | F |

Listen again. Which of these words do they use to talk about their neighbourhood?

noisy interesting crowded boring

friendly busy quiet

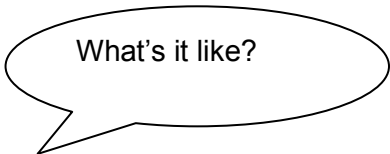
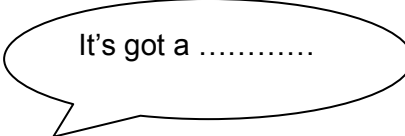
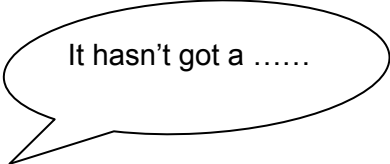
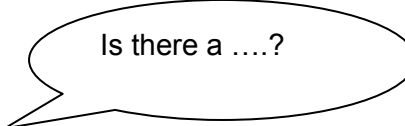
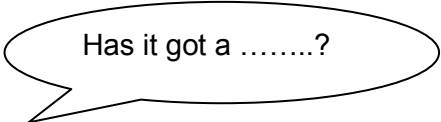
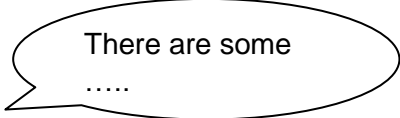
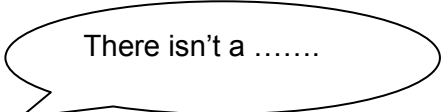
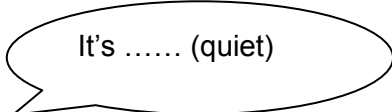
Think about your neighbourhood. What's it like?

Activity 3

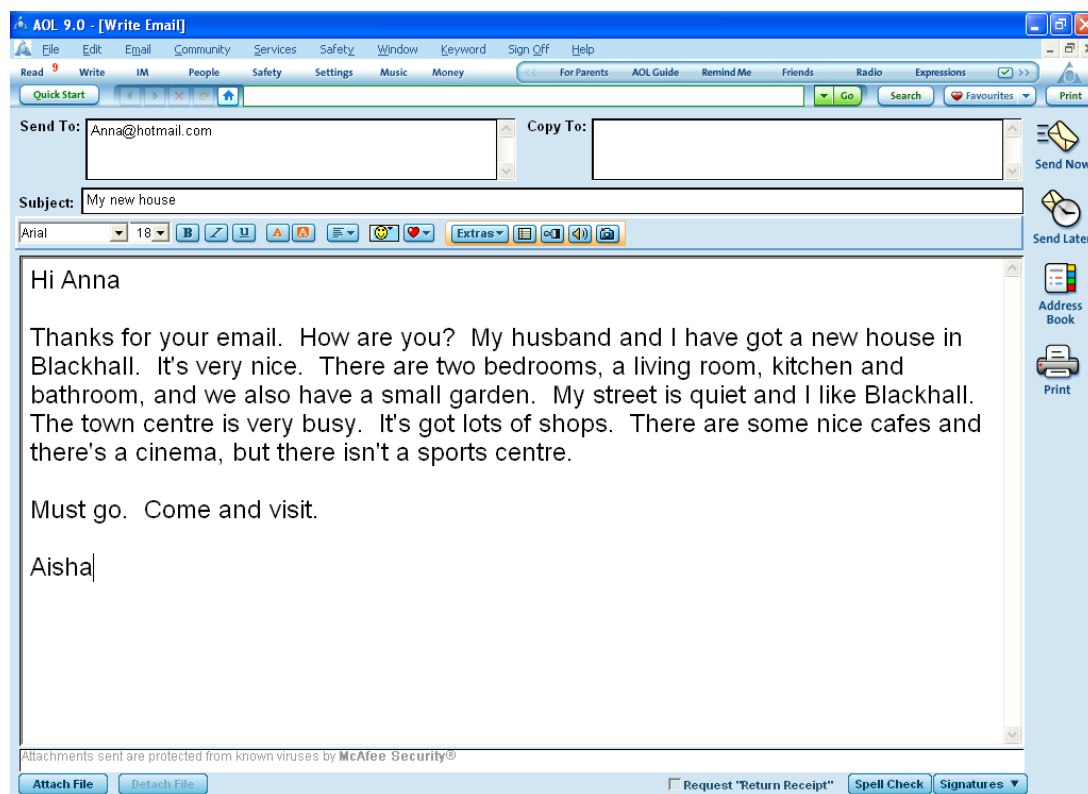
Read these sentences about John and Aisha's neighbourhoods.

