

# Equality Review Summary



<b>Qualification</b>	English
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<b>Level</b>	National 5
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## REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

<b>Date of review</b>	17/08/2017
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### Coursework and/ or Question Paper revisions

There will be no change to the existing writing portfolio.

A new mandatory 'spoken language' (combined speaking and listening) component will be introduced. The new internally assessed component will ensure that all four literacy skills will continue to be assessed within the National 5 English Course. To maximise flexibility, this component will be internally assessed as 'achieved' or 'not achieved' and will be based on existing standards. To gain the course award, candidates will need to achieve the minimum requirements of this component.

There will be no change to the existing question papers.

### Equality & inclusion issues

No changes have been made to the aims, rationale or content of the course. Only the Course assessment has changed as outlined above. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed.

The equality issues related to the assessment of Talking and Listening skills as outlined in the ERF attached for National 5 English remain unchanged with the introduction of the new mandatory 'Spoken Language' component. For example, Deaf candidates and candidates with hearing impairments and other candidates with Speech and Language impairments may have difficulty with talking and listening.

### Actions that will mitigate any adverse impact outlined above

Use of augmentative and alternative communication (AAC) for candidates who cannot make themselves understood effectively through ordinary oral speech could be considered. Use of BSL for Talking and Listening in the mandatory 'Spoken Language' component could be considered if candidates are able to generate the necessary evidence for the assessment standards for Talking and Listening at this level.

Exemption from the assessment of Talking and/or Listening skills could be considered dependent on the disabled candidate's individual needs.

## ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW

<b>Date of review</b>	11/3/2011 and 19/06/2013
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### Summary of Conclusion and recommendation

For those disabled candidates for whom aspects of the qualification may present potential barriers, reasonable adjustments can be considered on an individual basis to mitigate the adverse impact.

For disabled candidates who experience difficulties in accessing the external examination question paper because of difficulty understanding language, Question Paper Setters are provided with advice and guidance on designing inclusive assessments including the use of accessible language.