

Equality Review Summary



Qualification	Geography
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Level	Advanced Higher
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REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

Date of review	11/12/2019
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Coursework and/ or Question Paper revisions

There are no concerns about the content SKU for this course and content from the Units is already captured within the Course Assessment. As a result no changes to the content or the structure of the Course Assessment are proposed.

Equality & inclusion issues

No changes have been made to the aims, rationale or content of the course. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed.

Actions that will mitigate any adverse impact outlined above

N/A

ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW

Date of review	02/02/2015
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Summary of Conclusion and recommendation

- As the means of producing evidence to demonstrate a candidate having met the assessment standards is not defined, candidates may make use of a range of evidence-generating techniques. Communication of viewpoints can be carried out using a variety of means: written, oral or using ICT
- The current range of assessment arrangements that feature regularly in current SQA National Courses would provide sufficient support to mitigate any potential adverse impact.
- Learners can be supported by readers and/or scribes and assistive technologies could be used.
- Support Notes will guide centres to apply sensitivity to their learners when selecting topics and issues for learning and assessment. It is also recommended that any case study, scenario or stimulus materials be inclusive and do not promote stereotypes.