John's neighbourhood	Aisha's neighbourhood
It's got a post office. There are some shops. It hasn't got a park. It's noisy.	It hasn't got a school. There isn't a library. There's a supermarket. It's quiet.

Talk to your partner about your neighbourhood.

 What's it like?	 It's got a
 It hasn't got a	 Is there a?
 Has it got a?	 There are some
 There isn't a	 It's (quiet)

Activity 4



Read Aisha's e-mail and answer the following questions:

- 1 Where does she live?
- 2 Who does she live with?
- 3 How many rooms has she got?
- 4 Is there a garden?
- 5 Does she like her house?
- 6 What is there in the town centre?

Activity 5

Write an e-mail to a friend about your house or flat.
(Remember to check your writing for capital letters and full stops.)

Lesson**10****Talking about weekend activities using the past tense****Activity 1**

Complete the table of the verb to be.

	present	past
I	am	
You	are	
He/She/It	is	
We	are	
They	are	

Ask your partner:

Where were you on Saturday?

Change these sentences into the past tense:

- 1 He is at school. _____
- 2 I am hungry. _____
- 3 It is sunny. _____
- 4 We are not at work. _____
- 5 She is not very well. _____
- 6 They are on holiday. _____

Activity 2

Put these regular verbs into the past tense:

Present	Past
cook	
play	
listen	

Put these irregular verbs into the past tense:

Present	Past	Present	Past
buy		have	
catch		leave	
come		lose	
do		make	
drink		meet	
drive		put	
eat		read	
get		see	
give		take	
go		write	

Take a cue card and work with your partner to put the verb into the past tense.

Activity 3

🎧 Track 17

Read the sentences and listen to Ann.
Tick the things she did yesterday.
Yesterday she ...

got up late
had a big breakfast
went to school/work
went shopping
stayed at home
bought a new top
did homework
played tennis
played on the computer
saw some friends
had dinner with her family
watched TV
listened to music
went to bed early



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Talk in pairs about what she did.

Yesterday she got up early and she

_____.

Underline the things in the list that you did yesterday. Talk to your partner:

Yesterday I got up _____.

Activity 4

Track 18



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Listen to Jim talking about what he did on Saturday. Fill in the gaps with the past tense of the correct verb in the box.

On Saturday I _____ up early. I _____ the bus into town
and _____ shopping with my wife. We _____ a sweater
and some jeans. We _____ lunch in a café.

In the afternoon I _____ football with my friends in the park
near my house. I _____ home and then _____ a shower.

After dinner we _____ TV. I _____ very tired
so I _____ to bed at 10.30.

have (x2)

play

get

watch

buy

am

catch

walk

go (x2)

Lesson

11

Talking about weekend activities and holidays using the past tense

Activity 1

Simple Past Tense

Complete the box below with the correct form of the simple past.

+		-	?
I	I		I
You	You		you
He worked	He		he
She	She		she
It	It		it
We	We		we
They	They		they

+		-	?
I	I		I
You	You		you
He	He		he
She went	She		she
It	It		it
We	We		we
They	They		they

Short answers:

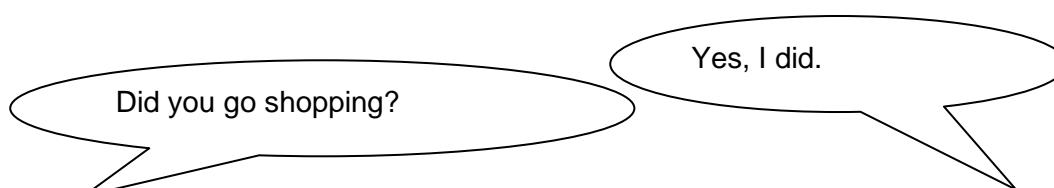
Yes, I _____

Yes, he _____

No, I _____

No, he _____

Ask your partner questions about the weekend with the cue cards.



