

Equality Review Summary



Qualification	Latin
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Level	Advanced Higher
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REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

Date of review	20/11/2019
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Coursework and/ or Question Paper revisions

Component 1: question paper: Literary Appreciation (60 marks) – 1 hour 45 minutes, an increase of 15 minutes.

Component 2: question paper: Translating (60 marks) 40 for prose and 20 for verse) – 1 hour 30 minutes, an increase of 30 minutes.

Total marks for Course Assessment 180. Total time for question papers 3 hours 15 minutes.

Component 3: Project-dissertation has no change (60 marks) 2 – 1 – 0 marking will be retained

Equality & inclusion issues

No changes have been made to the aims, rationale or content of the course. Only the Course assessment has changed as outlined above. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed.

Extension of existing question paper

Disability

Some disabled candidates who require extra time may find increased focus on externally assessed exams more challenging and they may experience fatigue over the longer examination time. For example, candidates with physical disabilities may have difficulties in maintaining stamina or those unable to concentrate for extended periods may have difficulties in maintaining focus and have difficulties in demonstrating their attainment. Other disabled candidates such as those with mental health difficulties or emotional behavioural difficulties may find the longer examination experience overly stressful leading to increased anxiety that could negatively impact their ability to demonstrate their attainment.

Religion and belief

Some candidates because of religion and belief may experience a higher level of fatigue and be adversely affected in an extended question paper because they are fasting.

Actions that will mitigate any adverse impact outlined above	
<p><u>Disability</u></p> <p>While it is not possible to exempt disabled learners from the external QP at Higher where this is an integral assessment component, the provision of appropriate assessment arrangements and other supportive practices will mitigate the adverse impact for many disabled candidates. For example, by the careful consideration of the amount of extra time being requested and by further consideration being given as to whether there are any other more appropriate assessment arrangements such as using ICT and/or assistive technologies or the inclusion of rest breaks. SQA recognises that reasonable adjustments or assessment arrangements may be incapable of mitigating all of these potential negative impacts entirely. Nevertheless, the decision to extend the existing question has been taken to ensure that the standards, quality, and credibility of the National Qualifications are maintained.</p> <p><u>Religion and belief</u></p> <p>It is not possible for SQA to take all possible religious festivals and periods of observance into account when constructing the exam timetable. SQA will take into account, through its exceptional circumstances process, any negative impact such as a candidate taking unwell caused by fasting during an examination.</p>	
ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW	
Date of review	09/06/2015
Summary of Conclusion and recommendation	
<p>While it is not possible to exempt a candidate from the external Question Paper at National 5, Higher and Advanced Higher it may be possible to consider exemption from some small aspects of the Course assessment.</p> <p>It is envisaged that any barriers to assessment can be mitigated by the standard suite of assessment arrangements.</p> <p>The adverse impact of the potential barrier identified by the requirement to work independently at Advanced Higher can be mitigated by allowing the candidate to access the human support normally provided, where this does not compromise the integrity of the assessment.</p>	