

# Equality Review Summary



<b>Qualification</b>	Accounting
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<b>Level</b>	National 5
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## REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

<b>Date of review</b>	17/08/2017
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### **Coursework and/ or Question Paper revisions**

The assignment will remain at 50 marks and will be similar to the current approach, however the completion period for candidates will now be 2 hours and the task will be issued approximately 3 weeks before the centre submission date.

The question paper is being extended to ensure it samples a greater amount of course content, following the removal of units, it will be extended by 30 marks to ensure greater subject content is sampled. The duration of the exam will therefore also increase. There will be no changes to the question types.

The coursework duration and component weightings have been adjusted to enhance the overall reliability of the course assessment.

### **Equality & inclusion issues**

No changes have been made to the aims, rationale or content of the course. Only the Course assessment have changed as outlined above. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed.

### **Extension of question paper**

#### Disability

Some disabled candidates may be adversely affected by the introduction of an extended question paper. For example, candidates with physical disabilities or those unable to concentrate for extended periods may have difficulties demonstrating their attainment. Other disabled candidates such as those with mental health difficulties or emotional behavioural difficulties may find the longer examination experience overly stressful.

#### Religion and belief

Some candidates may experience fatigue and be adversely affected in an extended question paper because they are fasting, for example this could impact on Muslim candidates who fast during Ramadan.

### **Actions that will mitigate any adverse impact outlined above**

While it is not possible to exempt disabled learners from the external QP at National 5 where this is an integral assessment component, the provision of appropriate assessment arrangements and other supportive practices will mitigate the adverse impact for many disabled candidates. For example, by the careful consideration of the amount of extra time being requested and by further consideration being given as to whether there are any other

more appropriate assessment arrangements such as using ICT and/or assistive technologies or the inclusion of rest breaks.

It is not possible for SQA to take all possible religious festivals and periods of observance into account when constructing the exam timetable. SQA will take into account, through its exceptional circumstances process, any negative impact such as a candidate being unwell caused by fasting during an examination.

### **ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW**

**Date of review** | 07/01/2013

#### **Summary of Conclusion and recommendation**

The aims of the Course are to develop skills, knowledge and understanding that underpin the preparation and presentation of accounting statements and analysis of accounting information. Removal of any of these aspects would diminish the integrity of the Course therefore it would not be possible to exempt learners from the requirement to demonstrate these aspects. However, the use of alternative assessment arrangements, outlined in Part B, removes any potential barriers of exemption from this Course as flexibility in the use of assistance and technologies can assist learners to demonstrate the necessary skills required.