Activity 2

Talk to other students in the class and find someone who:

- | | | |
|---|---------------------------------|-------|
| 1 | got up before 7 am this morning | _____ |
| 2 | went shopping on Sunday | _____ |
| 3 | walked to school/college today | _____ |
| 4 | played football at the weekend | _____ |
| 5 | drank tea this morning | _____ |
| 6 | listened to music last night | _____ |
| 7 | did homework yesterday evening | _____ |
| 8 | read a newspaper last week | _____ |
| 9 | had breakfast this morning | _____ |

Activity 3

🔊 Track 19

Listen to Mike and his daughter Maria, talk about their holiday last year:



© istockphoto.com/Jack Lamour

Underline what they say.

They went to Spain/France.

They stayed in an apartment/hotel.

They ate in the hotel/restaurants.

They went sightseeing/to the beach.

They played tennis/football.

They had/didn't have a good time.

Ask and answer questions with a partner about Mike and Maria's holiday.

- 1 Where/go?
- 2 Where/stay?
- 3 Where/eat?
- 4 What/do?

Activity 4

Complete the sentences about Mike and Maria's holiday. Use a negative, then a positive in the past simple.

1 Last year Mike and Maria **___didn't go___** to France.

They **___went___** to Spain.

2 They _____ in an apartment.

They _____ in a hotel.

3 They _____ in the hotel.

They _____ in restaurants.

4 They _____ sightseeing.

They _____ to the beach.

5 They _____ football.

They _____ tennis.

Activity 5

Write about your last holiday

My last holiday

Last _____

I went on holiday with _____

I went to _____

We stayed in _____

Every day we _____

The weather was _____

We had / didn't have _____

Lesson

12

Review – talking about the weekend and holidays and writing a postcard

Activity 1

🎧 Track 20



Listen to Mike talking to a friend, about his holiday. Fill in the questions.

Hi, Mike! How are you? Did you _____ holiday?

I'm fine thanks. I had a great holiday. We went to Spain.

Oh really? Who _____ with?

I went with my family — my wife and my two daughters.

Oh, right, and where _____?

Well, we stayed in a beautiful hotel next to the beach. The girls loved it.

And what _____?

We went to the beach every day and we sometimes played tennis in the morning and ...

And what _____ weather like?

It was really sunny. In fact we didn't go sightseeing because it was so hot.

So did _____ time?

Yes, we did — we all want to go back next year — and what about you ...?

Now practise the conversation with your partner.

Activity 2

Talk to your partner about the weekend. First, think of questions.

_____ good weekend?

What _____ on Saturday?

What _____ on Sunday?

Who _____ see?

What _____ buy?

Where _____ play?

Remember that conversations need a beginning and an end!

Now talk to your partner. When you are ready, tape your conversation and play it back.

Activity 3

<p>Dear Jean</p> <p>We're on holiday in London. Our hotel is very nice and comfortable. The people are friendly and the food is good. London is beautiful with lots of old buildings.</p> <p>The weather is horrible — wet and windy.</p> <p>See you soon. Best wishes Pete</p>	<div style="border: 1px solid black; width: 60px; height: 50px; margin: 0 auto; margin-bottom: 20px;"></div> <p style="text-align: center;">Jean Smith 6 Ann Street Edinburgh EH1 7BT</p>
---	---

Read the postcard and answer the questions.

- 1 Who is the postcard from? _____
- 2 Where is he? _____
- 3 Why is he there? _____
- 4 Is the hotel good? _____
- 5 What isn't good? _____

Activity 4

Write a postcard to your partner.

Dear _____

We're on holiday in _____ and it's very _____.

Our hotel is _____.

The people are _____ the food is _____.

The weather is _____ and we _____.

See you soon.

Best wishes

Lesson

13

Using 'can' and 'can't' to express ability and to make requests

Activity 1

🎧 Track 21



John



Tom



Jill



Matt

Complete the sentences with the correct words which your teacher has written on the board.

All photos © istockphoto.com
1 Anna Ceglinska
2 Stephanie Horrocks
3 Ranplett
4 Claudia Dewald

John is _____. He can use a computer.

Tom is _____. He can make pizza.

Jill is _____. She can run fast.

Matt is _____. He can drive a lorry.

Talk to your partner:

Can you use a computer?

Yes, I can.

No, I can't.

