

Equality Review Summary



Qualification	Dance
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Level	National 5
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REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

Date of review	26/01/2018
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Coursework and/ or Question Paper revisions

A new question paper will be introduced, it will assess the knowledge and understanding that is currently assessed in the units. It will be worth 30 marks and will be externally marked by SQA.

Scaling will be applied to achieve the following weightings: performance 35%, practical activity 45% and question paper 20%.

Equality & inclusion issues

No changes have been made to the aims, rationale or content of the course. Only the Course assessment has changed as outlined above. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed.

The introduction of a question paper in subjects where practical Course work had previously comprised 100% of the external assessment could have potential adverse impacts for some disabled candidates, for example the necessary constraints of the controlled conditions of an external examination may place them at a substantial disadvantage. For some other candidates, who may have chosen a practical subject because of their specific disability in reading and/or writing, may be disadvantaged by the introduction of a written question paper.

We have not identified anything in the introduction of a new question paper that would have a negative impact on students because of their racial group, age, pregnancy or maternity, sexual orientation, or as a result of gender reassignment. Nor has any general adverse impact been communicated to us.

Actions that will mitigate any adverse impact outlined above

While it is not possible to exempt disabled learners from the external QP at National 5 where this is an integral assessment component of the Course, the provision of appropriate assessment arrangements and other supportive practices will mitigate the adverse impact for many candidates. In addition, SQA will ensure that there is an appropriate review of the language used in the question paper to ensure it is as accessible as possible.

SQA will also continue to ensure that individual requests for reasonable adjustments are considered where appropriate.

ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW	
Date of review	02/02/2015
Summary of Conclusion and recommendation	
The Purpose and Aims of the Course clearly state that the development of a range of performance skills is central to the course and the subject. Learners must dance to achieve the performance. As the Course Assessment component is a dance performance it is not envisaged that there would be exemptions from this.	