

Equality Review Summary



Qualification	Fashion and Textile Technology
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Level	National 5
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REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

Date of review	26/01/2018
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Coursework and/ or Question Paper revisions

The practical activity will be extended to cover course content that is currently assessed in the units and the number of available marks will increase from 70 marks to 100 marks.

A new question paper (which will assess the knowledge and understanding that is currently assessed in the units) be introduced. It will be worth 30 marks and will be externally marked by SQA.

Scaling will be applied to achieve the following weightings: practical activity 70% and question paper 30%.

Equality & inclusion issues

No changes have been made to the aims, rationale or content of the course. Only the Course assessment has changed as outlined above. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed.

Introduction of a new question paper

Disability

The introduction of a question paper in subjects where Course work had previously comprised 100% of the external assessment could have potential adverse impacts for some disabled candidates, for example the necessary constraints of the controlled conditions of an external examination may place them at a substantial disadvantage. For some other candidates, who may have chosen a practical subject because of their specific disability in reading and/or writing, may be disadvantaged by the introduction of a written question paper.

Extension of existing Coursework

We did not identify any general adverse impacts of the extension to existing Coursework on the basis of any protected characteristic. Nor has any general adverse impact been communicated to us.

Actions that will mitigate any adverse impact outlined above

While it is not possible to exempt disabled learners from the external QP at National 5 where this is an integral assessment component, the provision of appropriate assessment arrangements and other supportive practices will mitigate the adverse impact for many disabled candidates. In addition, SQA will ensure that there is an appropriate review of the language used in the question paper to ensure it is as accessible as possible.

ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW	
Date of review	01/03/2013
Summary of Conclusion and recommendation	
<p>Some potential barriers, particularly to disabled learners, may arise in this Course. The purpose and aims of the Course clearly state that the development of practical skills and manual dexterity are central to the Course and the subject. Assistive technologies and limited practical support may be given in specific contexts to allow learners to demonstrate the required practical skills for assessment. Exemption from small aspects of the Course may be permitted on a case-by-case basis.</p>	