Activity 2

🎧 Track 22



© istockphoto.com/Marco Palmero

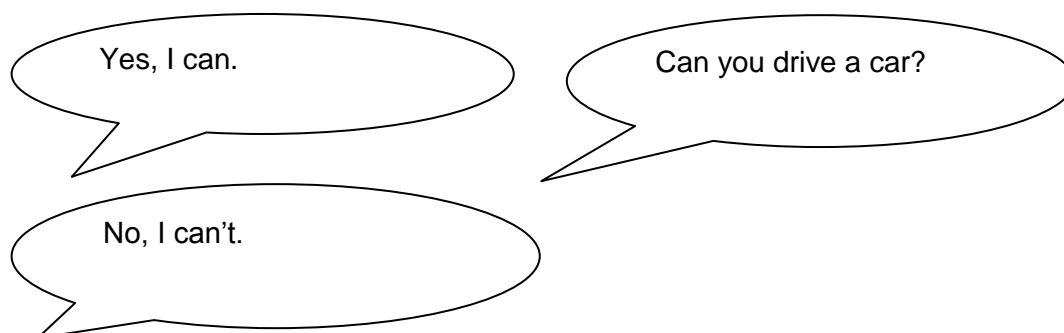
Listen to Mei Ho. Tick the things she can do.

Can ...	Mei Ho	You	Student 1	Student 2
speak Chinese?				
speak French?				
speak English very well?				
ride a bicycle?				
drive a car?				
ski?				
cook?				
play the piano?				
play the guitar?				

Complete the chart about you. Then ask and answer questions with two other students.

Activity 3

Take a card from the teacher and talk to all the other students.



Now write about your class:

_____ students can drive a car.

_____ can't drive a car.

Activity 4

🔊 Track 23

Put the words in order to write questions with 'can'.

1 speak slowly you more please

Can _____?

2 borrow pencil your please I

Can _____?

3 me tell time you please the

Can _____?

4 help I you

Can _____?

5 open you window please the

Can _____?

6 have...a...cold...I...drink...please

Can _____?

Now match the questions with these answers.

- a Yes, sure. Here you are.
- b It's about 11.30
- c Yes, of course. Do you want orange juice or coca cola?
- d I am sorry. Can you understand now?
- e Yes, please. Can I try on this jacket?
- f No problem. It is hot in here.

Listen and check. Then practise the sentences with a partner.

Activity 5

Tick the correct sentence:

- 1 She cans speak two languages.
 She can speak two languages.
- 2 Can you run fast?
 Do you can run fast?
- 3 I no can come to class tomorrow.
 I can't come to class tomorrow.
- 4 What you can see?
 What can you see?
- 5 'Can they come to the cinema?'
 'No, they can't.'
 'Can they come to the cinema?'
 'They no can.'
- 6 Does he can play golf?
 Can he play golf?

Lesson

14

Making, accepting and refusing invitations and making arrangements

Activity 1



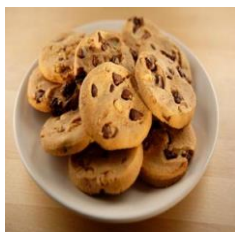
Would you like a cup of tea?

Yes, please.

Here you are.

Thank you very much.

Now practise the dialogue with these things:



All photos © istockphotos.com
1 Sharon Dominick
2 Pali Rao
3 Diane Rutt
4 Narvikk
5 Matej Michelizza
6 Monika Wisniewska
7 Liz Van Steenburgh
8 Joan Vincent Canto Roig
9 Dawn Hudson

Activity 2

🔊 Track 24



© istockphoto.com/Sean Bolt

Read the following dialogues about accepting and refusing an invitation.

Accepting

Would you like to go to the cinema?

Yes, I'd love to but when?

How about on Saturday at 3.00?

Saturday would be fine.

OK, see you then.

Refusing and accepting

Would you like to play football?

Yes, I'd love to, but when?

How about on Friday at 5.00?

I'm sorry I can't, I'm busy on Friday.

Oh what a pity. How about on Sunday?

Yes, Sunday would be fine.

Oh good, see you then.

