

Equality Review Summary



Qualification	Photography
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Level	Higher
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REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

Date of review	22/11/18
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Coursework and/ or Question Paper revisions

Content previously assessed in the units relating to knowledge and understanding of the impact of social, cultural, historical and scientific influences on photographers' work and practice will now be included in the research and investigation section of the project. The project evaluation will now have a maximum word count of 500. The project will be revised and restructured to give it more of a focus on practical photography. It will have less written content, with a maximum word count introduced for the evaluation, so that candidates will mainly be assessed on the application of their knowledge and understanding and their practical skills.

A new question paper will be introduced that will assess candidates on their knowledge and understanding of photography from different genres and styles. It will be worth 30 marks and candidates will have 1 hour to complete the question paper. The question paper will assess content that is currently assessed in the units only. It will also sample more broadly from across the course and assess candidates on a wider range of knowledge and understanding than can be demonstrated in individual projects. This will include properties of light and image formation, and the use of camera controls and photographic processes for specific effect.

Equality & inclusion issues

Photography is a practical, visual course and as such there are barriers for some candidates. These are detailed in the original ERF and still stand.

Revision of existing Coursework

We have not identified any general adverse impacts of the revision to the existing Coursework on the basis of any protected characteristic. Nor has any general adverse impact been communicated to us.

New Question Paper

Disability

The introduction of a question paper in subjects where practical Course work had previously comprised 100% of the external assessment could have potential adverse impacts for some disabled candidates, for example the necessary constraints of the controlled conditions of an external examination may place them at a substantial disadvantage. For some other candidates, who may have chosen a practical subject because of their specific disability in reading and/or writing, may be disadvantaged by the introduction of a written question paper.

Actions that will mitigate any adverse impact outlined above	
<p>While it is not possible to exempt disabled learners from the external question paper at Higher where this is an integral assessment component of the Course, the provision of appropriate assessment arrangements and other supportive practices will mitigate the adverse impact for many candidates.</p> <p>In addition, SQA will ensure that there is an appropriate review of the language used in the question paper to ensure it is as accessible as possible. SQA will also continue to ensure that individual requests for reasonable adjustments are considered where appropriate.</p>	
ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW	
Date of review	02/02/2015
Summary of Conclusion and recommendation	
<p>Some potential barriers, particularly to visually impaired/impaired learners, may arise in this Course. The purpose and aims of the Course clearly state that the development of a range of creating, presenting, evaluating and appreciating skills is central to the Course and the subject. Assistive technologies and adapted equipment may be used helping some learners to demonstrate the required practical skills for assessment. The open and flexible nature of the assessment requirements allow for a range of practical activities and assessment approaches to be used and tailored to suit individual learners' needs. It is therefore recommended that exemptions from demonstrating practical skills not be permitted.</p> <p>The usual assessment arrangements for learners with difficulties with written communication will continue to apply. The evidence requirements for this component of Unit and Course assessment are open and flexible, permitting learners and centres to produce evidence in format(s) which best suit their needs.</p>	