

# Equality Review Summary



<b>Qualification</b>	Practical Electronics
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<b>Level</b>	National 5
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## REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

<b>Date of review</b>	30/06/2017
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### Coursework and/ or Question Paper revisions

The marks allocated to the assignment will be reduced from 80 marks to 70 marks. Candidates will continue to select from a bank of assignments.

A new question paper will be introduced that will test candidates' knowledge and understanding. The question paper will be worth 60 marks, which will be scaled to 30 to maintain a course assessment weighting that reflects the practical nature of the course.

### Equality & inclusion issues

No changes have been made to the aims, rationale or content of the course. Only the Course assessment has changed as outlined above. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed.

The introduction of a question paper in subjects where practical Course work had previously comprised 100% of the external assessment could have potential adverse impacts for some candidates. For some disabled candidates, the necessary constraints of the controlled conditions of an external examination may place them at a substantial disadvantage. For some other candidates, who may have chosen a practical subject because of their specific disability in reading and/or writing, may be disadvantaged by the introduction of a written question paper.

We have not identified anything in the introduction of a new question paper that would have a negative impact on students because of any other protected characteristics.

### Actions that will mitigate any adverse impact outlined above

While it is not possible to exempt disabled learners from the external QP at National 5 where this is an integral assessment component, the provision of appropriate assessment arrangements and other supportive practices will mitigate the adverse impact for many candidates. In addition, SQA will ensure that there is an appropriate review of the language used in the question paper to ensure it is as accessible as possible.

SQA will also continue to ensure that individual requests for reasonable adjustments are considered where appropriate.

## ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW

<b>Date of review</b>	11/06/2012
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**Summary of Conclusion and recommendation**

The Course is mainly practical in nature. The aims of the Course are developed through practical projects and investigative tasks in a range of contexts. The development of practical skills in creating electronic circuits is central to the aims of the Course; therefore it is not possible to remove the demonstration of practical skills from the assessment requirements.

As stated the use of practical helpers and/or assistive technologies may be possible to support learners in demonstrating these practical skills. It may also be possible to consider alternative construction methods if this would assist learners in demonstrating required skills.