Now listen to the dialogues on the CD-ROM and fill in the information:

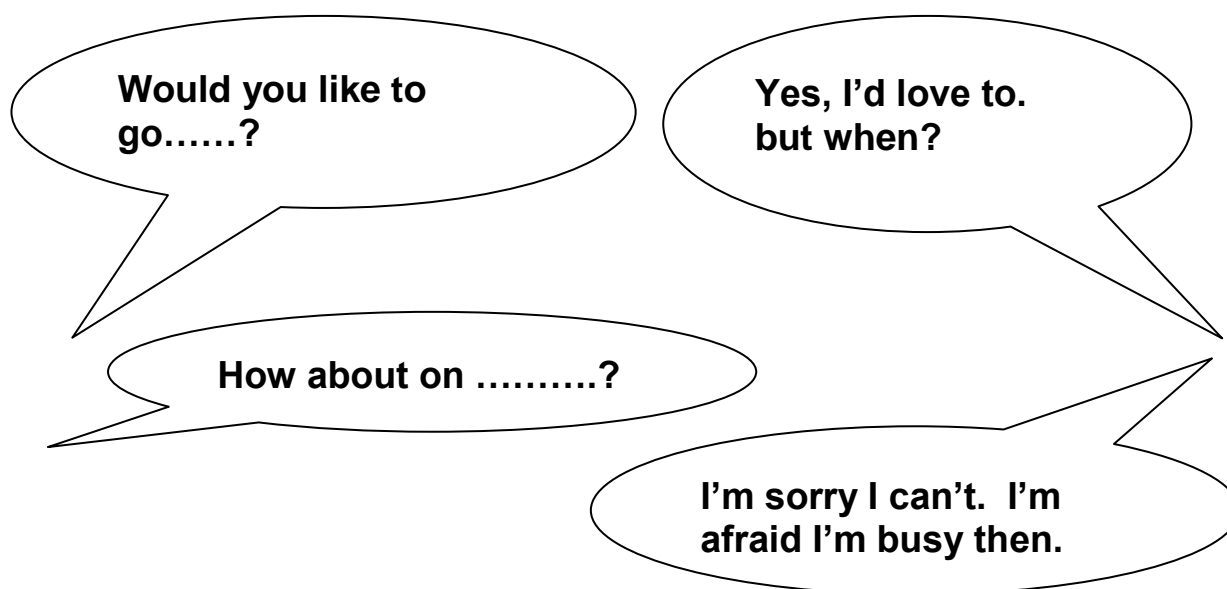
	Dialogue 1	Dialogue 2	Dialogue 3
Invitation			
Day			
Time			

Activity 3

Your teacher will give you some cue cards. Practise the dialogues in Activity 2 with your partner, using the picture and word cue cards.

Activity 4

Your teacher will give you a page from your diary. Find a friend to go out with.



Lesson

15

Making suggestions, accepting and refusing suggestions and writing a thank-you note

Activity 1

🎧 Track 25



© istockphoto.com/Lisa F. Young

Dialogue 1

Listen to two students talk about next weekend
What do they decide to do?

Now fill in the gaps:

Jim: What do you want to do at the weekend?

Bill: I don't know. What do you suggest?

Jim: _____ to the cinema?

Bill: _____. What's on?

Jim: The new James Bond Film.

Bill: Where's it on?

Jim: At the Odeon.

Bill: Great.



© istockphoto.com/Willie B. Thomas

Dialogue 2

Listen to Ann and Sara
What do they decide to do?

Now fill in the gaps:

Ann: What would you like to do on Saturday afternoon?

Sara: I don't know. What do you suggest?

Ann: _____ to the park.

Sara: I'd rather not. It's too cold. _____

_____ shopping?

Ann: That's a good idea.

Now practise the dialogues with your partner.

Activity 2

Take a cue card from your teacher and talk to all the other students in the class.

Activity 3

	16, Hill Street Aberdeen AB6 7NK
	6 May 2007
Dear Najma	
Thank you for the lunch last Saturday. The food was delicious. I really enjoyed myself.	
See you next week.	
Best wishes	
Jean	

- 1 What did Jean do last Saturday?
- 2 What was the food like?
- 3 Did she have a good time?

Activity 4

Now write two letters:

- 1 You went to a party at your friend's house last Sunday. Write a short letter to say thank-you.

- 2** Your cousin sent you some flowers. Write a short note to say thank-you.

Lesson

16

Using the present continuous tense to talk about current activities

Activity 1

🎧 Track 26



© istockphoto.com/Scott Krycia

Read about Kate's job. Fill in the gaps with the verbs in the box.

goes	likes	starts	leaves	wears	has	works
------	-------	--------	--------	-------	-----	-------

Kate _____ in an office. She _____ work at 9.30 and she _____ work at 6.00. She usually _____ a red jacket. She _____ lunch at 1.00. She sometimes _____ to a restaurant. She _____ her job.



