

Equality Review Summary



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| Qualification | Health & Food Technology |
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| Level | Higher |
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REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

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| Date of review | 22/11/18 |
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Coursework and/ or Question Paper revisions

The assignment will be extended by 10 marks. The assignment will be extended to mirror the revised National 5 assignment, ensuring a clear progression from National 5 to Higher. The question paper will be extended by 10 marks. The duration of the exam will increase by 30 minutes, to 2 hours. Extending the question paper will allow more skills, knowledge and understanding to be sampled following the removal of units and unit assessments from the course.

Equality & inclusion issues

No changes have been made to the aims, rationale or content of the course. Only the Course assessment has changed as outlined above. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed. Extension of existing question paper

Disability

Some disabled candidates who require extra time may find increased focus on externally assessed exams more challenging and they may experience fatigue over the longer examination time. For example, candidates with physical disabilities may have difficulties in maintaining stamina or those unable to concentrate for extended periods may have difficulties in maintaining focus and have difficulties in demonstrating their attainment. Other disabled candidates such as those with mental health difficulties or emotional behavioural difficulties may find the longer examination experience overly stressful leading to increased anxiety which could negatively impact on their ability to demonstrate their attainment.

Religion and Belief

Some candidates because of religion and belief may experience a higher level of fatigue and be adversely affected in an extended question paper because they are fasting. Extension of existing Coursework We did not identify any general adverse impacts of the extension to existing Coursework on the basis of any protected characteristic. Nor has any general adverse impact been communicated to us.

Actions that will mitigate any adverse impact outlined above

Disability

It is not possible to exempt candidates from the external question paper as this is an integral assessment component. However, the provision of appropriate assessment arrangements and other supportive practices will mitigate the adverse impact for many disabled candidates. For example, by the careful consideration of the amount of extra time being requested and by further consideration being given as to whether there are any other more appropriate

assessment arrangements such as using ICT and/or assistive technologies or the inclusion of rest breaks.

Religion and Belief

It is not possible for SQA to take all possible religious festivals and periods of observance into account when constructing the examination timetable. However, SQA is able to take into account, through its exceptional circumstances process, any negative impact such as a candidate taking unwell during an examination.

ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW

Date of review 13/01/2015

Summary of Conclusion and recommendation

Some potential barriers, particularly to disabled learners, may arise in this Course. The purpose and aims of the Course clearly state that the development of food preparation skills is central to the Course at this level. Assistive technologies and limited practical support may be given in specific contexts to allow learners to demonstrate the required practical skills for assessment. Exemption from small aspects of the Course may be permitted on a case-by-case basis. The assignment for the Course Assessment could be presented in a range of formats, allowing learners to provide their response in a format which suits their needs. The range of support and assistance currently permitted for Question Papers will continue to apply.