

Equality Review Summary



Qualification	Health and Food Technology
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Level	National 5
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REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

Date of review	26/01/2018
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Coursework and/ or Question Paper revisions

The assignment will be extended from 50 marks to 60 marks. Some sections of the assignment will be marked internally and the other sections will be submitted to SQA for external marking.

The question paper will be extended to include more questions and the number of available marks will increase from 50 marks to 60 marks. The duration of the examination will increase by 20 minutes.

Equality & inclusion issues

No changes have been made to the aims, rationale or content of the course. Only the Course assessment has changed as outlined above. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed.

Extension of existing question paper

Disability

Some disabled candidates who require extra time may find increased focus on externally assessed exams more challenging and they may experience fatigue over the longer examination time. For example, candidates with physical disabilities may have difficulties in maintaining stamina or those unable to concentrate for extended periods may have difficulties in maintaining focus and have difficulties in demonstrating their attainment. Other disabled candidates such as those with mental health difficulties or emotional behavioural difficulties may find the longer examination experience overly stressful leading to increased anxiety which could negatively impact on their ability to demonstrate their attainment.

Extension of existing Coursework

We did not identify any general adverse impacts of the extension to existing Coursework on the basis of any protected characteristic. Nor has any general adverse impact been communicated to us.

Religion and Belief

Some candidates because of religion and belief may experience a higher level of fatigue and be adversely affected in an extended question paper because they are fasting, for example this could impact on Muslim candidates who fast during Ramadan.

Actions that will mitigate any adverse impact outlined above

Disability

It is not possible to exempt candidates from the whole external question paper as this is an integral assessment component. However, the provision of appropriate assessment

arrangements and other supportive practices will mitigate the adverse impact for many disabled candidates. For example, by the careful consideration of the amount of extra time being requested and by further consideration being given as to whether there are any other more appropriate assessment arrangements such as using ICT and/or assistive technologies or the inclusion of rest breaks.

Religion and Belief

It is not possible for SQA to take all possible religious festivals and periods of observance into account when constructing the examination timetable. However, SQA is able to take into account, through its exceptional circumstances process, any negative impact on a candidate such as a candidate being unwell caused by fasting during an examination.

ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW

Date of review

Summary of Conclusion and recommendation

Some potential barriers, particularly to disabled learners, may arise in this Course. The purpose and aims of the Course clearly state that food preparation skills are central to the Course at this level. Assistive technologies and limited practical support may be given in specific contexts to allow learners to demonstrate the required practical skills for assessment.

The open and flexible nature of the assessment requirements allow learners a wide range of ways of presenting evidence and can be tailored to suit individual learners by allowing learners to provide their response in a format which suits their needs. It is therefore not envisaged that exemption from demonstrating food preparation skills will be required. Exemption from small aspects of the Course may be permitted on a case-by-case basis. The range of support and assistance currently permitted for Question Papers will continue to apply.