© istockphoto.com/Jacob Wackerhausen

Listen and read about Kate on holiday.

Now Kate is on holiday in France with her friends. She is wearing blue shorts and a yellow top. Her boyfriend is wearing black shorts. They're running along the beach. They're having a great holiday.

Present continuous tense

I	am studying	English
You		jeans (wear)
We		in class (work)
They		lunch (have)
He		a book (read)
She		tennis (play)

Activity 2

Take a cue card from your teacher and say what the person is doing.

She is playing tennis.

Now mime an activity to your partner. Can your partner guess what you are doing?

Activity 3

🎧 Track 27



© istockphoto.com/Steve Luker

Listen to the interview with Keiko.
Now answer the following questions:

- 1 What is she doing in Scotland?
- 2 Where is she staying?
- 3 Is she having a good time?
- 4 What does she say about Scotland?

Present continuous tense

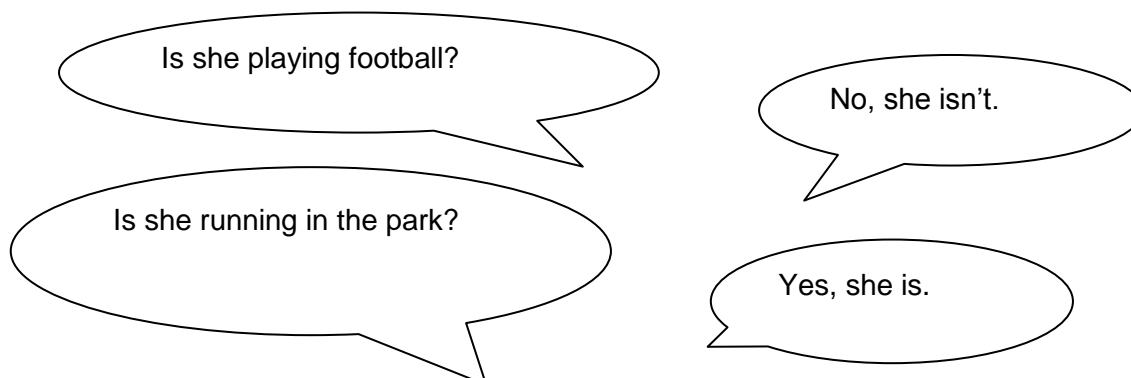
Fill in the table with the correct form of the present continuous tense:

Positive	Negative	Question
He is wearing		
You are enjoying it		
They are having a good time		
I'm staying		

Short answers — positive	Short answers — negative
Yes, I am	
	No, she isn't
Yes, they are	
	No, we aren't

Activity 4

Work in teams of three or four. Your teacher will give you some written cue cards. Take it in turns to pick a cue card and draw the sentence. You may only say 'Yes, they are/No, he isn't' while you are drawing! The other students must guess what you are drawing. The winners are the first team to draw and correctly guess all the cards.



Activity 5

Make the following sentences into questions:

- 1 You are doing your homework.

_____ ?

- 2 He is learning English.

_____ ?

- 3 They are having lunch in a restaurant.

_____ ?

- 4 She's taking a photo of her friend.

_____ ?

Make the following sentences negative:

- 1 We're watching a film on television.

- 2 I'm cooking dinner for my family.

- 3 He's eating a cheese sandwich.

- 4 She's washing her hair in the shower.

Lesson

17

Describing people and explaining a basic problem

Activity 1

Stand back-to-back with another student. Ask questions to find out what he/she is wearing.

Are you wearing jeans?

No, I'm not.

Are you wearing trousers?

Yes, I am.

Are they blue?

Yes, they are.

Activity 2

Sort out the adjectives in the box and put them under the correct headings.

slim	blonde	dark	medium height	young	beautiful
old	fair	long	ugly	elderly	short
pretty	a moustache	middle-aged	curly	handsome	a beard
bald	tall	straight			

Height/build	Face and hair	Age	General looks

In pairs, describe the other students in the class:

He/She is tall and slim. He/she's got short dark hair. He/she's quite young.

