

# Equality Review Summary



<b>Qualification</b>	Economics
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<b>Level</b>	National 5
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## REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

<b>Date of review</b>	17/08/2017
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### Coursework and/ or Question Paper revisions

The question paper will be extended by 20 marks to ensure greater subject content is sampled. The duration of the exam will therefore also increase. There will be no changes to the question types.

The clarification of the conditions of assessment for the assignment, and the adjustment of the component weightings, will enhance the reliability of the course assessment.

### Equality & inclusion issues

No changes have been made to the aims, rationale or content of the course. Only the Course assessment have changed as outlined above. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed.

### Extension to Question Paper

#### Disability

Some disabled candidates may be adversely affected by the introduction of an extended question paper. For example, candidates with physical disabilities or those unable to concentrate for extended periods may have difficulties demonstrating their attainment. Other disabled candidates such as those with mental health difficulties or emotional behavioural difficulties may find the longer examination experience overly stressful.

#### Religion and belief

Some candidates may experience fatigue and be adversely affected in an extended question paper because they are fasting, for example this could impact on Muslim candidates who fast during Ramadan.

### Actions that will mitigate any adverse impact outlined above

While it is not possible to exempt disabled learners from the external QP at National 5 where this is an integral assessment component, the provision of appropriate assessment arrangements and other supportive practices will mitigate the adverse impact for many disabled candidates. For example, by the careful consideration of the amount of extra time being requested and by further consideration being given as to whether there are any other more appropriate assessment arrangements such as using ICT and/or assistive technologies or the inclusion of rest breaks.

## ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW

<b>Date of review</b>	07/01/2013
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**Summary of Conclusion and recommendation**

The aims of the Course are to develop skills that underpin an understanding of the importance of economic concepts, government policies and global trade and aid are to our everyday lives. Removal of any of these aspects would diminish the integrity of the Course therefore it would not be possible to exempt learners from the requirement to demonstrate these aspects. However, the use of assessment arrangements, outlined in Part B, will help mitigate any potential barriers and exemption from this Course should not be necessary as flexibility in the use of assistance and technologies allows learners to demonstrate the necessary skills required.