

Equality Review Summary



Qualification	Graphic Communication
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Level	National 5
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REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

Date of review	30/06/2017
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Coursework and/ or Question Paper revisions

The assignment will be externally assessed by SQA and as a result the nature and structure of the assignment will change. The marks awarded for the assignment will reduce from 60 marks to 40 marks.

The question paper will be extended to include more questions and the number of available marks will increase from 60 marks to 80 marks. The duration of the exam will therefore also increase.

The clarification of the conditions of assessment for the assignment, and the adjustment of the component weightings, will enhance the reliability of the course assessment.

Equality & inclusion issues

No changes have been made to the aims, rationale or content of the course. Only the Course assessment have changed as outlined above. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed.

Extension of question paper

Disability

Some disabled candidates who require extra time may find increased focus on externally assessed exams more challenging and they may experience fatigue. For example, candidates with physical disabilities or those unable to concentrate for extended periods may have difficulties demonstrating their attainment. Other disabled candidates such as those with mental health difficulties or emotional behavioural difficulties may find the longer examination experience overly stressful.

Religion and belief

Some candidates may experience fatigue and be adversely affected in an extended question paper because they are fasting, for example this could impact on Muslim candidates who fast during Ramadan.

Actions that will mitigate any adverse impact outlined above

While it is not possible to exempt disabled learners from the external QP at National 5 where this is an integral assessment component, the provision of appropriate assessment arrangements and other supportive practices will mitigate the adverse impact for many disabled candidates. For example, by the careful consideration of the amount of extra time being requested and by further consideration being given as to whether there are any other more appropriate assessment arrangements such as using ICT and/or assistive technologies or the inclusion of rest breaks.

It is not possible for SQA to take all possible religious festivals and periods of observance into account when constructing the exam timetable. SQA will take into account, through its exceptional circumstances process, any negative impact such as a candidate being unwell caused by fasting during an examination.

ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW

Date of review | 11/06/2012

Summary of Conclusion and recommendation

The aims of the Graphic Communication Course are to develop skills in graphic communication techniques and the ability to apply knowledge and understanding of graphic communication standards and protocols. This will require learners to produce and interpret graphics. Flexibility in the use of manual and/or CADD equipment should mitigate these requirements for many learners. The use of practical helpers and/or assistive technologies may also be allowed to support learners in demonstrating practical skills.