Activity 3

Track 28

Listen to the tape and number the people:



Activity 4

Track 29

All photos © istockphoto.com

- 1 Jon Schulte
- 2 Bill Crawford
- 3 Ferran Traite Soler
- 4 Jani Bryson
- 5 Joshua Blake
- 6 Sophia Tsibikaki

		
1 She's	2 He's	3 He's
		
4 He's	5 He's	6 He's

What's the matter with these people? Complete the sentences with these words.

bored	hungry	hot	tired	thirsty	cold
-------	--------	-----	-------	---------	------

Now listen to the conversation:

- A** What's the matter?
B I'm hot and thirsty.
A Why don't you have a glass of water?
B That's a good idea.

Practise the conversation with a partner. Then have more conversations. Use the words from the pictures, and these ideas.

have a biscuit

watch a DVD

have a shower

have a cup of tea

go for a swim

go to bed early

go to the cinema

put on a sweater

sit down and relax

Activity 5

Write three sentences to describe these four people.

1



© istockphoto.com/Stephanie Horrocks

He's _____

He's got _____

He's wearing _____



2



3



4

Photos © istockphoto.com

2 asiseeit
3 Simon Moran
4 Ronald Bloom

2 _____

3 _____

4 _____

Lesson

18

Writing simple instructions and using the phone

Activity 1

Match the words to the pictures.

fry	stir	serve	add salt	boil	whisk	mix
grate	peel	slice/chop	put water in a pan		add butter	



Tell each other how to make a cup of tea or coffee.

First fill the kettle with water. Next ...

All photos © istockphoto.com

- | | |
|------------------|--------------------|
| 1 MikIi | 7 Bryan Reese |
| 2 Floor S | 8 Nina Shannon |
| 3 Andrew Johnson | 9 Carole Gomez |
| 4 Kelly Cline | 10 Stuart Pitkin |
| 5 Kelly Cline | 11 Gracia Victoria |
| 6 Michael Neale | 12 Gracia Victoria |

Activity 2

Read the instructions for cooking spaghetti. Put them in the correct order.

Spaghetti

- | | |
|--|-------|
| Stir the spaghetti | _____ |
| Let it boil for 10–12 minutes | _____ |
| Add salt to the water | _____ |
| Put water in a pan | _____ |
| Drain off the water | _____ |
| Add some butter or olive oil to taste | _____ |
| Put the spaghetti into the boiling water | _____ |
| Boil the water | _____ |

Now check your answer with your partner.

Activity 3

Write out your favourite recipe:

Activity 4

🎧 Track 30

Listen to Shashi telephoning the college. Fill in the gaps in the message.



All photos © istockphoto.com:

1 Juan Monino

2 Christopher Steer

Message

For: _____

Date: 7 March _____

Caller's name: _____

Telephone number: _____

Message: _____

Work in pairs. Practise leaving a message, saying that you can't come to class because you have a doctor's appointment, and then a dentist appointment.

Lesson

19

Talking about future plans, using the verb 'going to'.

Activity 1

Take cue cards from your teacher and talk to your partner:

What are you going to do this evening?

I'm going to

Activity 2

Track 31



© istockphoto.com/Kevin Russ

Listen to Tom and Susie talking about the weekend. Mark the things that Tom is going to do with a 'T' and the things that Susie is going to do with an 'S'.

Saturday

get up early

get up late

go running

play football

play tennis

go shopping

stay at home

go to the cinema

go to a party

do homework

Sunday

get up late

stay at home


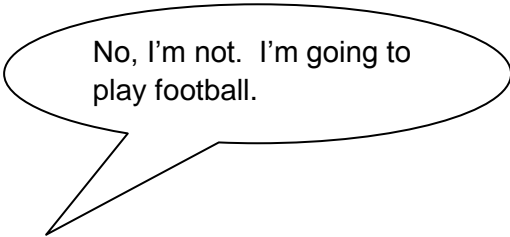
do homework

go to lunch with family

do housework

go shopping

Now underline the things that you are going to do this weekend. Talk to your partner about the weekend.

A speech bubble containing the text: Are you going to go shopping on Saturday afternoon?A speech bubble containing the text: No, I'm not. I'm going to play football.

Activity 3

Fill in the box with the correct form of 'going to'

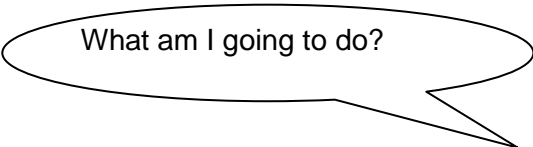
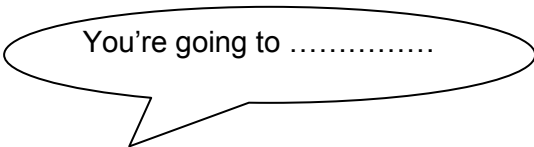
+	-	?
I'm going to ...	I'm not going to ...	
You	You	Are you
He/she	He/she	
We	We	
They	They	

Short answers:

Yes, I am/No, I'm not
Yes, he is/No, he isn't.

