

Equality Review Summary



Qualification	Hospitality: Practical Cake Craft
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Level	National 5
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REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

Date of review	26/01/2018
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Coursework and/ or Question Paper revisions

A new question paper will be introduced that will be worth around 30 marks, it will assess the knowledge and understanding that is currently assessed in the units. It will be externally assessed by SQA.

Scaling will be applied to achieve the following weightings: practical activity 75% and question paper 25%.

Equality & inclusion issues

No changes have been made to the aims, rationale or content of the course. Only the Course assessment has changed as outlined above. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed.

The introduction of a question paper in subjects where practical Course work had previously comprised 100% of the external assessment could have potential adverse impacts for some disabled candidates, for example the necessary constraints of the controlled conditions of an external examination may place them at a substantial disadvantage. For some other candidates, who may have chosen a practical subject because of their specific disability in reading and/or writing, may be disadvantaged by the introduction of a written question paper.

We have not identified anything in the introduction of a new question paper that would have a negative impact on students because of any of the other protected characteristics.

Actions that will mitigate any adverse impact outlined above

While it is not possible to exempt disabled learners from the external QP at National 5 where this is an integral assessment component, the provision of appropriate assessment arrangements, adapted equipment and other supportive practices will mitigate the adverse impact for many candidates. In addition, SQA will ensure that there is an appropriate review of the language used in the question paper to ensure it is as accessible as possible.

SQA will also continue to ensure that individual requests for reasonable adjustments are considered where appropriate.

ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW

Date of review	07/01/2013
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Summary of Conclusion and recommendation

The Outcomes of the Units and the Course assessments relate to the aims and purposes of the Course and have been developed to be as inclusive and accessible as possible. The Evidence Requirements are open and broad and do not put unrealistic time constraints on learners. It is hoped that the range of assessment arrangements that is permitted can be put in place to mitigate barriers identified in Part B. Also as the courses have been devised to allow dairy/ dairy alternatives, it is hoped that this development will allow the course to be more open to those who have dietary restrictions due either to their religion or belief or due to a medical condition.