

# Equality Review Summary



<b>Qualification</b>	Modern Languages
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<b>Level</b>	Advanced Higher
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## REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

<b>Date of review</b>	20/11/2019
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### Coursework and/ or Question Paper revisions

All language skills developed in units are assessed across the 4 components. No planned changes to QPs or Coursework tasks. However some consideration is being given to reviewing the marking criteria for the Discursive Writing, Portfolio, and Performance-talking where appropriate. No change in overall marks. Gaelic (Learners) is now classed as a Modern Language.

### Equality & inclusion issues

No changes have been made to the aims, rationale or content of the course. There will be minor revision to the marking criteria. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed.

### Actions that will mitigate any adverse impact outlined above

N/A

## ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW

<b>Date of review</b>	22/05/2014
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### Summary of Conclusion and recommendation

The development of all four skills and the demonstration of their achievement are deemed to be of key importance to the qualifications in Modern Languages. Therefore it may not be possible to remove all barriers identified as there needs to be sufficient evidence that the candidate has demonstrated the required level of attainment in the receptive and productive elements of the qualification.

SQA will continue to consider any request for Reasonable Adjustments where SQA has not specified that the particular adjustment is not reasonable.

SQA has specified that

(i) BSL cannot be used to demonstrate competence of speaking and listening skills in the target language.

(ii) human scribes or speech recognition technology cannot be used to demonstrate competence of writing skills in the target language