Activity 4

You are going to play a miming game in teams. Your teacher will give you a set of mime cards.

A speech bubble containing the text: What am I going to do?A speech bubble containing the text: You're going to

Activity 5

Write four sentences about next weekend.

On Saturday I'm going to

Then

On Sunday

Then

Lesson

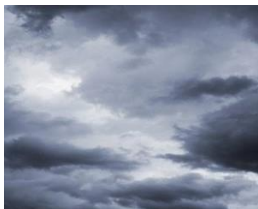
20

Review and talking about the weather

Activity 1

Match the words and the symbols

It's windy



1

It's sunny



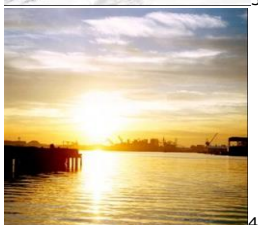
2

It's rainy



3

It's snowy



4

It's boiling



5

It's cloudy



6

It's freezing



7

All photos © istockphoto.com

- 1 Ranplett
- 2 Karel Broz
- 3 Nicholas Belton
- 4 Dave Schleigh
- 5 Kristian Stenoenes
- 6 Marcus Lindstrom
- 7 James Forte

Activity 2

Track 32

Look at the photos. What are the people doing?

Photos © istockphoto.com

- 1 Ljupco
- 2 Diego Cervo
- 3 Kris Hanke
- 4 DigitalSkillset



1



2



3



4

Listen to the conversations and number the photos in the correct order.

Now fill in the table for each conversation. What is the weather like? What do the people decide to do?

	Weather	Activity
1		
2		
3		
4		

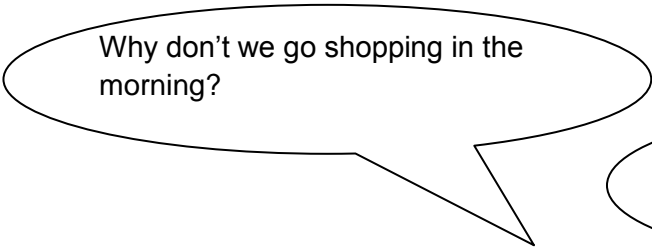
Activity 3

Track 33

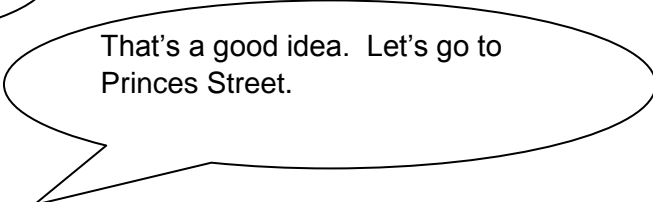
Your teacher will read a dictation. First listen to the whole passage. Then listen and write.

Activity 4

Talk to your partner about next weekend. What are you going to do?

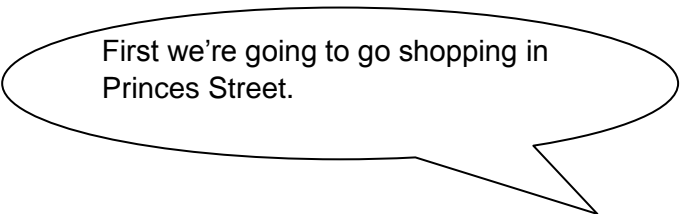


Why don't we go shopping in the morning?

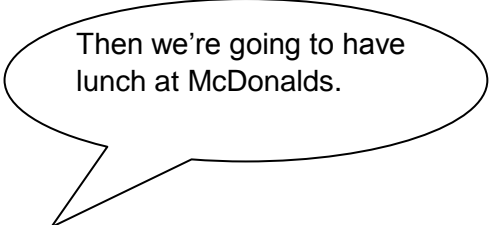


That's a good idea. Let's go to Princes Street.

Now tell the group or class what you are going to do and where you are going to go.



First we're going to go shopping in Princes Street.



Then we're going to have lunch at McDonalds.