

Equality Review Summary



Qualification	Fashion and Textile Technology
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Level	Higher
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REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

Date of review	22/11/18
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Coursework and/ or Question Paper revisions

Following the removal of units from the course, the design briefs for the assessment will now require candidates to address the factors influencing the target market (currently covered in the Fashion/Textile Choices Unit), the properties and characteristics of the textiles and the construction techniques to be used in the solution (currently covered in the Textile Technologies Unit). Minor amendments will be made to the marks awarded in the assignment.

A new question paper will be introduced. It will have two sections (Section 1 – 15 marks; Section 2 – 30 marks) and candidates will have 1 hour 30 minutes to complete the question paper. The new question paper has been introduced to assess candidates' skills, knowledge and understanding that are currently assessed only in the units.

Equality & inclusion issues

No changes have been made to the aims, rationale or content of the course. Only the Course assessment has changed as outlined above. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed.

Introduction of a new question paper

Disability

The introduction of a question paper in subjects where Course work had previously comprised 100% of the external assessment could have potential adverse impacts for some disabled candidates, for example the necessary constraints of the controlled conditions of an external examination may place them at a substantial disadvantage. For some other candidates, who may have chosen a practical subject because of their specific disability in reading and/or writing, may be disadvantaged by the introduction of a written question paper.

Extension of existing Coursework

We did not identify any general adverse impacts of the extension to existing Coursework on the basis of any protected characteristic. Nor has any general adverse impact been communicated to us.

Actions that will mitigate any adverse impact outlined above

Disability

While it is not possible to exempt disabled learners from the external QP at Higher where this is an integral assessment component, the provision of appropriate assessment arrangements and other supportive practices will mitigate the adverse impact for many disabled candidates. In addition, SQA will ensure that there is an appropriate review of the language used in the question paper to ensure it is as accessible as possible.

ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW	
Date of review	01/03/2013
Summary of Conclusion and recommendation	
<p>Some potential barriers, particularly to disabled learners, may arise in this Course. The purpose and aims of the Course clearly state that the development of practical skills and manual dexterity are central to the Course and the subject. Assistive technologies and limited practical support may be given in specific contexts to allow learners to demonstrate the required practical skills for assessment. However, exemption may be considered for small aspects of the Course assessment on a case-by-case basis.</p>	