

Equality Review Summary



Qualification	Care
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Level	National 5
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REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

Date of review	21/09/2019
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Coursework and/ or Question Paper revisions

The project is currently worth 100% of the marks for the course assessment. It will be retained and will now be worth 67% of the course assessment.

A new question paper will be introduced that will be worth 33% of the course assessment. The new question paper will give candidates further opportunities to apply a range of sociological and psychological theories. It will ensure that the course assessment samples knowledge and skills from across the whole course, following the removal of units.

Equality & inclusion issues

No changes have been made to the aims, rationale or content of the course. Only the Course assessment has changed as outlined above. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed.

Introduction of a new Question Paper

The introduction of a question paper in subjects where Course work had previously comprised 100% of the external assessment could have potential adverse impacts for some disabled candidates, for example the necessary constraints of the controlled conditions of an external examination may place them at a substantial disadvantage..

We have not identified anything in the introduction of a new question paper that would have a negative impact on students because of their racial group, age, pregnancy or maternity, sexual orientation, or as a result of gender reassignment.

Actions that will mitigate any adverse impact outlined above

While it is not possible to exempt disabled learners from the external QP at National 5 where this is an integral assessment component, the provision of appropriate assessment arrangements and other supportive practices will mitigate the adverse impact for many candidates. In addition, SQA will ensure that there is an appropriate review of the language used in the question paper to ensure it is as accessible as possible.

SQA will also continue to ensure that individual requests for reasonable adjustments are considered where appropriate.

ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW	
Date of review	01/032013
Summary of Conclusion and recommendation	
<p>The open and flexible evidence requirements for this Course allow learners to provide evidence for assessment in a way and format that suits their needs. A range of support for learners will continue to be appropriate, such as scribes, readers and assistive technologies/ICT. Support Notes will guide centres to apply sensitivity to their learners when selecting topics for learning and assessment. It is also recommended that any case study or scenario materials be inclusive and do not promote stereotypes. Literacy levels for learners undertaking care Courses at this level may continue to be an issue and advice and guidance has been provided to centres in the Recommended Entry section. This is advice only and centres are not obliged to follow these recommendations. Overall, it is not envisaged that exemptions will be required.</p>	