

Equality Review Summary



Qualification	Childcare and Development
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Level	Higher
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REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

Date of review	21/01/2019
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Coursework and/ or Question Paper revisions

The project will now be worth 90 marks. It will have more of a focus on the practical application of childcare and development and allow candidates to focus on their individual and their particular needs. Following a review of the current course assessment, it has been identified that psychological and sociological theories can be more effectively assessed in a question paper.

A new question paper will be introduced that assesses candidates on the theoretical aspects of the course. The question paper will be worth 40 marks and candidates will have 1 hour 30 minutes to complete it. The new question paper will assess candidates on the theoretical aspects of the course, while the project will now have more of a focus on the practical application of childcare and development.

Equality & inclusion issues

No changes have been made to the aims, rationale or content of the course. Only the Course assessment has changed as outlined above. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed.

Introduction of a new Question Paper

Disability

The introduction of a question paper in subjects where Course work had previously comprised 100% of the external assessment could have potential adverse impacts for some disabled candidates, for example the necessary constraints of the controlled conditions of an external examination may place them at a substantial disadvantage.

We have not identified anything in the introduction of a new question paper that would have a negative impact on students because of any of the other protected characteristics.

Actions that will mitigate any adverse impact outlined above

Disability

While it is not possible to exempt disabled learners from the external QP at Higher where this is an integral assessment component, the provision of appropriate assessment arrangements and other supportive practices will mitigate the adverse impact for many candidates. In addition, SQA will ensure that there is an appropriate review of the language used in the question paper to ensure it is as accessible as possible.

SQA will also continue to ensure that individual requests for reasonable adjustments are considered where appropriate.

ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW

Date of review 13/01/2015

Summary of Conclusion and recommendation

The open and flexible evidence requirements for this Course allow learners to provide evidence for assessment in a way and format that suits their needs. A range of support for learners will continue to be appropriate, such as scribes, readers and assistive technologies/ICT. Support Notes will guide centres to apply sensitivity when selecting topics for learning and assessment. It is also recommended that any case study or scenario materials be inclusive and do not promote stereotypes. Literacy levels for learners undertaking care Courses at this level may continue to be an issue and advice and guidance has been provided to centres in the Recommended Entry section. This is advice only and centres are not obliged to follow these recommendations. Overall, It is not envisaged that exemption will be required.