

Equality Review Summary



Qualification	Design and Manufacture
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Level	National 5
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REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

Date of review	30/06/2017
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Coursework and/ or Question Paper revisions

The existing assignment will be extended and split into two separate assignments:

Assignment 1 Design will be externally assessed by SQA and worth 55 marks.

Assignment 2 Manufacture due to the practical nature of the assessment will be internally marked by centres, subject to visiting verification by SQA and worth 45 marks.

The question paper will be extended and restructured to include more questions and the number of available marks will increase from 60 marks to 80 marks. The duration of the exam will therefore also increase.

Equality & inclusion issues

No changes have been made to the aims, rationale or content of the course. Only the Course assessment have changed as outlined above. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed.

Extension of existing question paper

Disability

Some disabled candidates who require extra time may find increased focus on externally assessed exams more challenging and they may experience fatigue. For example, candidates with physical disabilities or those unable to concentrate for extended periods may have difficulties demonstrating their attainment. Other disabled candidates such as those with mental health difficulties or emotional behavioural difficulties may find the longer examination experience overly stressful.

Religion and belief

Some candidates may experience fatigue and be adversely affected in an extended question paper because they are fasting, for example this could impact on Muslim candidates who fast during Ramadan.

Extension of existing Coursework

We did not identify any general adverse impacts of the extension to existing Coursework on the basis of any protected characteristic. Nor has any general adverse impact been communicated to us.

Actions that will mitigate any adverse impact outlined above

Extension of existing question paper

While it is not possible to exempt disabled learners from the external QP at National 5 where this is an integral assessment component, the provision of appropriate assessment

arrangements and other supportive practices will mitigate the adverse impact for many disabled candidates. For example, by the careful consideration of the amount of extra time being requested and by further consideration being given as to whether there are any other more appropriate assessment arrangements such as using ICT and/or assistive technologies or the inclusion of rest breaks.

It is not possible for SQA to take all possible religious festivals and periods of observance into account when constructing the exam timetable. SQA will take into account, through its exceptional circumstances process, any negative impact such as a candidate being unwell caused by fasting during an examination.

ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW

Date of review	09/06/2015
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Summary of Conclusion and recommendation

Flexibility in the use of manual and/or CAD equipment and the wide range of acceptable types of evidence should reduce barriers for many learners. The use of practical helpers and/or assistive technologies may also be allowed to support learners in demonstrating practical skills.

While it is not possible to exempt a candidate from the whole QP at National 5 it may be possible to exempt a candidate from some small aspects of the Course assessment.